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#### **INFORMATION NOTE**

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From: General Secretariat of the Council  
To: Permanent Representatives Committee/Council

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Subject: Proposal for a REGULATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL establishing 'Erasmus': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013  
- Outcome of the European Parliament's first reading,  
(Strasbourg, 25 to 28 March 2019)

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#### **I. INTRODUCTION**

The rapporteur, Milan ZVER (EPP, SI), presented a report on the proposal for a Regulation on behalf of the Committee on Culture and Education. The report contained 170 amendments to the proposal.

In addition:

- the ENF political group tabled 4 amendments
- the EFDD political group tabled 7 amendments

## II. VOTE

When it voted on 28 March 2019, the plenary adopted amendments 1-181, 83-170 and 82 to the proposal for a Regulation.

The Commission's proposal as thus amended constitutes the Parliament's first-reading position which is contained in its legislative resolution as set out in the Annex hereto<sup>1</sup>.

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<sup>1</sup> The version of the Parliament's position in the legislative resolution has been marked up to indicate the changes made by the amendments to the Commission's proposal. Additions to the Commission's text are highlighted in ***bold and italics***. The symbol "■" indicates deleted text.

## **‘Erasmus’: the Union programme for education, training, youth and sport \*\*\*I**

**European Parliament legislative resolution of 28 March 2019 on the proposal for a regulation of the European Parliament and of the Council establishing ‘Erasmus’: the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013 (COM(2018)0367 – C8-0233/2018 – 2018/0191(COD))**

### **(Ordinary legislative procedure: first reading)**

*The European Parliament,*

- having regard to the Commission proposal to Parliament and the Council (COM(2018)0367),
  - having regard to Article 294(2) and Articles 165(4) and 166(4) of the Treaty on the Functioning of the European Union, pursuant to which the Commission submitted the proposal to Parliament (C8-0233/2018),
  - having regard to Article 294(3) of the Treaty on the Functioning of the European Union,
  - having regard to the opinion of the European Economic and Social Committee of 17 October 2018<sup>2</sup>,
  - having regard to the opinion of the Committee of the Regions of 6 February 2019<sup>3</sup>,
  - having regard to Rule 59 of its Rules of Procedure,
  - having regard to the report of the Committee on Culture and Education and the opinions of the Committee on Development, the Committee on Budgets and the Committee on Employment and Social Affairs (A8-0111/2019),
1. Adopts its position at first reading hereinafter set out;
  2. Approves its statement annexed to this resolution;
  3. Calls on the Commission to refer the matter to Parliament again if it replaces, substantially amends or intends to substantially amend its proposal;
  4. Instructs its President to forward its position to the Council, the Commission and the national parliaments.

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<sup>2</sup> OJ C 62, 15.2.2019, p. 194.

<sup>3</sup> Not yet published in the Official Journal.

## Amendment 1

### Proposal for a regulation Title

*Text proposed by the Commission*

Proposal for a  
REGULATION OF THE EUROPEAN  
PARLIAMENT AND OF THE COUNCIL

establishing '*Erasmus*': the Union  
programme for education, training, youth  
and sport and repealing Regulation (EU)  
No 1288/2013

(Text with EEA relevance)

*Amendment*

Proposal for a  
REGULATION OF THE EUROPEAN  
PARLIAMENT AND OF THE COUNCIL

establishing '*Erasmus+*': the Union  
programme for education, training, youth  
and sport and repealing Regulation (EU)  
No 1288/2013

(Text with EEA relevance)

*(This amendment applies throughout the  
text. Adopting it will necessitate  
corresponding changes throughout.)*

## Amendment 2

### Proposal for a regulation Recital 1

*Text proposed by the Commission*

(1) ***In a context of rapid and profound changes induced by technological revolution and globalisation***, investing in learning mobility, cooperation and innovative policy development in the fields of education, training, youth and sport is key to building inclusive, cohesive and resilient societies and sustaining the competitiveness of the Union, while contributing to strengthening European identity and to a more democratic Union.

*Amendment*

(1) Investing in learning mobility ***for all, regardless of social or cultural background and irrespective of means, as well as in*** cooperation and innovative policy development in the fields of education, training, youth and sport is key to building inclusive, ***democratic***, cohesive and resilient societies and sustaining the competitiveness of the Union, while contributing to strengthening European identity, ***principles and values*** and to a more democratic Union.

### Amendment 3

#### Proposal for a regulation

##### Recital 4

###### *Text proposed by the Commission*

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market.

###### *Amendment*

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market. ***The European Pillar of Social Rights also makes clear the importance of good quality early childhood education and of ensuring equal opportunities for all.***

### Amendment 4

#### Proposal for a regulation

##### Recital 5

###### *Text proposed by the Commission*

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the ***Union***; a Union which preserves our cultural heritage and promotes cultural diversity.

###### *Amendment*

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the ***continent***; a Union which preserves our cultural heritage and promotes cultural diversity; ***a Union which***

*fight unemployment, discrimination, social exclusion and poverty.*

## Amendment 5

### Proposal for a regulation

#### Recital 6

##### *Text proposed by the Commission*

(6) The mid-term evaluation report of the 2014-2020 Erasmus+ programme confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary to further consolidate the efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a strong call for continuity in the Programme's scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive. They also expressed their full support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging cross-sectoral cooperation in the future programme. Member States and stakeholders also highlighted the need to **keep a strong** international dimension in the Programme and to extend it to other sectors of education and training.

##### *Amendment*

(6) The mid-term evaluation report of the 2014-2020 Erasmus+ programme confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary to further consolidate the efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a strong call for continuity in the Programme's scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive, ***simpler and more manageable for smaller beneficiaries and smaller projects***. They also expressed their full support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging cross-sectoral cooperation in the future programme. ***The Commission's Impact Assessment***, Member States and stakeholders also highlighted the need to ***further strengthen the*** international dimension in the Programme and to extend

it to other sectors of education and training,  
*as well as to youth and sport.*

## Amendment 6

### Proposal for a regulation Recital 7 a (new)

*Text proposed by the Commission*

*Amendment*

***(7a) The European Court of Auditors, in its Special Report No. 22/2018 of 3 July 2018 on Erasmus+<sup>1a</sup>, underlined that the Programme has delivered demonstrable European added value, but that not all dimensions of that added value, such as a greater sense of European identity or enhanced multilingualism, are being adequately taken into account or measured. The Court considered that the next Programme should ensure that indicators are better aligned with the objectives of the Programme to ensure proper performance assessment. The Court's report also noted that, despite simplification efforts in the 2014-2020 Programme, administrative burdens remain too high and therefore recommended that the Commission further simplify Programme procedures, in particular application procedures and reporting requirements, and that it improve IT tools.***

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***<sup>1a</sup> Special Report No. 22/2018 of the European Court of Auditors of 3 July 2018 entitled 'Mobility under Erasmus+: Millions of Participants and multi-faceted European Added Value, however performance measurement needs to be further improved'.***

## Amendment 7

### Proposal for a regulation Recital 8

#### *Text proposed by the Commission*

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'<sup>26</sup> adopted on 2 May 2018, the Commission called for a stronger “youth” focus in the next financial framework, ***notably by more than doubling the size of the 2014-2020 Erasmus+ Programme, one of the Union’s most visible success stories. The focus of the new Programme should be on inclusiveness, and to reach more young people with fewer opportunities. This should allow more young people to move to another country to learn or work.***

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<sup>26</sup> COM(2018)0321.

#### *Amendment*

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'<sup>26</sup> adopted on 2 May 2018, the Commission called for ***greater investment in people and a stronger "youth" focus in the next financial framework and recognised that the Erasmus+ Programme has been one of the Union’s most visible success stories. Despite that overall success, the 2014-2020 Programme remained unable to meet the high demand for funding and suffered from low project success rates. To remedy those shortcomings, it is necessary to increase the multiannual budget for the successor Programme to the 2014-2020 Programme. Moreover, the successor Programme aims to be more inclusive by reaching more people with fewer opportunities, and incorporates a number of new and ambitious initiatives. Therefore, as underlined by the European Parliament in its resolution of 14 March 2018 on the next multiannual financial framework, it is necessary to triple the budget, in constant prices, for the successor Programme as compared to the multiannual financial framework for the 2014-2020 period.***

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<sup>26</sup> COM(2018)0321.

## Amendment 8

### Proposal for a regulation Recital 9



*Text proposed by the Commission*

(9) In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council<sup>27</sup>. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be ***maintained*** to boost flexible learning paths allowing ***individuals to develop those*** competences that are necessary to face the challenges of the twenty-first century.

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<sup>27</sup> Regulation (EU) No 1288/2013 of the European Parliament and the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (OJ L 347, 20.12.2013, p. 50).

*Amendment*

(9) In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council<sup>27</sup>. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be ***reinforced in order to ensure a lifelong learning approach and to boost flexible learning paths allowing people to acquire and improve the knowledge, skills and*** competences that are necessary to ***develop as individuals and to*** face the challenges ***and make the most of the opportunities*** of the twenty-first century. ***Such an approach should also recognise the value of non-formal and informal education activities and the links between them.***

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<sup>27</sup> Regulation (EU) No 1288/2013 of the European Parliament and the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (OJ L 347, 20.12.2013, p. 50).

