

Brussels, 13 November 2015 (OR. en)

13902/15

RECH 271 COMPET 503 SOC 650

NOTE

From:	General Secretariat of the Council
To:	Permanent Representatives Committee
No. prev. doc.:	13498/15 RECH 257 COMPET 482 SOC 625
Subject:	Preparation of the Council ("Competitiveness") of 30 November - 1 December 2015
	Draft Council conclusions on advancing gender equality in the European Research Area
	- Adoption

- The Luxembourg Presidency considers gender equality as one of its top priorities in the area
 of R&I. In this context, the Presidency has proposed draft Council conclusions on this subject,
 which were discussed at the Research Working Party on 12 and 26 October and on
 5 November 2015.
- 2. A broad consensus on the text has been reached. However, a few issues still remain open after the last discussion at the Working Party meeting on 5 November 2015, namely:
 - A general scrutiny reservation on the whole text by two delegations;
 - A number of scrutiny reservations on the new wording on paragraphs 9, 10 and 14;

The comprehensive list of scrutiny reservations is indicated in the footnotes of the annex to this note.

3.	The <u>Permanent Representatives Committee</u> is invited to examine the remaining open issues in
	view of the adoption of these draft conclusions by the Council (Competitiveness) of 30
	November - 1 December 2015.

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Changes to the previous text (doc. 13498/15) are indicated in **bold underlined** for additions and in strikethrough for deletions.

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DRAFT COUNCIL CONCLUSIONS ON ADVANCING GENDER EQUALITY IN THE EUROPEAN RESEARCH AREA 2

THE COUNCIL OF THE EUROPEAN UNION

RECALLING

- Its Conclusions of 18 April 2005 on reinforcing human resources in science and technology in the European Research Area³ (ERA), which invited Member States to formulate targets for the participation of women in particular by increasing significantly the number of women in leading positions, with the aim of reaching initially the goal of 25% in the public sector, as well as boosting their participation in industrial research and technology;
- Its Conclusions of 30 May 2008 on Family-Friendly Scientific Careers towards an Integrated Model⁴, which invited the Commission and Member States to develop an integrated model of scientific careers based on an appropriate policy mix ensuring a family-friendly environment for researchers;
- Its Conclusions of 26 May 2010 on various issues related to the development of the ERA⁵, which acknowledged that institutional change requires a long term strategy and sufficient funding, stressed the need to reinforce the integration of the gender dimension in European research;

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For the purpose of this document "gender equality" encompasses gender balance in research teams at all levels, gender balance in decision making, and the integration of the gender dimension in the content of R&I.

² DK/PL: General scrutiny reservation.

Doc. 8194/05.

⁴ Doc. 10212/08.

Doc. 10246/10.

- Its Conclusions of 11 December 2012⁶, setting gender equality and gender mainstreaming in research as one of the key priorities for the European Research Area, and considering that improving the integration of a gender dimension into the design, evaluation and implementation of research needs to be improved to effectively foster research and innovation (R&I) excellence;
- Its Conclusions of 21 February 2014 on the progress report from the Commission on European Research Area (ERA) 2013⁷, which considered that stepping up the efforts to systematically mainstream gender equality and the gender dimension in R&I policies and programmes should be taken into account in developing the ERA roadmap at the European level;
- Its Conclusions of 5 December 2014 on the European Research Area Progress Report 2014⁸,
 noting the persistence of gender bias in careers, gender imbalance in decision-making roles,
 and the lack of a gender dimension in most of the national research programmes, and inviting
 Member States to support gender mainstreaming and equal opportunities;
- Its Conclusions of 29 May 2015 on the European Research Area Roadmap 2015-2020 in which it endorsed translating national equality legislation into effective action to address gender imbalances in research institutions and decision making bodies, and integrating the gender dimension better into R&I policies, programmes and projects as one of the top action priorities identified in the ERA Roadmap and called on the Member States and the Commission to start its implementation through appropriate actions in their action plans or strategies by mid-2016;
- The European Parliament resolution of 9 September 2015 on women's careers in science and universities, and glass ceilings encountered⁹;

Doc. 17649/12.

⁷ Doc. 6945/14.

⁸ Doc. 16599/14.

⁹ Doc. 2014/2251(INI).

- The Commission communication of 21 September 2010 entitled "Strategy for equality between women and men 2010-2015" ;
- Its Conclusions of 26 October 2015 on the Gender Action Plan 2016-2020¹¹;
- 1. UNDERLINES that gender inequalities have been persisting for too long and that future prosperity of Europe depends on scientific and technological innovation. Providing a more diverse workforce and a more equal playing field for women and men especially in R&I will allow Europe to fully exploit its pool of labour force and talent;
- 2. ACKNOWLEDGES that gender equality in science will contribute to diversity, excellence and quality in outcomes and make research more responsive to social and societal challenges that are a shared responsibility between women and men. Making use of all talents and creating equal opportunities for men and women is not only a matter of fairness, but it is also an issue of economic efficiency. Embracing gender equality will contribute to EU competitiveness and to growth and job creation;

IMPLEMENTING THE ERA ROADMAP

3. REAFFIRMS its commitment to enhance gender equality in the European Research Area. RECOGNISES that the implementation of the ERA Roadmap and the priority on gender equality offers an excellent opportunity to translate national equality legislation into effective action to address gender imbalances in research institutions and decision making bodies and integrate the gender dimension better into R&I policies, programmes and projects. ENCOURAGES Member States and the Commission to set ambitious goals on gender equality and to take appropriate and concrete actions in their action plans or strategies to implement the ERA Roadmap by mid-2016;

Doc. 13201/15.

