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Subject:	Commission Regulation (EU) No/ of XXX amending the Annexes to Regulations (EC) No 1983/2003, (EC) No 1738/2005, (EC) No 698/2006, (EC) No 377/2008 and (EU) No 823/2010 as regards the International Standard Classification of Education

 $Delegations\ will\ find\ attached\ Commission\ document\ D023880/01.$

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EUROPEAN COMMISSION



Brussels, XXX D023880/01 [...](2012) XXX draft

COMMISSION REGULATION (EU) No .../..

of XXX

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(Text with EEA relevance)

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(Text with EEA relevance)

THE EUROPEAN COMMISSION,

Having regard to the Treaty on the Functioning of the European Union,

Having regard to Regulation (EC) No 1177/2003 of the European Parliament and of the Council of 16 June 2003 concerning Community statistics on income and living conditions (EU-SILC)¹, and in particular Article 15 thereof,

Having regard to Council Regulation (EC) No 530/1999 of 9 March 1999 concerning structural statistics on earnings and on labour costs², and in particular Article 11 thereof,

Having regard to Council Regulation (EC) No 577/98 of 9 March 1998 on the organisation of a labour force sample survey in the Community³, and in particular Article 4 thereof,

Having regard to Regulation (EC) No 452/2008 of the European Parliament and of the Council of 23 April 2008 concerning the production and development of statistics on education and lifelong learning⁴, and in particular Article 6(1) thereof,

Whereas:

- (1) The introduction of an updated classification system is central to the Commission's ongoing efforts to maintain the relevance of European statistics, by taking into account developments and changes in the area of education.
- (2) The United Nations Educational, Scientific and Cultural Organization (UNESCO) has revised the version of the International Standard Classification of Education (ISCED) used hitherto (ISCED 1997) with the aim of ensuring that it is consistent with developments in the policies and structures of education and training.
- (3) The international comparability of educational statistics requires that the Member States and the Union institutions use classifications of education which are compatible

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OJ L 165, 3.7.2003, p. 1.

OJL 63, 12.3.1999, p. 10.

OJ L 77, 14.3.1998, p. 3.

OJ L 145, 4.6.2008, p. 227.

with the revised International Standard Classification of Education ISCED 2011 (hereinafter referred to as 'ISCED 2011'), as adopted by the UNESCO Member States at their 36th General Conference in November 2011.

- (4) The establishment of a revised International Standard Classification of Education makes it necessary to amend various references to ISCED, ISCED 97 and ISCED 1997 as well as to amend a number of relevant instruments.
- (5) It is therefore necessary to amend accordingly the following Regulations: Commission Regulation (EC) No 1983/2003 of 7 November 2003 implementing Regulation (EC) No 1177/2003 of the European Parliament and of the Council concerning Community statistics on income and living conditions (EU-SILC) as regards the list of target primary variables⁵; Commission Regulation (EC) No 1738/2005 of 21 October 2005 amending Regulation (EC) No 1916/2000 as regards the definition and transmission of information on the structure of earnings⁶; Commission Regulation (EC) No 698/2006 of 5 May 2006 implementing Council Regulation (EC) No 530/1999 as regards quality evaluation of structural statistics on labour costs and earnings⁷; Commission Regulation (EC) No 377/2008 of 25 April 2008 implementing Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community as regards the codification to be used for data transmission from 2009 onwards, the use of a sub-sample for the collection of data on structural variables and the definition of the reference quarters⁸; Commission Regulation (EU) No 823/2010 17 September 2010 implementing Regulation (EC) No 452/2008 of the European Parliament and of the Council concerning the production and development of statistics on education and lifelong learning, as regards statistics on the participation of adults in lifelong learning⁹.
- (6) The measures provided for in this Regulation are in accordance with the opinion of the European Statistical System Committee,

HAS ADOPTED THIS REGULATION:

Article 1

Amendment to Regulation (EC) No 1983/2003

Regulation (EC) No 1983/2003 is amended as follows:

Footnote No 19 in the Annex is replaced by the following:

'ISCED 2011: International standard classification of education 2011.'