## **Amendment 9**

### **Proposal for a regulation Recital 10**

*Text proposed by the Commission*

(10) The Programme should be equipped to become an even greater contributor to

*Amendment*

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the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle. In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.

the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle, ***in particular older people who need to learn new life skills or skills for an evolving labour market. Such an approach should be encouraged through effective cross-sectoral cooperation and through greater interaction among different forms of education.*** In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.

## Amendment 10

### Proposal for a regulation Recital 10 a (new)

*Text proposed by the Commission*

*Amendment*

***(10a) Organisations operating in a cross-border context provide an important contribution to the transnational and international dimension of the Programme. Therefore, where applicable, the Programme should provide support to relevant Union-level networks and European and international organisations whose activities relate to and contribute to the objectives of the Programme.***

## Amendment 11

### Proposal for a regulation Recital 11

#### *Text proposed by the Commission*

(11) The Programme is a key component of building a European Education Area. It should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the Skills Agenda for Europe<sup>28</sup> with a shared commitment to the strategic importance of skills **and** competences for sustaining jobs, growth **and** competitiveness. It should support Member States in reaching the goals of the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education<sup>29</sup>.

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<sup>28</sup> COM(2016)0381.

<sup>29</sup> [Reference].

#### *Amendment*

(11) The Programme is a key component of building a European Education Area **and of developing the key competences for lifelong learning, as set out in the Council Recommendation of 22 May 2018 on key competences for lifelong learning<sup>27a</sup>, by 2025**. It should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the Skills Agenda for Europe<sup>28</sup> with a shared commitment to the strategic importance of skills, competences **and knowledge** for sustaining **and creating** jobs, growth, competitiveness, **innovation and social cohesion**. It should support Member States in reaching the goals of the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education<sup>29</sup>.

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<sup>27a</sup> OJ C 189, 4.6.2018, p. 1.

<sup>28</sup> COM(2016)0381.

<sup>29</sup> [Reference].

## Amendment 12

### Proposal for a regulation Recital 12

#### *Text proposed by the Commission*

(12) The Programme should be coherent with the new European Union youth strategy<sup>30</sup>, the framework for European cooperation in the youth field for 2019-2027, based on the Commission's

#### *Amendment*

(12) The Programme should be coherent with the new European Union youth strategy<sup>30</sup>, the framework for European cooperation in the youth field for 2019-2027, based on the Commission's

Communication of 22 May 2018 on 'Engaging, connecting and empowering young people: a new EU Youth Strategy'<sup>31</sup>.

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<sup>30</sup> [Reference - to be adopted by the Council by the end of 2018].

<sup>31</sup> COM(2018)0269.

Communication of 22 May 2018 on 'Engaging, connecting and empowering young people: a new EU Youth Strategy'<sup>31</sup>, ***including the Strategy's aim of supporting high-quality youth work and non-formal learning.***

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<sup>30</sup> [Reference - to be adopted by the Council by the end of 2018].

<sup>31</sup> COM(2018)0269.

## Amendment 13

### Proposal for a regulation

#### Recital 13

##### *Text proposed by the Commission*

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] <sup>32</sup>. Coherence and complementarity should be ensured between the Union work plan and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and healthy lifestyle, social inclusion and equality. The Programme should contribute to ***promote*** European ***common*** values through sport, good governance and integrity in sport, as well as education, training and skills in and through sport.

##### *Amendment*

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] <sup>32</sup>. Coherence and complementarity should be ensured between the Union work plan and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and ***a*** healthy lifestyle, ***interpersonal relations***, social inclusion and equality. The Programme should ***support mobility actions only in the context of grassroots sport, both for young people practising organised sport on a regular basis and sport staff. It is also important to recognise that sport staff can be professionals, in the sense that they earn a living through sport, and yet still be engaged in grassroots sport. Mobility actions should therefore also be open to this group. The Programme should*** contribute to ***promoting common*** European values through sport, good

governance and integrity *in sport, sustainability and good environmental practices* in sport, as well as education, training and skills in and through sport. *It should be possible for all relevant stakeholders, including education and training institutions, to participate in partnerships, cooperation and policy dialogue in the field of sport.*

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<sup>32</sup> [Reference].

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<sup>32</sup> [Reference].

## Amendment 14

### Proposal for a regulation Recital 14

#### *Text proposed by the Commission*

(14) The Programme should contribute to strengthening the Union's innovation capacity notably by supporting mobility and cooperation activities that foster the development of competences in forward-looking study fields or disciplines such as science, technology, engineering and mathematics, climate change, *the environment*, clean energy, artificial intelligence, robotics, data analysis *and arts/design*, to help people develop knowledge, skills and competences needed for the future.

#### *Amendment*

(14) The Programme should contribute to strengthening the Union's innovation capacity notably by supporting mobility and cooperation activities that foster the development of *skills and* competences in forward-looking study fields or disciplines, such as science, technology, *arts*, engineering and mathematics (*STEAM*), climate change, *environmental protection, sustainable development*, clean energy, artificial intelligence, robotics, data analysis, *design and architecture, and digital and media literacy*, to help people develop knowledge, skills and competences needed for the future.

## Amendment 15

### Proposal for a regulation Recital 14 a (new)

*Text proposed by the Commission*

*Amendment*

***(14a) In line with its mission to drive innovation in education and training, the Programme should support the development of educational and learning strategies targeted at gifted and talented children, irrespective of their nationality, socio-economic status or gender.***

## **Amendment 16**

### **Proposal for a regulation Recital 14 b (new)**

*Text proposed by the Commission*

*Amendment*

***(14b) The Programme should contribute to the follow-up of the European Year of Cultural Heritage by supporting activities designed to develop skills needed to protect and preserve European cultural heritage and to exploit fully the educational opportunities the cultural and creative sector offers.***

## **Amendment 17**

### **Proposal for a regulation Recital 15**

*Text proposed by the Commission*

*Amendment*

(15) Synergies with Horizon Europe should ensure that combined resources from the Programme and the Horizon Europe Programme<sup>33</sup> are used to support activities dedicated to strengthening and modernising European higher education institutions. Horizon Europe will, ***where appropriate***, complement the Programme's

(15) Synergies with Horizon Europe should ensure that combined resources from the Programme and the Horizon Europe Programme<sup>33</sup> are used to support activities dedicated to strengthening and modernising European higher education institutions. Horizon Europe will complement the Programme's support for

support for the European Universities initiative, **in particular its research dimension** as part of developing new joint and integrated **long term** and sustainable strategies on education, research and innovation. Synergies with Horizon Europe will help to foster the integration of education and research in higher education institutions.

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<sup>33</sup> COM(2018) [ ].

**actions and initiatives that demonstrate a research dimension, such as** the European Universities initiative, as part of developing new joint and integrated **long-term** and sustainable strategies on education, research and innovation. Synergies with Horizon Europe will help to foster the integration of education and research, **in particular** in higher education institutions.

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<sup>33</sup> COM(2018) [ ].

## Amendment 18

### Proposal for a regulation Recital 16

#### *Text proposed by the Commission*

(16) The Programme should be more inclusive by improving **its outreach to those** with fewer opportunities, including **through** more flexible learning mobility formats, and **by** fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. **Virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle.**

#### *Amendment*

(16) The Programme should be more inclusive by improving **participation rates among people** with fewer opportunities. **It is important to recognise that low levels of participation among people with fewer opportunities could stem from different causes and depend on different national contexts. Therefore, within a Union-wide framework, national agencies should develop inclusion strategies with measures to improve outreach, simplify procedures, offer training and support and monitor effectiveness. Other mechanisms for enhancing inclusion should be used, including by providing** more flexible learning mobility formats **in line with the needs of people with fewer opportunities**, and fostering **the** participation of small **and local** organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages.



## Amendment 19

### Proposal for a regulation Recital 16 a (new)

*Text proposed by the Commission*

*Amendment*

*(16a) Where people with fewer opportunities are unable to participate in the Programme for financial reasons, whether because of their economic situation or because of the higher Programme participation costs that their specific situation generates, as is often the case for people with disabilities, the Commission and the Member States should ensure that adequate financial support measures are put in place. Such measures can include other Union instruments, such as the European Social Fund Plus, national schemes or grant adjustments or top-ups through the Programme. In assessing whether people with fewer opportunities are unable to participate in the Programme for financial reasons and the level of support they require, objective criteria should be used. The additional costs of measures to facilitate inclusion should never constitute grounds for rejection of an application.*

## Amendment 20

### Proposal for a regulation Recital 16 b (new)

*Text proposed by the Commission*

*Amendment*

*(16b) The Programme should continue to focus its support on physical learning mobility and should open up greater opportunities for people with fewer opportunities to benefit from physical learning mobility actions. At the same*



*time, it should be recognised that virtual formats, such as virtual cooperation, blended learning and virtual learning, can effectively complement physical learning mobility and maximise its effectiveness. In exceptional cases, where people are unable to participate in mobility actions and activities, virtual formats may enable them to enjoy many of the benefits of the Programme in a cost-effective and innovative way. Therefore, the Programme should also provide support for such virtual formats and tools. Such formats and tools, in particular those used for language learning, should be made as widely available as possible to the public.*

## **Amendment 21**

### **Proposal for a regulation Recital 16 c (new)**

*Text proposed by the Commission*

*Amendment*

*(16c) In line with the obligations of the Union and the Member States under the United Nations Convention on the Rights of Persons with Disabilities, in particular Article 9 thereof on accessibility and Article 24 thereof on education, special attention should be given to ensuring that people with disabilities enjoy non-discriminatory and barrier-free access to the Programme. To that end, additional support, including financial support, should be provided, where required.*