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Doc. COM(2010)0491.

SUSTAINABLE CULTURAL AND INSTITUTIONAL CHANGES

- 4. RECOGNISES the need to foster sustainable cultural and institutional changes in the ERA national action plans or strategies to implement the ERA Roadmap for achieving gender equality and including the gender dimension in R&I contents and programmes; and ENCOURAGES Member States to make institutional change a key element of their national policy framework on gender equality in R&I; HIGHLIGHTS the role that awareness raising, education, training and exchange of best practices in relation to advancing gender equality in R&I can play at institutional level;
- 5. INVITES Member States and research funding organisations to provide incentives to encourage research performing organisations, including universities, to revise or develop gender mainstreaming strategies, gender equality plans <u>including the gender dimension in R&I content and programmes</u> and mobilise adequate resources to ensure their implementation-and to take into account the gender dimension in R&I contents and programmes;
- 6. NOTES that only around 20% of full professors in Europe are women and that changes towards a more equal level are progressing very slowly ¹², and therefore INVITES Member States and institutions to formulate strive for guiding targets for a more even gender balance for professors;
- 7. CONSIDERS that transparency must apply to recruitment and career progression at all levels as well as in fellowship and scholarship awarding procedures in R&I; INVITES Member States **and research funding organisations** to advance measures to ensure that allocation of research funding is not affected by gender bias;
- 8. INVITES research organisations, including universities, to support flexible and family-friendly working conditions and arrangements for both women and men in R&I, <u>including</u> to support equal sharing of care responsibilities, and to review the assessment of researchers' performance in order to eliminate gender bias;

She Figures 2012. Gender in Research and Innovation.

- 9. ENCOURAGES Members States in collaboration with the Commission to advance appropriate gender awareness raising and capacity building tools in order to achieve institutional change, taking into account the work of the European Institute for Gender Equality 13;
- 10. INVITES the Commission to continue to strengthen the implementation, monitoring and evaluation of all gender equality objectives in Horizon 2020 relating to gender representation in research teams, decision-making as well as the gender dimension in research content, at all possible stages of the research cycle, ranging from the preparation of work programmes to the evaluation and monitoring of research projects, programmes and procedures as well as in R&I advisory and decision making bodies; CALLS on the Commission to explore the possibility to provide more comprehensive, transparent sex-disaggregated data and gender indicators on participation as of evaluators and researchers as well as of the integration of the gender dimension as research subject in projects and programmes funded by Horizon 2020¹⁴;
- 11. INVITES the Commission and Member States to consider inclusion of gender equality and gender mainstreaming as regular part of National Contact Points (NCP) training and events as well as in communication and dissemination materials related to Horizon 2020;
- 12. INVITES the Commission and Member States to consider including, among others, a gender perspective in dialogues, agreements and joint activities with third countries in the area of science, technology and innovation (STI). INVITES {SFIC} and the {Helsinki Group} to consider developing joint guidelines on a gender perspective for cooperation with third countries/international cooperation in STI;

GENDER BALANCE IN DECISION-MAKING POSITIONS

13. NOTES that women continue to be underrepresented in top academic decision making positions, both as members of scientific and administrative boards and as heads of higher education institutions ¹⁵;

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¹³ COM, PL: Scrutiny reservation.

DE: Scrutiny reservation.

Preliminary data for the upcoming 'She Figures 2015' publication.

- 14. STRESSES the need to strive for gender balance in leadership and decision making positions by appropriate measures. INVITES Member States relevant authorities to set up guiding targets for better gender balance in decision making bodies including leading scientific and administrative boards, recruitment and promotion committees as well as evaluation panels and ENCOURAGES research funding and performing organisations to reach these targets by 2020¹⁶;
- 15. CALLS on the Commission, in close cooperation with the [Helsinki Group], to provide support for Member States to address policy challenges related to gender balance, including developing a common approach, where appropriate, guidance to facilitate the implementation of guiding targets;

GENDER KNOWLEDGE AND MONITORING

- 16. INVITES Member States in collaboration with the Commission to make full use of mutual learning exercises, including within the framework of ERAC, and the exchange of good practices in the field of gender equality in R&I; taking into account the recommendations from the [Helsinki Group], and the outcomes of projects on this topic funded by the EU framework programmes, such as the GENDER-NET ERA-Net;
- 17. <u>CALLS on INVITES</u> Member States to ensure regular collection of sex-disaggregated data <u>for She Figures</u> and <u>where possible the preparation of gender indicators in the field of R&I and ensure public dissemination;</u>
- 18. INVITES Member States in cooperation with the Commission to monitor, with appropriate indicators, the implementation of gender policies, objectives, guiding targets and actions at institutional, national and EU level and RECOGNISES that the assessment of the outcomes and impacts of the implemented measures is crucial for improvement.

ES, DK: Scrutiny reservation.