⁵ OJ L 298, 17.11.2003, p. 34.

⁶ OJ L 279, 22.10.2005, p. 32.

OJ L 121, 6.5.2006, p. 30.

⁸ OJ L 114, 26.4.2008, p. 57.

⁹ OJ L 246, 18.9.2010, p. 33.

Article 2

Amendment to Regulation (EC) No 1738/2005

Regulation (EC) No 1738/2005 is amended as follows:

- 1. 'ISCED 97' is replaced by 'ISCED 2011' throughout the Annexes.
- 2. Variable 2.5 of annex II is replaced by the following:

'Educational attainment level (ISCED 2011)

This variable concerns the highest level of education successfully completed, which the employee has received according to the International Standard Classification of Education, 2011 version (ISCED 2011). The expression 'level successfully completed' must be associated with obtaining a certificate or a diploma, when there is certification. In cases where there is no certification, successful completion must be associated with full attendance.

Groups of codes to be used are defined in the Implementing Arrangements of the SES survey.'

Article 3

Amendment to Regulation (EC) No 698/2006

Regulation (EC) No 698/2006 is amended as follows:

In section 2.1(2) of the Annex the reference to 'level of education (ISCED 0 to 6)' is replaced by 'Educational attainment level (ISCED 2011 levels 0 to 8)'.

Article 4

Amendment to Regulation (EC) No 377/2008

Regulation (EC) No 377/2008 is amended as follows:

Annex III is amended in accordance with in Annex I to this Regulation.

Article 5

Amendment to Regulation (EC) No 823/2010

Regulation (EC) No 823/2010 is amended as follows:

Annexes I and II are amended in accordance with Annex II to this Regulation.

Article 6

This Regulation shall enter into force on the 20th day following that of its publication in the *Official Journal of the European Union*.

It shall apply as from the reference year starting on 1 January 2014.

This Regulation shall be binding in its entirety and directly applicable in all Member States.

Done at Brussels,

For the Commission The President

ANNEX I

Amendment to Regulation (EC) No 377/2008

(1) In Annex III the instructions for the codification of the variables 'HATLEVEL', 'HATFIELD', and 'HATYEAR' shall be replaced by the following:

Name	Column	Periodicity	Code	Description	Filter/Remarks
HATLEVEL	197/199	QUARTERLY		Educational attainment level	Everybody aged 15 years or more
			000	No formal education or below ISCED 1	
			100	ISCED 1	
			200	ISCED 2 (incl. ISCED 3 programmes of duration less than 2 years)	
			302	ISCED 3 programme duration of 2 years and more, sequential (i.e. access to next ISCED 3 programme only)	
			303	ISCED 3 programme duration of 2 years and more, terminal or access to ISCED 4 only	
			304	ISCED 3 with access to ISCED 5, 6 or 7	
			300	ISCED 3 programme of duration of 2 years and more, without possible distinction of access to other ISCED levels	
			400	ISCED 4	
			500	ISCED 5	
			600	ISCED 6	
			700	ISCED 7	
			800	ISCED 8	
			999	Not applicable (child less than 15 years)	
			blank	No answer	
HATYEAR	200/203	YEARLY		Year when this level was successfully completed	HATLEVEL=100- 800
				The 4 digits of year when highest level of education was successfully completed are entered	
			9999	Not applicable (HATLEVEL ≠ 100 to 800)	

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Highest level of education successfully completed as defined by ISCED 2011, coding based on ISCED mappings to be delivered to Eurostat

			blank	No answer	
HATVOC	204	QUARTERLY		Orientation of this level	HATLEVEL = 300 to 400 and
			1	General	(15 ≤AGE ≤34 or
			2	Vocational	(AGE >34 and REFYEAR - HATYEAR ≤ 15))
			9	Not applicable (HATLEVEL ≠ 300 to 400 or (AGE >34 and REFYEAR - HATYEAR > 15))	
			blank	No answer	
HATFIELD	205/208	YEARLY		Field of this level	HATLEVEL
					= 300 to 800 and
			0000-9998	Level 1 of the classification of fields of education and $training \binom{2}{2}$	(15 ≤AGE ≤34 or
			9999	Not applicable (HATLEVEL ≠ 300 to 800 or (AGE >34 and REFYEAR - HATYEAR > 15))	REFYEAR -
			blank	No answer	