## **Amendment 22**

### **Proposal for a regulation Recital 16 d (new)**

***(16d) Legal and administrative obstacles, such as difficulties in obtaining visas and residence permits and in accessing support services, in particular health services, can impede access to the Programme. Therefore, Member States should adopt all necessary measures to remove such obstacles, in full compliance with Union law, and to facilitate cross-border exchanges, for example by issuing the European Health Insurance Card.***

## **Amendment 23**

### **Proposal for a regulation Recital 17**

*Text proposed by the Commission*

(17) In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship **and** common values amongst the youngest generations. Strengthening European identity and fostering the active participation of individuals in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn, train and work or to participate in youth and sport activities contributes to strengthening this European identity in all its diversity and the sense of being part of a cultural community as well as to fostering such active citizenship, among people of all ages. Those taking part in mobility activities should get involved in their local communities as well as **engage** in their host country local communities to share their experience. Activities linked to

*Amendment*

(17) In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship, common values **and a sense of solidarity** amongst the youngest generations. Strengthening European identity and fostering the active participation of individuals **and civil society** in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn, train and work or to participate in youth and sport activities contributes to strengthening this European identity in all its diversity and the sense of being part of a cultural community as well as to fostering such active citizenship, **social cohesion and critical thinking** among people of all ages. Those taking part in mobility activities should get involved in their local communities as well

reinforcing all aspects of creativity in education, training and youth and enhancing individual key *competencies* should be supported.

as *engaging* in their host country local communities to share their experience. Activities linked to reinforcing all aspects of creativity in education, training and youth and enhancing individual key *competences* should be supported.

## Amendment 24

### Proposal for a regulation Recital 17 a (new)

*Text proposed by the Commission*

*Amendment*

***(17a) It is important that the Programme deliver European added value. Therefore, actions and activities should only be eligible for funding under the Programme if they can demonstrate potential European added value. It should be possible to demonstrate European added value in a number of ways, for example through the transnational character of the actions, their complementarity and synergies with other Union programmes and policies, their contribution to the effective use of Union transparency and recognition tools, their contribution to the development of Union-wide quality assurance standards, their contribution to the development of Union-wide common standards in education and training programmes, their promotion of multilingualism and intercultural and interfaith dialogue, their fostering of a European sense of belonging and their strengthening of European citizenship.***

## Amendment 25

### Proposal for a regulation Recital 18

*Text proposed by the Commission*

(18) The international dimension of the Programme should be boosted ***aiming at*** offering a greater number of opportunities for mobility, cooperation and policy dialogue with third countries not associated to the Programme. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training.

*Amendment*

(18) The international dimension of the Programme should be boosted ***by*** offering a greater number of opportunities ***for both individuals and organisations*** for mobility, cooperation and policy dialogue with third countries not associated to the Programme, ***in particular developing countries. The international dimension should support skills development and people-to-people exchanges and, for nationals of developing countries in particular, should support the transfer of knowledge back to their countries of origin at the end of their periods of study. It should also strengthen capacity-building of education systems in developing countries.*** Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training ***and sport.***

## **Amendment 26**

### **Proposal for a regulation Recital 18 a (new)**

*Text proposed by the Commission*

*Amendment*

***(18a) To enhance the impact of activities in developing countries, it is important to enhance synergies between Erasmus+ and instruments for Union external action, such as the Neighbourhood, Development and the International Cooperation Instrument and the Instrument for Pre-Accession Assistance.***

## Amendment 27

### Proposal for a regulation

#### Recital 20

##### *Text proposed by the Commission*

(20) The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility activities for higher education students, school pupils and learners *in* vocational education and training. ***Mobility of low-skilled adult learners should be embedded in partnerships for cooperation.*** Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people. Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect. In line with the vision of a true European Education Area, the Programme should also boost mobility and exchanges and promote student participation in educational and cultural activities by ***supporting digitalisation of*** processes, such as the European Student Card. This initiative can be an important step in making mobility for all a reality first by enabling higher education institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services (library, transport, accommodation) before arriving at the institution abroad.

##### *Amendment*

(20) The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility activities for higher education students ***and staff***, school pupils and ***staff, including pre-school teachers and early-years education and care staff*** and learners ***and staff in vocational education with targeted measures that take into account the specific educational needs of the intended beneficiaries.*** ***Mobility opportunities for*** vocational education and training learners ***in border regions*** should be ***further promoted in order to prepare them for the specific cross-border labour market context. The Programme should also offer mobility opportunities for adult education learners and staff. The main objectives of adult education are the transfer of knowledge, competences and skills and the promotion of social inclusion, active citizenship, personal development and well-being.*** Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people, ***especially newcomers, those with fewer opportunities and hard-to-reach population groups.*** Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect, ***with a particular focus on reskilling and upskilling and promoting skills development for the labour market.*** In line with the vision of a true European

Education Area, the Programme should also boost mobility and exchanges and promote student participation in educational and cultural *and sport* activities by *digitalising* processes *to facilitate application procedures and participation in the Programme, by developing user-friendly online systems based on best practice and by creating new tools*, such as the European Student Card. This initiative can be an important step in making mobility for all a reality first by enabling higher education institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services (library, transport, accommodation) before arriving at the institution abroad.

## Amendment 28

### Proposal for a regulation Recital 20 a (new)

*Text proposed by the Commission*

*Amendment*

***(20a) The Programme should ensure quality mobility experiences based on the principles laid down in the Recommendation of the European Parliament and of the Council of 18 December 2006 on transnational mobility within the Community for education and training purposes: European Quality Charter for Mobility<sup>1a</sup>, which makes clear that the quality of information, preparation, support and recognition of experience and qualifications, as well as clear learning plans and learning outcomes drawn up in advance, have a demonstrable impact on the benefits of mobility. Mobility activities should be properly prepared in advance. Such preparation can frequently be done efficiently with the use of information and***

*communication technologies. Where appropriate, it should also be possible for the Programme to provide support for preparatory visits for mobility activities.*

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<sup>1a</sup> *OJ L 394, 30.12.2006, p. 5.*

## Amendment 29

### Proposal for a regulation Recital 20 b (new)

*Text proposed by the Commission*

*Amendment*

*(20b) The Programme should support and encourage the mobility of teachers and educational staff at all levels in order to enhance working practices and contribute to professional development. Given the vital role that pre-school and early-years education plays in preventing social and economic inequalities, it is important that teachers and staff at this level can participate in learning mobility under the Programme. With respect to teaching, the Programme should also encourage the piloting of policy innovations to address some of the common challenges facing education systems in the Union, such as attracting new talent into teaching for the most marginalised children and developing teacher training to help them in teaching disadvantaged learners. In order to maximise the benefits of Programme participation for teachers and educational staff, every effort should be made to ensure that they enjoy a supportive environment for mobility whereby it is part of their work programme and regular workload, they have access to proper training opportunities and they receive appropriate financial support based on the country and, where relevant, region in which the learning mobility is to take place.*



## Amendment 30

### Proposal for a regulation Recital 20 c (new)

*Text proposed by the Commission*

*Amendment*

***(20c) In recognition of the vital role that vocational education and training plays in improving job prospects and promoting social inclusion, the Programme should help to reinforce the inclusiveness, quality and relevance of vocational education and training in line with the communication of the Commission of 10 June 2016 on a New Skills Agenda for Europe: Working together to strengthen human capital, employability and competitiveness<sup>1a</sup>. The Programme should promote stronger links between vocational education and training providers and employers, both private and public. It should also help to address vocational education and training sector-specific issues, such as language training, the fostering of high-quality mobility partnerships and competence recognition and certification, and encourage vocational education and training providers to apply for the Vocational Education and Training Mobility Charter as a mark of quality.***

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<sup>1a</sup> COM(2016)0381.

## Amendment 31

### Proposal for a regulation Recital 21

*Text proposed by the Commission*

*Amendment*

(21) The Programme should encourage

(21) The Programme should encourage



youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and **decision makers** at local, national and Union level, as well as contributing to the European integration process.

youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, **European history, culture and citizenship**, bringing together young people and **decision-makers** at local, national and Union level, as well as contributing to the European integration process. **The Programme should raise awareness about e-democracy tools, including the European Citizens' Initiative. It should also promote intergenerational exchange between younger and older people. In light of the key role played by youth organisations and youth work in achieving those objectives, the Programme should support the development of the youth sector in the Union.**

## Amendment 32

### Proposal for a regulation

#### Recital 22

#### *Text proposed by the Commission*

(22) The Programme should offer young people more opportunities to discover Europe through learning experiences abroad. **Eighteen year olds**, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group experience travelling throughout Europe **in the frame of an** informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural diversity. The Programme should identify bodies in charge of reaching out and selecting the participants and support activities to foster the learning dimension of the experience.

#### *Amendment*

(22) The Programme should offer young people more opportunities to discover Europe through learning experiences abroad **under the new initiative entitled DiscoverEU. Young people aged between 18 and 20**, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group experience travelling throughout Europe **as part of a non-formal or** informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural **and linguistic** diversity. **The initiative should have a robust and verifiable learning component and should ensure that experiences are properly disseminated and lessons shared in order**

*to assess and improve the initiative on an ongoing basis. The Programme should identify bodies in charge of reaching out and selecting the participants **with due regard for geographical balance** and support activities to foster the learning dimension of the experience. **Those bodies should also be involved, where appropriate, in providing pre- and post-mobility training and support, including with respect to language and intercultural skills. The DiscoverEU initiative should build links with the European Capitals of Culture, the European Youth Capitals, the European Volunteering Capitals and the European Green Capitals.***

## Amendment 33

### Proposal for a regulation Recital 23

#### *Text proposed by the Commission*

(23) The Programme should also enhance the learning of languages, **in particular** through widened use of online tools, as e-learning **offers** additional advantages for language learning in terms of access and flexibility.

