



Council of the
European Union

Brussels, 8 March 2016
(OR. en)

6464/16
ADD 1

PV/CONS 8
EDUC 41
JEUN 22
CULT 14
AUDIO 14
SPORT 7

DRAFT MINUTES

Subject: **3449th** meeting of the Council of the European Union
(EDUCATION, YOUTH, CULTURE AND SPORT),
held in Brussels on 24 February 2016

PUBLIC DELIBERATION ITEMS¹

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LEGISLATIVE DELIBERATIONS

"A" ITEM (doc. 6241/16 PTS A 10)

- Decision of the European Parliament and of the Council on establishing a European Platform to enhance cooperation in tackling undeclared work [First reading] (LA) 3

NON-LEGISLATIVE ACTIVITIES

"B" ITEM (doc. 6024/16 OJ CONS 8 EDUC 23 JEUN 16 CULT 10 AUDIO 8 SPORT 5)

- 5. Connecting education, the labour market and society - Towards a New Skills Agenda for Europe 3

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¹ Deliberations on Union legislative acts (Article 16(8) of the Treaty on European Union), other deliberations open to the public and public debates (Article 8 of the Council's Rules of Procedure).

LEGISLATIVE DELIBERATIONS

(Public deliberation in accordance with Article 16(8) of the Treaty on European Union)

"A" ITEM

- **Decision of the European Parliament and of the Council on establishing a European Platform to enhance cooperation in tackling undeclared work [First reading] (LA)**

PE-CONS 64/15 SOC 692 JAI 923 MIGR 66 ECOFIN 933 COMPET 548

CODEC 1436

+ REV 1 (pt)

The Council approved the European Parliament's position at first reading and the proposed act has been adopted, pursuant to Article 294(4) of the Treaty on the Functioning of the European Union. (Legal basis: Article 153(2)(a) of the TFEU).

NON-LEGISLATIVE ACTIVITIES

(Public debate in accordance with Article 8(2) of the Council's Rules of Procedure[proposed by the Presidency])

"B" ITEM

5. Connecting education, the labour market and society - Towards a New Skills Agenda for Europe

- Policy debate

5745/16 EDUC 16 SOC 47 EMPL 29 JEUN 13 ECOFIN 63

+ REV 1 (cs, da, de, et, fr, hr, hu, it, lt, lv, mt, nl, pt, ro, sk, sl)

+ REV 1 COR 1 (ro)

The Council held a policy debate on the above topic on the basis of a discussion paper prepared by the Presidency (doc. 5745/16).

Discussions focused on the balance to be struck between core academic skills, such as literacy and numeracy, and transversal skills such as creativity and problem-solving, as well as on the need for more partnerships between education and business, and on the importance of using and improving existing EU tools, such as the European Qualifications Framework and Europass, particularly given the new waves of migration across the continent.