In Annex III the variable 'EDUCFILD' and the instructions for the codification of the variable 'EDUCLEVL' shall be replaced by the following:

Name	Column	Periodicity	Code	Description	Filter/Remarks
EDUCLEVL	209	QUARTERLY		Level of this education $\binom{3}{2}$	EDUCSTAT = 1 or 3
				rages 4	
			I	ISCED 1	
			2	ISCED 2	
			3	ISCED 3	
			4	ISCED 4	
			5	ISCED 5	
			6	ISCED 6	
			7	ISCED 7	
			8	ISCED 8	
			9	Not applicable (EDUCSTAT ≠ 1 or 3)	
			blank	No answer	
EDUCVOC	210	QUARTERLY		Orientation of this education	EDUCLEVL = 3 to 4
			1	General	
			2	Vocational	

or subdivisions of the classification of fields of education and training

Coding based on ISCED mappings to be delivered to Eurostat.

		Not applicable (EDUCLEVL ≠ 3 to 4)	
	blank	No answer	

ANNEX II

Amendment to Regulation (EC) No 823/2010

(1) In Annex I the instructions for the codification of the variables 'HATLEVEL', 'HATFIELD', 'HATYEAR', 'HATVOC', 'HATOTHER', 'HATOTHER_LEVEL', 'HATOTHER_VOC', 'HATOTHER_FIELD', 'HATCOMP' and 'HATCOMPHIGH' shall be replaced by the following:

Variable name	Code	Description	Filter
and status			
HATLEVEL		EDUCATIONAL ATTAINMENT LEVEL (Highest level of education successfully completed as defined by ISCED 2011, coding based on ISCED mappings to be delivered to Eurostat)	
	000	No formal education or below ISCED 1	
	100	ISCED 1	
	200	ISCED 2 (incl. ISCED 3 programmes of duration less than 2 years)	
	302	ISCED 3 programme duration of 2 years and more, sequential (i.e. access to next ISCED 3 programme only)	
	303	ISCED 3 programme duration of 2 years and more, terminal or access to ISCED 4 only	
	304	ISCED 3 with access to ISCED 5, 6 or 7	
	300	ISCED 3 programme of duration of 2 years and more, without possible distinction of access to other ISCED levels	
	400	ISCED 4	
	500	ISCED 5	
	600	ISCED 6	
	700	ISCED 7	
	800	ISCED 8	
	-1	No answer	
HATFIELD		FIELD OF THE HIGHEST LEVEL OF EDUCATION SUCCESSFULLY COMPLETED	
	0000-9998	Level 1 of the classification of fields of education and training (1)	
		(1) or subdivisions of the classification of fields of education and training, details provided in the Adult Education Survey	

		Manual referred to in Article 6	
	-1	No answer	
	-2	Not applicable (HATLEVEL ≠ 300 to 800)	
HATYEAR		YEAR WHEN HIGHEST LEVEL OF EDUCATON WAS SUCCESSFULLY COMPLETED	HATLEVEL ≠ 000, -1
	4 digits	The four digits of the year when highest level of education or training was successfully completed are entered	
	-1	No answer	
	-2	Not applicable (HATLEVEL = 000, -1)	
HATVOC		ORIENTATION OF THE HIGHEST LEVEL OF EDUCATION SUCCESSFULLY COMPLETED	HATLEVEL = 300 to 400 and (REFYEAR- HATYEAR) ≤ 20
	1	General education	
	2	Vocational education	
	-1	No answer	
	-2	Not applicable (HATLEVEL \neq 300 to 400 or (REFYEAR- HATYEAR) > 20	
HATOTHER (optional)		OTHER FORMAL EDUCATION OR TRAINING SUCCESSFULLY COMPLETED IN ANOTHER FIELD THAN 'HATLEVEL'	HATLEVEL =300 to 800 and (REFYEAR- HATYEAR) ≤ 20
	1	Yes	
	2	No	
	-1	No answer	
	-2	Not applicable (HATLEVEL \neq 300 to 800 or (REFYEAR- HATYEAR) > 20	
HATOTHER_LEVEL (optional)		Level of the formal education programme	HATOTHER=1
	300-800	Coded as HATLEVEL	
	-1	No answer	
	-2	Not applicable (HATOTHER≠1)	
HATOTHER_VOC (optional)		Orientation of the formal education programme	HATOTHER=1 and HATOTHER_LEVE L = 300 to 400
	1-2	Coded as HATVOC	
	-1	No answer	
1		1	4