#### *Amendment*

(23) ***The learning of languages contributes to mutual understanding and mobility within and outside the Union. At the same time, language competences are essential life and job skills. Therefore, the Programme should also enhance the learning of languages **through on-site language courses and** through widened use of **accessible** online tools, as e-learning **can offer** additional advantages for language learning in terms of access and flexibility. **The language learning support provided through the Programme should pay attention to the needs of users, with a focus on the languages used in the receiving country and, in border regions, on the languages of neighbouring countries. Language learning support should also cover national sign languages. The Erasmus Online Linguistic Support tool should be tailored to the specific needs of Programme*****

*participants and open to everybody.*

#### **Amendment 34**

##### **Proposal for a regulation Recital 23 a (new)**

*Text proposed by the Commission*

*Amendment*

***(23a) The Programme should make use of language technologies, such as automatic translation technologies, with the aim of facilitating exchanges between authorities and improving intercultural dialogue.***

#### **Amendment 35**

##### **Proposal for a regulation Recital 24**

*Text proposed by the Commission*

*Amendment*

(24) The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for innovation, creativity and entrepreneurship, in particular within the digital economy.

(24) The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for innovation, creativity and entrepreneurship, in particular within the digital economy. ***To that end, effective cooperation between all relevant stakeholders at all levels of the Programme's implementation should be ensured.***

## Amendment 36

### Proposal for a regulation Recital 25

#### *Text proposed by the Commission*

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities.

#### *Amendment*

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities, ***which should be excellence-driven and are intended to increase the attractiveness of higher education institutions in the Union and to improve cooperation between research, innovation and education. The notion of 'excellence' is to be understood broadly, for example also in relation to the ability to enhance inclusion. Programme support should aim for wide geographical coverage of 'European Universities'.***

## Amendment 37

### Proposal for a regulation Recital 26

#### *Text proposed by the Commission*

(26) The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level.

#### *Amendment*

(26) The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level.

The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for growth, innovation *and* competitiveness. These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges, while supporting overall structural changes and socio-economic policies in the Union.

The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for growth, innovation, competitiveness, *sustainable development and social inclusion*. These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges, while supporting overall structural changes and socio-economic policies in the Union.

### Amendment 38

#### Proposal for a regulation Recital 27

##### *Text proposed by the Commission*

(27) To increase the use of virtual cooperation activities, the Programme should support *a* more systematic use of *the* online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and the online platform for higher education.

##### *Amendment*

(27) To increase the use of virtual cooperation activities, the Programme should support more systematic use of *existing* online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and the online platform for higher education. *The Programme should also encourage, where appropriate, the development of new online platforms to strengthen and modernise the delivery of education, training, sport and youth policy at European level. Such platforms should be user-friendly and accessible within the meaning of Directive (EU) 2016/2102 of the European Parliament and of the Council<sup>1a</sup>.*

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<sup>1a</sup> *Directive (EU) 2016/2102 of the European Parliament and of the Council of 26 October 2016 on the accessibility of the websites and mobile applications of public sector bodies (OJ L 327, 2.12.2016, p. 1).*

## Amendment 39

### Proposal for a regulation

#### Recital 28

##### *Text proposed by the Commission*

(28) The Programme should contribute to facilitating transparency and recognition of skills **and** qualifications, as well as the transfer of credits or **units** of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that **facilitate** cross-European exchanges as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings.

##### *Amendment*

(28) The Programme should contribute to facilitating transparency and **automatic mutual** recognition of skills, **competences**, qualifications **and diplomas**, as well as the transfer of credits or **other proof** of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that **provide information and assistance to prospective participants, thus facilitating** cross-European exchanges as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings.

## Amendment 40

### Proposal for a regulation

#### Recital 29 a (new)

##### *Text proposed by the Commission*

##### *Amendment*

***(29a) The Programme should put special emphasis on the validation and recognition of education and training periods abroad, including in secondary school education. In that regard, the award of grants should be linked to quality assessment procedures and to a description of the learning outcomes and to the full application of the Council Recommendation of 15 March 2018 on***

*European Framework for Quality and Effective Apprenticeships<sup>1a</sup>, the Council Recommendation of 20 December 2012 on Validation of Informal and Non-Formal learning<sup>1b</sup> and European tools which contribute to the recognition of learning abroad and ensure quality learning, such as the European Qualifications Framework (EQF), the European Quality Assurance Register for Higher Education (EQAR), the European Credit System for Vocational Education and Training (ECVET) and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET).*

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<sup>1a</sup> OJ C 153, 2.5.2018, p. 1.

<sup>1b</sup> OJ C 398, 22.12.2012, p. 1.

## Amendment 41

### Proposal for a regulation Recital 30

#### *Text proposed by the Commission*

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people in various sectors of activity, such as the public sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop **professionally but also** personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of

#### *Amendment*

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people in various sectors of activity, such as the public **and private** sector, agriculture and enterprise, to have a **training, internship or** learning experience abroad allowing them, at any stage of their life, to grow and develop personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity, **and professionally, in particular by acquiring labour market-relevant skills**. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such



Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health and culture.

schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health, *media* and culture, *as well as the European Solidarity Corps*.

## Amendment 42

### Proposal for a regulation

#### Recital 31

##### *Text proposed by the Commission*

(31) It is important to stimulate teaching, learning and research in European integration matters, as well as to promote *debates* on these matters through the support of Jean Monnet actions *in the fields of higher education but also in other* fields of education and training. Fostering a sense of *European identity* and commitment is particularly important *at times when* the common values on which the Union is founded, and which form part of *our* European identity, *are put to the test, and when* citizens *show* low levels of engagement. The Programme should continue to contribute to the development of excellence in European integration studies.

##### *Amendment*

(31) It is important to stimulate teaching, learning and research in European integration matters *and the Union's future challenges and opportunities*, as well as to promote *debate* on these matters through the support of Jean Monnet actions *across all* fields of education and training. Fostering a *European* sense of *belonging* and commitment is particularly important *given the challenges to* the common values on which the Union is founded, and which form part of *a common* European identity, *and considering that* citizens *are showing* low levels of engagement. The Programme should continue to contribute to the development of excellence in European integration studies *and, at the same time, to enhance the engagement of the wider learning community and the general public with European integration*.

## Amendment 43

### Proposal for a regulation



## Recital 32

*Text proposed by the Commission*

(32) **Reflecting the importance of tackling** climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to **mainstream** climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget **expenditures** supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

*Amendment*

(32) **The Programme should be in line with the central aim of the Paris Agreement to strengthen the global response to** climate change. In line with the Union's commitments to implement the Paris Agreement and **to** achieve the United Nations' Sustainable Development Goals, this Programme will contribute to **mainstreaming** climate action **and sustainable development** in the Union's policies and to the achievement of an overall target of 25% of the Union budget **expenditure** supporting climate objectives **over the period covered by the 2021-2027 Multiannual Financial Framework, and an annual target of 30 % to be introduced as quickly as possible, and at the latest in 2027.** Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

## Amendment 44

### Proposal for a regulation Recital 32 a (new)

*Text proposed by the Commission*

*Amendment*

**(32a) Given the Union's role as a global actor and in line with the United Nations 2030 Agenda for Sustainable Development and commitments made by Member States at the Rio+20 Conference, the Programme should mainstream inclusive, equitable and quality education and lifelong learning, including in recognition of the vital role that education plays in tackling poverty. The Programme should also contribute to the sustainable**

*development agenda by supporting efforts to develop the necessary skills for sustainable development and to educate people about sustainability, environmental protection and climate change through formal, non-formal and informal education.*

## Amendment 45

### Proposal for a regulation

#### Recital 33

#### *Text proposed by the Commission*

(33) This Regulation lays down a financial envelope for the Programme which is to constitute the prime reference amount, within the meaning of [reference to be updated as appropriate Point 17 of the Interinstitutional Agreement between the European Parliament, the Council and the Commission on budgetary discipline, on cooperation in budgetary matters and on sound financial management<sup>34</sup> ], for the European Parliament and the Council during the annual budgetary procedure.

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<sup>34</sup> OJ L [...], [...], p. [...].

#### *Amendment*

(33) This Regulation lays down a financial envelope for ***the entire duration of*** the Programme which is to constitute the prime reference amount, within the meaning of [reference to be updated as appropriate Point 17 of the Interinstitutional Agreement between the European Parliament, the Council and the Commission on budgetary discipline, on cooperation in budgetary matters and on sound financial management<sup>34</sup> ], for the European Parliament and the Council during the annual budgetary procedure. ***It should be ensured that, from 2021, there is a significant increase in the annual budget for the Programme, in comparison to the final year of the 2014-2020 multiannual financial framework, followed by linear and gradual growth in annual allocations. Such a budgetary profile would help to ensure wider access from the very beginning of the 2021-2027 multiannual financial framework period and avoid disproportionate increases in the final years that might be difficult to absorb.***

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<sup>34</sup> OJ L [...], [...], p. [...].

## Amendment 46

### Proposal for a regulation Recital 34

#### *Text proposed by the Commission*

(34) Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors.

#### *Amendment*

(34) Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors. ***The exact budget allocation by action and initiative should be laid down in the work programme.***

## Amendment 47

### Proposal for a regulation Recital 36

#### *Text proposed by the Commission*

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation.

#### *Amendment*

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation. ***The principles of transparency, equal treatment and non-discrimination as set out in the Financial Regulation should be respected in the implementation of the Programme.***

## Amendment 48

### Proposal for a regulation

#### Recital 37

##### *Text proposed by the Commission*

(37) Third countries which are members of the European Economic Area (EEA) may participate in the Programme in the framework of the cooperation established under the European Economic Area (EEA) agreement, which provides for the implementation of Union programmes by a decision under that agreement. Third countries may also participate on the basis of other legal instruments. This Regulation should grant the necessary rights for and access to the authorising officer responsible, the European Anti-Fraud Office (OLAF) as well as the European Court of Auditors to comprehensively exert their respective competences. The full participation of third countries in the Programme should be subject to the conditions laid down in specific agreements covering the participation of the third country concerned to the Programme. Full participation entails, moreover, the obligation to set up a national agency and managing some of the actions of the Programme at decentralised level. Individuals and entities from third countries that are not associated to the Programme should be able to participate in **some of the** actions of the Programme, as defined in the work programme and the calls for proposals published by the Commission. When implementing the Programme, specific arrangements could be taken into account with regard to individuals and entities from European microstates.

##### *Amendment*

(37) Third countries which are members of the European Economic Area (EEA) may participate in the Programme in the framework of the cooperation established under the European Economic Area (EEA) agreement, which provides for the implementation of Union programmes by a decision under that agreement. Third countries may also participate on the basis of other legal instruments. This Regulation should grant the necessary rights for and access to the authorising officer responsible, the European Anti-Fraud Office (OLAF) as well as the European Court of Auditors to comprehensively exert their respective competences. The full participation of third countries in the Programme should be subject to the conditions laid down in specific agreements covering the participation of the third country concerned to the Programme. Full participation entails, moreover, the obligation to set up a national agency and managing some of the actions of the Programme at decentralised level. Individuals and entities from third countries that are not associated to the Programme should be able to participate in actions of the Programme, as defined in the work programme and the calls for proposals published by the Commission. When implementing the Programme, specific arrangements could be taken into account with regard to individuals and entities from European microstates.

## Amendment 49

### Proposal for a regulation Recital 38

*Text proposed by the Commission*

(38) In line with the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'<sup>36</sup>, the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered. Such measures will be monitored and evaluated regularly.

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<sup>36</sup> COM(2017)0623.

*Amendment*

(38) In line with **Article 349 of the Treaty on the Functioning of the European Union (TFEU) and** the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'<sup>36</sup> (**the 'strategic partnership communication'**), the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered. Such measures will be monitored and evaluated regularly.

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<sup>36</sup> COM(2017)0623.

## Amendment 50

### Proposal for a regulation Recital 38 a (new)

*Text proposed by the Commission*

*Amendment*

**(38a) In the strategic partnership communication, the Commission recognised that increased mobility of learners and staff in education and training, in particular under the Erasmus+ programme, would be highly beneficial for the outermost regions and undertook to further adjust financial support to participants travelling from and to the outermost regions by maintaining specific funding rules for**

*those regions under Erasmus+, to explore the possibilities of extending regional Erasmus+ cooperation to further stimulate mobility between the outermost regions and neighbouring third countries, and to use the European Social Fund+ as a complement to Erasmus+.*

## Amendment 51

### Proposal for a regulation Recital 40

#### *Text proposed by the Commission*

(40) In compliance with the Financial Regulation, *the Commission* should *adopt work programmes and inform the European Parliament and the Council thereof*. The work programme should set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. Work programmes and any amendments to them should be adopted by *implementing acts* in accordance with the *examination procedure*.

#### *Amendment*

(40) *The Programme should maintain continuity in terms of its objectives and priorities. Nevertheless, given that it is to be implemented over a seven-year period, it is necessary to provide for a certain degree of flexibility in order to enable it to adapt to changing realities and political priorities within the field of education, training, youth and sport. Therefore, this Regulation does not define in detail how specific initiatives are to be designed and it does not prejudge all political priorities and respective budgetary priorities for the next seven years. Instead, the secondary policy choices and priorities, including details of specific new initiatives, should be determined by means of work programmes in compliance with the Financial Regulation. The design of the new initiatives should draw lessons from past and ongoing pilot initiatives in this field and should take due account of European added value both in the substance and structure of the initiative.* The work programme should *also* set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as

well as all other elements required. Work programmes and any amendments to them should be adopted by *means of a delegated act. It is of particular importance that the Commission carry out appropriate consultations during its preparatory work, including at expert level and in consultation with national agencies and stakeholders, and that those consultations be conducted* in accordance with the principles laid down in the *Inter-institutional Agreement on Better Law-Making. In particular, to ensure equal participation in the preparation of delegated acts, the European Parliament and the Council receive all documents at the same time as Member States' experts, and their experts systematically have access to meetings of Commission expert groups dealing with the preparation of delegated acts.*

## Amendment 52

### Proposal for a regulation Recital 40 a (new)

*Text proposed by the Commission*

*Amendment*

*(40a) The Commission, in conjunction with the national agencies, should monitor and report on the implementation of the Programme, both during the Programme's lifetime and after its completion. The final evaluation of the Programme should be carried out in a timely fashion such that it can feed into the mid-term review of the successor programme as relevant. In particular, the Commission should carry out a mid-term review of the Programme accompanied, where appropriate, by a legislative proposal to amend this Regulation.*



## Amendment 53

### Proposal for a regulation Recital 41

#### *Text proposed by the Commission*

(41) Pursuant to paragraph 22 and 23 of the Inter-institutional agreement for Better Law-Making of 13 April 2016<sup>38</sup>, there is a need to evaluate the Programme on the basis of information collected through specific monitoring requirements, while avoiding overregulation and administrative burdens, in particular on **Member States**. Such requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

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<sup>38</sup> Interinstitutional Agreement between the European Parliament, the Council of the European Union and the European Commission on Better Law-Making of 13 April 2016 (OJ L 123, 12.5.2016, p. 1).

#### *Amendment*

(41) Pursuant to paragraph 22 and 23 of the Inter-institutional agreement for Better Law-Making of 13 April 2016<sup>38</sup>, there is a need to evaluate the Programme on the basis of information collected through specific monitoring requirements, while avoiding overregulation and administrative burdens, in particular on **beneficiaries**. Such requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

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<sup>38</sup> Interinstitutional Agreement between the European Parliament, the Council of the European Union and the European Commission on Better Law-Making of 13 April 2016 (OJ L 123, 12.5.2016, p. 1).

## Amendment 54

### Proposal for a regulation Recital 42

#### *Text proposed by the Commission*

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, **when relevant**, with the support of other **key** stakeholders.

#### *Amendment*

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, **where applicable**, with the support of other **relevant** stakeholders.



## Amendment 55

### Proposal for a regulation

#### Recital 43

*Text proposed by the Commission*

*(43) In order to ensure greater efficiency in communication to the public at large and stronger synergies between the communication activities undertaken at the initiative of the Commission, the resources allocated to communication under this Regulation should also contribute to covering the corporate communication of the political priorities of the Union, provided that these are related to the general objective of this Regulation.*

*Amendment*

*deleted*

## Amendment 56

### Proposal for a regulation

#### Recital 44

*Text proposed by the Commission*

(44) In order to ensure efficient and effective implementation of this Regulation, the Programme should make maximum use of delivery mechanisms already in place. The implementation of the Programme should therefore be entrusted to the Commission, and to national agencies. Where feasible, and in order to maximise efficiency, the national agencies should be the same as the one designated for the management of the predecessor programme. The scope of the ex-ante compliance assessment should be limited to the requirements that are new and specific to the Programme, unless justified, such as in case of serious shortcomings or

*Amendment*

(44) In order to ensure efficient, and effective implementation of this Regulation, the Programme should make maximum use of delivery mechanisms already in place. The implementation of the Programme should therefore be entrusted to the Commission, and to national agencies, ***which should ensure consistent and straightforward application of the Programme rules across the Union and over time. To that end and in order to ensure effective Programme implementation, the Commission and the national agencies should work together, and in consultation with stakeholders, to develop consistent, simple and high-***

underperformance on the part of the national agency concerned.

*quality procedures and to facilitate the exchange of good practices that can improve the quality of projects under the Programme.* Where feasible, and in order to maximise efficiency, the national agencies should be the same as the one designated for the management of the predecessor programme. The scope of the ex-ante compliance assessment should be limited to the requirements that are new and specific to the Programme, unless justified, such as in case of serious shortcomings or underperformance on the part of the national agency concerned.