-2	Not applicable (HATOTHER≠1 or HATOTHER_LEVEL ≠ 300 to 400)	
	Field of the formal education programme	HATOTHER=1 and HATOTHER_LEVE L = 300 to 800
0000-9998	Coded as HATFIELD	
-1	No answer	
-2	Not applicable (HATOTHER≠1 or HATOTHER_LEVEL ≠ 300 to 800)	
	PROCEDURE OF RECOGNITION OF SKILLS and COMPETENCES UNDERTAKEN	Everybody
1	Yes, certification obtained	
2	Yes, procedure ongoing	
3	No	
-1	No answer	
	RECOGNITION OF SKILLS and COMPETENCES ALLOWS ACCESS TO A higher formal education programme than the level mentioned in 'HATLEVEL'	
1	Yes	
2	No	
-1	No answer	
-2	Not applicable (HATCOMP ≠ 1,2 or HATLEVEL= 000, -1)	
	0000-9998 -1 -2 1 2 3 -1 1 2 -1	HATOTHER_LEVEL ≠ 300 to 400) Field of the formal education programme 0000-9998 Coded as HATFIELD -1 No answer -2 Not applicable (HATOTHER≠1 or HATOTHER_LEVEL ≠ 300 to 800) PROCEDURE OF RECOGNITION OF SKILLS and COMPETENCES UNDERTAKEN 1 Yes, certification obtained 2 Yes, procedure ongoing 3 No -1 No answer RECOGNITION OF SKILLS and COMPETENCES ALLOWS ACCESS TO A higher formal education programme than the level mentioned in 'HATLEVEL' 1 Yes 2 No -1 No answer -2 Not applicable (HATCOMP ≠ 1,2 or

(2) In Annex I the instructions for the codification of the variables 'DROPHIGH', 'DROPLEVEL' and 'DROPVOC' shall be replaced by the following:

Variable name and status	Code	Description	Filter
DROPHIGH		FORMAL education ABANDONED, higher than the level mentioned in 'HATLEVEL' but NOT COMPLETED	
	1	Yes	
	2	No	
	-1	No answer	
	-2	Not applicable (HATLEVEL= 000, -1 or (REFYEAR- HATYEAR) > 20)	

DROPLEVEL		Level of the FORMAL education not completed (as defined by ISCED 2011)	DROPHIGH=1
	200	ISCED 2 (incl. ISCED 3 programmes of duration less than 2 years)	
	302	ISCED 3 programme duration of 2 years and more, sequential (i.e. access to next ISCED 3 programme only)	
	303	ISCED 3 programme duration of 2 years and more, terminal or access to ISCED 4 only	
	304	ISCED 3 with access to ISCED 5, 6 or 7	
	300	ISCED 3 programme of duration of 2 years and more, without possible distinction of access to other ISCED levels	
	400	ISCED 4	
	500	ISCED 5	
	600	ISCED 6	
	700	ISCED 7	
	800	ISCED 8	
	-1	No answer	
	-2	Not applicable (DROPHIGH \neq 1)	
DROPVOC (optional)		Orientation of the FORMAL education not completed	DROPLEVEL= 300 to 400 and (REFYEAR- HATYEAR) ≤ 20
	1	General education	
	2	Vocational education	
	-1	No answer	
	-2	Not applicable (DROPLEVEL \neq 300 to 400 or (REFYEAR- HATYEAR) > 20	