## **Amendment 57**

### **Proposal for a regulation Recital 44 a (new)**

*Text proposed by the Commission*

*Amendment*

*(44a) In order to encourage project organisers with no experience of Union funding programmes to apply for funding, the Commission and the national agencies should provide advice and support and should ensure that application procedures are as clear and simple as possible. The Programme guide should be further improved to make it user-friendly and clear and application forms should be simple and made available in a timely manner. In order to further modernise and harmonise the application process, a common, multilingual, one-stop-shop tool should be developed for Programme beneficiaries and those involved in the management of the Programme.*

## **Amendment 58**

### **Proposal for a regulation Recital 44 b (new)**

***(44b) As a general rule, grant requests and project applications should be submitted to, and managed by, the national agency of the country where the applicant is based. However, by way of derogation, grant requests and project applications for activities organised by Union-wide networks and European and international organisations should be submitted to, and directly managed by, the Commission.***

## **Amendment 59**

### **Proposal for a regulation Recital 46**

(46) Member States should *endeavour to* adopt all appropriate measures to remove legal and administrative obstacles *to* the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council<sup>39</sup>, Member States are encouraged to establish fast-track admission procedures.

(46) Member States should adopt all appropriate measures to remove legal and administrative obstacles ***that could prevent access to, or impede*** the proper functioning of, the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council<sup>39</sup>, Member States are encouraged to establish fast-track admission procedures.

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<sup>39</sup> Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ

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<sup>39</sup> Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ

## Amendment 60

### Proposal for a regulation

#### Recital 48

*Text proposed by the Commission*

*(48) In order to ensure uniform conditions for the implementation of this Regulation, implementing powers should be conferred on the Commission. Those powers should be exercised in accordance with Regulation (EU) No 182/2011 of the European Parliament and of the Council<sup>40</sup>.*

*Amendment*

*deleted*

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<sup>40</sup> Regulation (EU) No 182/2011 of the European Parliament and of the Council of 16 February 2011. Laying down the rules and general principles concerning mechanisms for control by Member States of the Commission's exercise of implementing powers (OJ L 55 28.2.2011 p.13).

## Amendment 61

### Proposal for a regulation

#### Recital 49

*Text proposed by the Commission*

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should *take into account* the

*Amendment*

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. ***In accordance with the principle of sound financial management and in order to simplify the Programme's administration, flat-rate payments based***

living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

*on the relevant project should be used for mobility activities across all sectors.* The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should ***be regularly reviewed and adjusted to*** the living and subsistence costs of the host country ***and region***. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

## Amendment 62

### Proposal for a regulation Recital 52

#### *Text proposed by the Commission*

(52) While the regulatory framework already allowed Member States and regions to establish synergies in the previous programming period between Erasmus+ and other Union instruments, such as the European structural and investment funds, which also support the qualitative development of education, training and youth systems in the Union, this potential has so far been underexploited, thus limiting the systemic effects of projects and impact on policy. Effective communication and cooperation should take place at national level between the national bodies in charge of managing these various instruments to maximise their respective impact. The programme should allow for active cooperation with these

#### *Amendment*

(52) While the regulatory framework already allowed Member States and regions to establish synergies in the previous programming period between Erasmus+ and other Union instruments, such as the European structural and investment funds, which also support the qualitative development of education, training and youth systems in the Union, this potential has so far been underexploited, thus limiting the systemic effects of projects and impact on policy. Effective communication and cooperation should take place at national level between the national bodies in charge of managing these various instruments to maximise their respective impact. The Programme should allow for active cooperation with these instruments, ***in particular by ensuring that***

instruments.

*a high-quality application that cannot be financed under the Programme, owing to insufficient funds, can be considered for financing, through a simplified procedure, under the European structural and investment funds. In order to simplify the procedure for such actions, it should be possible to award them with a 'Seal of Excellence' in recognition of their high quality. Such cross-programme complementarity should enable increased overall project success rates.*

## **Amendment 63**

### **Proposal for a regulation Recital 52 a (new)**

*Text proposed by the Commission*

*Amendment*

*(52a) In order to maximise the effectiveness of Union funding and policy support, it is important to foster synergies and complementarity across all relevant programmes in a coherent manner. Such synergies and complementarity should not lead to funds allocated to the Erasmus+ Programme being managed outside the Programme structure, nor should they lead to funds being used to pursue objectives other than those set out in this Regulation. Any synergies and complementarity should result in simplified application procedures at the implementation level.*

## **Amendment 64**

### **Proposal for a regulation Recital 55**

*Text proposed by the Commission*

(55) This Regulation respects the fundamental rights and observes the principles recognised in particular by the Charter of Fundamental Rights of the European Union. In particular, this Regulation seeks to ensure full respect for the right to equality between men and women and the right to non-discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation, and to promote the application of Articles 21 and 23 of the Charter of Fundamental Rights of the European Union.

*Amendment*

(55) This Regulation respects the fundamental rights and observes the principles recognised in particular by the Charter of Fundamental Rights of the European Union. In particular, this Regulation seeks to ensure full respect for the right to equality between men and women and the right to non-discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation, and to promote the application of Articles 21 and 23 of the Charter of Fundamental Rights of the European Union. ***Therefore, the Programme should actively support initiatives that seek to raise awareness and promote positive perceptions of any of the groups that might be subject to discrimination and to foster gender equality. It should also support efforts to tackle the educational gap and specific difficulties facing Roma by facilitating their full and active participation in the Programme. Respect for the rights and principles recognised in particular by the Charter of Fundamental Rights should be mainstreamed throughout the Programme's planning, implementation, monitoring and evaluation process.***

**Amendment 65**

**Proposal for a regulation  
Article 2 – paragraph 1 – point 1**

*Text proposed by the Commission*

(1) 'lifelong learning' means learning in all its forms (formal, non-formal and informal learning) taking place at all stages in life, including early childhood education and care, general education, vocational

*Amendment*

(1) 'lifelong learning' means learning in all its forms (formal, non-formal and informal learning) taking place at all stages in life, including early childhood education and care, general education, vocational



education and training, higher education, and adult education, and resulting in an improvement in knowledge, skills and attitudes or participation in society in a personal, civic, cultural, social and/or employment-related perspective, including the provision of counselling and guidance services;

education and training, higher education, and adult education, and resulting in an improvement *or update* in knowledge, skills, *competences* and attitudes or participation in society in a personal, civic, cultural, social and/or employment-related perspective, including the provision of counselling and guidance services;

## Amendment 66

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 2

##### *Text proposed by the Commission*

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training or non-formal or informal learning; It may be accompanied by measures such as language support and training and/or be complemented by online learning and virtual cooperation. *In some specific cases, it may take the form of learning through the use of information technology and communications tools;*

##### *Amendment*

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training, *including reskilling or upskilling*, or non-formal or informal learning; *it may take the form of traineeships, apprenticeships, youth exchanges, teaching or participation in a professional development activity;* it may be accompanied by measures such as language support, *including for national sign languages*, and training and/or be complemented by *accessible* online learning and virtual cooperation;

## Amendment 67

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 2 a (new)

##### *Text proposed by the Commission*

##### *Amendment*

*(2a) 'virtual learning' means the acquisition of skills and knowledge through the use of accessible information and communication tools;*

## Amendment 68

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 2 b (new)

*Text proposed by the Commission*

*Amendment*

**(2b) 'blended learning' means the acquisition of skills and knowledge through a combination of virtual education and training tools and traditional education and training methods;**

## Amendment 69

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 6

*Text proposed by the Commission*

*Amendment*

(6) 'grassroots sport' means organised sport practised **at local level** by amateur sports people, and sport for all;

(6) 'grassroots sport' means organised sport practised **regularly** by amateur sportspeople of all ages for health, educational or social purposes;

## Amendment 70

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 7

*Text proposed by the Commission*

*Amendment*

(7) 'higher education student' means any person enrolled at a higher education institution, including at short-cycle, bachelor, master or doctoral level or equivalent. **It also covers recent**

(7) 'higher education student' means any person enrolled at a higher education institution, including at short-cycle, bachelor, master or doctoral level or equivalent **or any person who has graduated from such an institution within**

*graduates;*

*the previous 24 months;*

## **Amendment 71**

### **Proposal for a regulation**

#### **Article 2 – paragraph 1 – point 8**

##### *Text proposed by the Commission*

(8) 'staff' means any person who, on either a professional or a voluntary basis, is involved in education, training or non-formal learning, and may include professors, teachers, trainers, school leaders, youth workers, *sport coaches*, non-educational staff and other practitioners involved in promoting learning;

##### *Amendment*

(8) 'staff' means any person who, on either a professional or a voluntary basis, is involved in education *at all levels*, training or non-formal learning, and may include professors, teachers, trainers, *researchers*, school leaders, youth workers, non-educational staff and other practitioners involved in promoting learning;

## **Amendment 72**

### **Proposal for a regulation**

#### **Article 2 – paragraph 1 – point 8 a (new)**

##### *Text proposed by the Commission*

##### *Amendment*

*(8a) 'sport staff' means persons involved in the management, instruction or training of a sports team or of several individual sportspeople, either on a paid basis or on a voluntary basis;*

## **Amendment 73**

### **Proposal for a regulation**

#### **Article 2 – paragraph 1 – point 9**

*Text proposed by the Commission*

(9) 'vocational education and training learner' means any person enrolled in an initial or continuous vocational education or training programme at any level from secondary up to post-secondary level. ***It includes the participation of individuals who have recently graduated from such programmes;***

*Amendment*

(9) 'vocational education and training learner' means any person enrolled in an initial or continuous vocational education or training programme at any level from secondary up to post-secondary level ***or any person who has graduated from such a programme within the previous 24 months;***