In Annex I the instructions for the codification of the variables 'FEDLEVEL', 'FEDFIELD' and 'FEDVOC' shall be replaced by the following:

Variable name and status	Code	Description	Filter
FEDLEVEL		Level of the most recent FORMAL education activity (as defined by ISCED 2011)	FEDNUM ≥ 1
	100	ISCED 1	

	200	ISCED 2 (incl. ISCED 3 programmes of duration less than 2 years)	
	302	ISCED 3 programme duration of 2 years and more, sequential (i.e. access to next ISCED 3 programme only)	
	303	ISCED 3 programme duration of 2 years and more, terminal or access to ISCED 4 only	
	304	ISCED 3 with access to ISCED 5, 6 or 7	
	300	ISCED 3 programme of duration of 2 years and more, without possible distinction of access to other ISCED levels	
	400	ISCED 4	
	500	ISCED 5	
	600	ISCED 6	
	700	ISCED 7	
	800	ISCED 8	
		N (I: II (EEDMIN 0)	
	-2	Not applicable (FEDNUM=0)	
FEDFIELD	-2	Field of The most recent FORMAL education activity	
FEDFIELD	0000-9998	Field of The most recent FORMAL education	FEDLEVEL = 300 to
FEDFIELD		Field of The most recent FORMAL education activity Level 1 of the classification of fields of	FEDLEVEL = 300 to 800
FEDFIELD		Field of The most recent FORMAL education activity Level 1 of the classification of fields of education and training (1) (1) or subdivisions of the classification of fields of education and training, details provided in the Adult Education Survey	FEDLEVEL = 300 to 800
FEDFIELD	0000-9998	Field of The most recent FORMAL education activity Level 1 of the classification of fields of education and training (1) (1) or subdivisions of the classification of fields of education and training, details provided in the Adult Education Survey Manual referred to in Article 6	FEDLEVEL = 300 to 800
FEDVOC	0000-9998	Field of The most recent FORMAL education activity Level 1 of the classification of fields of education and training (1) (1) or subdivisions of the classification of fields of education and training, details provided in the Adult Education Survey Manual referred to in Article 6 No answer Not applicable (FEDNUM=0 or FEDLEVEL \$\neq\$	FEDLEVEL = 300 to 800
	0000-9998	Field of The most recent FORMAL education activity Level 1 of the classification of fields of education and training (1) (1) or subdivisions of the classification of fields of education and training, details provided in the Adult Education Survey Manual referred to in Article 6 No answer Not applicable (FEDNUM=0 or FEDLEVEL \neq 300 to 800 Orientation of the most recent FORMAL	FEDLEVEL = 300 to 800 FEDLEVEL = 300 to 800
	-1	Field of The most recent FORMAL education activity Level 1 of the classification of fields of education and training (1) (1) or subdivisions of the classification of fields of education and training, details provided in the Adult Education Survey Manual referred to in Article 6 No answer Not applicable (FEDNUM=0 or FEDLEVEL \neq 300 to 800 Orientation of the most recent FORMAL education activity	FEDLEVEL = 300 to 800 FEDLEVEL = 300 to 800
	0000-9998 -1 -2	Field of The most recent FORMAL education activity Level 1 of the classification of fields of education and training (1) (1) or subdivisions of the classification of fields of education and training, details provided in the Adult Education Survey Manual referred to in Article 6 No answer Not applicable (FEDNUM=0 or FEDLEVEL ≠ 300 to 800 Orientation of the most recent FORMAL education activity General education	FEDLEVEL = 300 to 800 FEDLEVEL = 300 to 800

(4) In Annex II, 'sample and precision requirements', in paragraph 3, the indicator 'participation rate (%) in non-formal education and training by highly educated

persons (ISCED level 5-6)' shall be replaced by 'participation rate (%) in non-formal education and training by highly educated persons (ISCED levels 5-8)'.