**Amendment 74**

**Proposal for a regulation**

**Article 2 – paragraph 1 – point 10**

*Text proposed by the Commission*

(10) 'school pupil' means any person enrolled in a learning capacity at an institution providing general education at any level from early childhood education and care to upper secondary education, considered by the ***national*** authorities as eligible to participate in the Programme, in their respective territories;

*Amendment*

(10) 'school pupil' means any person enrolled in a learning capacity at an institution providing general education at any level from early childhood education and care to upper secondary education, ***or any person schooled outside an institutional setting*** considered by the ***competent*** authorities as eligible to participate in the Programme, in their respective territories;

**Amendment 75**

**Proposal for a regulation**

**Article 2 – paragraph 1 – point 12**

*Text proposed by the Commission*

(12) ***'third country not associated to the Programme' means a third country which does not participate fully in the Programme but whose legal entities may exceptionally benefit from the Programme***

*Amendment*

***deleted***

*in duly justified cases in the Union's interest;*

## Amendment 76

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 15

##### *Text proposed by the Commission*

(15) 'joint master degree' means an integrated study programme offered by at least two higher education institutions resulting in a single degree certificate issued and signed by all the participating institutions jointly and recognised officially in the countries where the participating institutions are located;

##### *Amendment*

(15) 'joint master *or doctoral* degree' means an integrated study programme offered by at least two higher education institutions resulting in a single degree certificate issued and signed by all the participating institutions jointly and recognised officially in the countries where the participating institutions are located;

## Amendment 77

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 18

##### *Text proposed by the Commission*

(18) 'higher education institution' means any *type of higher education institution* which, in accordance with national law or practice, offers recognised degrees or other recognised tertiary level qualifications, whatever such establishment may be called as well as any other *type of higher education institution* which is considered by the national authorities as eligible to participate in the Programme, in their respective territories;

##### *Amendment*

(18) 'higher education institution' means any *entity* which, in accordance with national law or practice, offers recognised degrees or other recognised tertiary level qualifications, whatever such establishment may be called as well as any other *comparable entity* which is considered by the national authorities as eligible to participate in the Programme, in their respective territories;

## Amendment 78

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 20

##### *Text proposed by the Commission*

(20) 'youth participation activity' means an out-of-school activity carried out by informal groups of young people and/or youth organisations, **and** characterised by a non-formal learning approach;

##### *Amendment*

(20) 'youth participation activity' means an out-of-school activity carried out by informal groups of young people and/or youth organisations, characterised by a non-formal **or informal** learning approach **and by support for accessibility and inclusion**;

## Amendment 79

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 21

##### *Text proposed by the Commission*

(21) 'youth worker' means a professional or a volunteer involved in non-formal learning who supports young people in their personal socio-educational and professional development;

##### *Amendment*

(21) 'youth worker' means a professional or a volunteer involved in non-formal **or informal** learning who supports young people in their personal **development, including their** socio-educational and professional development **and the development of their competences**;

## Amendment 80

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 22

##### *Text proposed by the Commission*

(22) 'EU Youth dialogue' means the dialogue **with** young people and youth organisations **which** serves as a forum for continuous joint reflection on the priorities, implementation and follow-up of European

##### *Amendment*

(22) 'EU Youth dialogue' means the dialogue **between policy-makers, decision-makers, experts, researchers or civil society stakeholders, as appropriate, and** young people and youth organisations; **it**

cooperation in *the youth field*;

serves as a forum for continuous joint reflection on the priorities, implementation and follow-up of European cooperation in *all fields of relevance to young people*;

## Amendment 81

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 23

*Text proposed by the Commission*

*Amendment*

(23) *'third country associated to the Programme' means a third country which is party to an agreement with the Union allowing for its participation in the Programme and which fulfils all the obligations laid down in this Regulation in relation to Member States;*

*deleted*

## Amendment 82

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 25

*Text proposed by the Commission*

*Amendment*

(25) 'people with fewer opportunities' means people *facing obstacles that prevent them from having effective access to opportunities under the Programme for economic, social, cultural, geographical or health reasons, a migrant background or for reasons such as* disability and educational difficulties;

(25) 'people with fewer opportunities' means people *who are disadvantaged in their access to the Programme because of various obstacles arising from, for example, disability, health problems, educational difficulties, their migrant background, cultural differences, their economic, social and geographical situation, including people from marginalised communities or at risk of facing discrimination based on any of the grounds enshrined in Article 21 of the Charter of Fundamental Rights of the European Union;*



## Amendment 83

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 27 a (new)

*Text proposed by the Commission*

*Amendment*

***(27a) 'Seal of Excellence' means the high-quality label awarded to projects submitted to the Programme, which are deemed to deserve funding but do not receive it due to budget limits; it recognises the value of the proposal and supports the search for alternative funding.***

## Amendment 84

### Proposal for a regulation

#### Article 3 – paragraph 1

*Text proposed by the Commission*

*Amendment*

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, **jobs and** social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth **activities** and sport **through lifelong learning**, in Europe and beyond, thereby contributing to sustainable growth, **quality jobs**, social cohesion **and inclusion, to promoting active citizenship** and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, **for driving innovation in education and training**, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

## Amendment 85

### Proposal for a regulation

#### Article 3 – paragraph 2 – point a

##### *Text proposed by the Commission*

(a) promote learning mobility of individuals, as well as cooperation, inclusion, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

##### *Amendment*

(a) promote learning mobility of individuals, as well as cooperation, inclusion, **equity**, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

## Amendment 86

### Proposal for a regulation

#### Article 3 – paragraph 2 – point b

##### *Text proposed by the Commission*

(b) promote non-formal learning mobility and active participation among young people, as well as cooperation, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;

##### *Amendment*

(b) promote non-formal **and informal** learning mobility, **intercultural learning, critical thinking** and active participation among young people, as well as cooperation, inclusion, **quality**, creativity and innovation at the level of organisations and policies in the field of youth;

## Amendment 87

### Proposal for a regulation

#### Article 3 – paragraph 2 – point c

##### *Text proposed by the Commission*

(c) promote learning mobility of sport **coaches and staff**, as well as cooperation, inclusion, creativity and innovation at the

##### *Amendment*

(c) promote learning mobility, **within grassroots sport**, of sport **staff and young people regularly practising a sport in an**

level of sport organisations and sport policies.

*organised setting*, as well as cooperation, inclusion, creativity and innovation at the level of sport organisations and sport policies.

## **Amendment 88**

### **Proposal for a regulation**

#### **Article 3 – paragraph 2 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

*(ca) promote lifelong learning through a cross-sectoral approach across formal, non-formal and informal settings and by supporting flexible learning pathways.*

## **Amendment 89**

### **Proposal for a regulation**

#### **Article 3 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

*2a. The Programme shall include a reinforced international dimension aimed at supporting the Union's external action and development objectives through cooperation between the Union and third countries.*

## **Amendment 90**

### **Proposal for a regulation**

#### **Article 3 – paragraph 3 – subparagraph 3**

*Text proposed by the Commission*

*Amendment*

The description of the actions supported

*All Programme actions shall contain a*

under each key action is set out in Chapter II (education and training), Chapter III (youth) and Chapter IV (sport).

***strong learning component that contributes to the fulfilment of the objectives of the Programme laid down in this Article.*** The description of the actions supported under each key action is set out in Chapter II (education and training), Chapter III (youth) and Chapter IV (sport). ***The operational objectives and corresponding policy priorities for each action shall be specified in detail in the work programme referred to in Article 19.***

## **Amendment 91**

### **Proposal for a regulation Article 3 a (new)**

*Text proposed by the Commission*

*Amendment*

#### ***Article 3 a***

##### ***European added value***

- 1. The Programme shall support only those actions and activities which deliver potential European added value and which contribute to the achievement of the objectives referred to in Article 3.***
- 2. The European added value of the actions and activities of the Programme shall be ensured, for example, through their:***
  - (a) transnational character, particularly with regard to mobility and cooperation aimed at achieving a sustainable systemic impact;***
  - (b) complementarity and synergies with other programmes and policies at national, Union and international level;***
  - (c) contribution to the effective use of Union transparency and recognition tools;***
  - (d) contribution to the development of Union-wide quality assurance standards, including charters;***

*(e) contribution to the development of Union-wide common standards in education and training programmes;*

*(f) fostering of intercultural and interfaith dialogue across the Union;*

*(g) fostering of multilingualism across the Union; or*

*(h) promotion of a European sense of belonging and strengthening a common European citizenship.*

## **Amendment 92**

### **Proposal for a regulation**

#### **Article 4 – paragraph 1 – point c**

*Text proposed by the Commission*

(c) the mobility of school pupils and staff;

*Amendment*

(c) the mobility of school pupils and staff, *including pre-school teachers and early-years education and care staff*;

## **Amendment 93**

### **Proposal for a regulation**

#### **Article 4 – paragraph 1 – point d**

*Text proposed by the Commission*

(d) the mobility of adult education staff;

*Amendment*

(d) the mobility of adult education staff *and adult learners*;

## **Amendment 94**

### **Proposal for a regulation**

#### **Article 4 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***The Programme shall support virtual learning and blended learning measures to accompany the mobility activities set out in paragraph 1. It shall also support such measures for those persons who are unable to participate in such mobility activities.***

***The Commission shall ensure, where appropriate, that virtual and blended learning tools developed under the Programme are made available to the wider public.***

## **Amendment 95**

### **Proposal for a regulation Article 4 – paragraph 1 b (new)**

*Text proposed by the Commission*

*Amendment*

***Support may be awarded for the preparation of the mobility activities set out in this Article, including, as required, for preparatory visits.***

## **Amendment 96**

### **Proposal for a regulation Article 5 – paragraph 1 – point a**

*Text proposed by the Commission*

*Amendment*

(a) partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

(a) ***strategic*** partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

## Amendment 97

### Proposal for a regulation

#### Article 5 – paragraph 1 – point b

##### *Text proposed by the Commission*

(b) partnerships for excellence, in particular European universities, Centres of vocational excellence and joint master degrees;

##### *Amendment*

(b) partnerships for excellence, in particular European universities, Centres of vocational excellence and ***Erasmus Mundus*** joint master ***or doctoral*** degrees; ***European universities and Centres of vocational excellence shall involve at least one entity established in a Member State;***

## Amendment 98

### Proposal for a regulation

#### Article 5 – paragraph 1 – point c

##### *Text proposed by the Commission*

(c) partnerships for innovation to strengthen Europe's innovation capacity;

##### *Amendment*

(c) partnerships for innovation, ***such as adult education alliances,*** to strengthen Europe's innovation capacity;

## Amendment 99

### Proposal for a regulation

#### Article 5 – paragraph 1 – point d

##### *Text proposed by the Commission*

(d) online platforms and tools for virtual cooperation, including the support services for eTwinning and for the electronic platform for adult learning in Europe.

##### *Amendment*

(d) ***accessible and user-friendly*** online platforms and tools for virtual cooperation, including the support services for eTwinning and for the electronic platform for adult learning in Europe, ***tools to promote the use of Universal Design for***



*Learning methods, as well as tools to facilitate mobility, such as the European Student Card referred to in Article 25(7c);*

## Amendment 100

### Proposal for a regulation

#### Article 5 – paragraph 1 – point d a (new)

*Text proposed by the Commission*

*Amendment*

*(da) targeted capacity-building in the field of higher education in third countries not associated to the Programme.*

## Amendment 101

### Proposal for a regulation

#### Article 6 – paragraph 1 – point b

*Text proposed by the Commission*

*Amendment*

(b) the support to Union tools and measures that foster the quality, transparency *and* recognition of competences, skills and qualifications<sup>45</sup> ;

(b) the support to Union tools and measures that foster the quality, transparency, recognition *and update* of competences, skills and qualifications<sup>45</sup> ;

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<sup>45</sup> In particular the single Union framework for the transparency of qualifications and competences ; the European Qualifications Framework; the European Quality Assurance Reference Framework for Vocational Education and Training; the European Credit System for Vocational Education and Training; the European Credit Transfer and Accumulation System; the European Quality Assurance Register for Higher Education; the European Association for Quality Assurance in Higher Education; the European Network of Information Centres in the European

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<sup>45</sup> In particular *Europass* - the single Union framework for the transparency of qualifications and competences ; the European Qualifications Framework; the European Quality Assurance Reference Framework for Vocational Education and Training; the European Credit System for Vocational Education and Training; the European Credit Transfer and Accumulation System; the European Quality Assurance Register for Higher Education; the European Association for Quality Assurance in Higher Education; the European Network of Information

Region and National Academic Recognition Information Centres in the European Union; and the Euroguidance networks.

Centres in the European Region and National Academic Recognition Information Centres in the European Union; and the Euroguidance networks.

## Amendment 102

### Proposal for a regulation

#### Article 6 – paragraph 1 – point c

##### *Text proposed by the Commission*

(c) policy dialogue and cooperation with **key** stakeholders, including Union-wide networks, European **non-governmental organisations** and international organisations in the field of education and training;

##### *Amendment*

(c) policy dialogue and cooperation with, **and support for, relevant** stakeholders, including Union-wide networks, European and international organisations in the field of education and training;

## Amendment 103

### Proposal for a regulation

#### Article 6 – paragraph 1 – point d

##### *Text proposed by the Commission*

(d) measures that contribute to the **qualitative** and inclusive implementation of the Programme;

##### *Amendment*

(d) **targeted** measures that contribute to the **high-quality** and inclusive implementation of the Programme;

## Amendment 104

### Proposal for a regulation

#### Article 7 – paragraph 1 – introductory part

##### *Text proposed by the Commission*

The Programme shall support teaching, learning, research and debates on European

##### *Amendment*

The Programme shall support teaching, learning, research and debates on European

integration matters through the following actions:

integration matters *and on the Union's future challenges and opportunities* through the following actions:

#### Amendment 105

##### Proposal for a regulation

##### Article 7 – paragraph 1 – point a

*Text proposed by the Commission*

*Amendment*

(a) *Jean Monnet action in the field of higher education;*

*deleted*

#### Amendment 106

##### Proposal for a regulation

##### Article 7 – paragraph 1 – point b

*Text proposed by the Commission*

*Amendment*

(b) Jean Monnet action in *other* fields of education and training;

(b) Jean Monnet action in *all* fields of education and training;

#### Amendment 107

##### Proposal for a regulation

##### Article 9 – paragraph 1 – point a

*Text proposed by the Commission*

*Amendment*

(a) partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

(a) *strategic* partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

## Amendment 108

### Proposal for a regulation

#### Article 9 – paragraph 1 – point c

*Text proposed by the Commission*

(c) online platforms and tools for virtual cooperation.

*Amendment*

(c) ***accessible and user-friendly*** online platforms and tools for virtual cooperation.

## Amendment 109

### Proposal for a regulation

#### Article 10 – paragraph 1 – point a

*Text proposed by the Commission*

(a) the preparation and implementation of the Union policy agenda on youth, with the support of the Youth Wiki network;

*Amendment*

(a) the preparation and implementation of the Union policy agenda on youth, with the support, ***as relevant***, of the Youth Wiki network;

## Amendment 110

### Proposal for a regulation

#### Article 10 – paragraph 1 – point c

*Text proposed by the Commission*

(c) policy dialogue and cooperation with relevant ***key*** stakeholders, including Union-wide networks, European ***non-governmental organisations***, and international organisations in the field of youth, the EU Youth dialogue as well as support to the European Youth Forum;

*Amendment*

(c) policy dialogue and cooperation with, ***and support for***, relevant stakeholders, including Union-wide networks, European and international organisations in the field of youth, the EU Youth dialogue as well as support to the European Youth Forum;

## Amendment 111

### Proposal for a regulation

#### Article 10 – paragraph 1 – point d

*Text proposed by the Commission*

(d) measures that contribute to the **qualitative** and inclusive implementation of the Programme;

*Amendment*

(d) measures that contribute to the **high-quality** and inclusive implementation of the Programme;

## Amendment 112

### Proposal for a regulation

#### Article 11 – paragraph 1

*Text proposed by the Commission*

In the field of sport, the Programme shall support, under key action 1, the mobility of sport **coaches and** staff.

*Amendment*

In the field of sport, the Programme shall support, under key action 1, the mobility of **young people practising, and** sport staff **engaged in, grassroots sport.**

## Amendment 113

### Proposal for a regulation

#### Article 12 – paragraph 1 – point b

*Text proposed by the Commission*

(b) **not for profit** sport events **aiming** at further developing the European dimension of sport.

*Amendment*

(b) **not-for-profit grassroots** sport events, **including small-scale events, aimed** at further developing the European dimension of sport.

## Amendment 114

### Proposal for a regulation

#### Article 13 – paragraph 1 – point b

*Text proposed by the Commission*

(b) policy dialogue and cooperation with relevant **key** stakeholders, including European **non-governmental organisations** and international organisations in the field of sport;

*Amendment*

(b) policy dialogue and cooperation with relevant stakeholders, including European and international organisations in the field of sport;

## **Amendment 115**

**Proposal for a regulation**

**Article 13 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

**(ba) measures that contribute to the high-quality and inclusive implementation of the Programme;**

## **Amendment 116**

**Proposal for a regulation**

**Article 13 – paragraph 1 – point b b (new)**

*Text proposed by the Commission*

*Amendment*

**(bb) cooperation with other Union instruments and support to other Union policies;**

## **Amendment 117**

**Proposal for a regulation**

**Chapter 4 a (new)**

*Text proposed by the Commission*

*Amendment*

**Chapter IVa**

**Inclusion**

**Amendment 118**

**Proposal for a regulation**

**Article 13 a (new)**

*Text proposed by the Commission*

*Amendment*

**Article 13a**

**Inclusion strategy**

**1. The Commission shall, by 31 March 2021, develop a framework of inclusion measures, as well as guidance for their implementation. Based on that framework and with particular attention to the specific Programme access challenges within the national context, the national agencies shall develop a multiannual national inclusion strategy. That strategy shall be made public by 30 June 2021 and its implementation shall be monitored on a regular basis.**

**2. The framework and strategy referred to in paragraph 1 shall pay particular attention to the following elements:**

**(a) cooperation with social partners, national and local authorities and civil society;**

**(b) support for grassroots, community-based organisations working directly with the target groups;**

**(c) outreach and communication to the target groups, including through the dissemination of user-friendly information;**

- (d) the simplification of application procedures;*
- (e) the provision of specific advice, training and support services to the target groups, both prior to their applications and to prepare them for their actual participation in the Programme;*
- (f) best practices in accessibility and support services for people with disabilities;*
- (g) the collection of appropriate qualitative and quantitative data to evaluate the effectiveness of the strategy;*
- (h) the application of financial support measures in accordance with Article 13b.*

## **Amendment 119**

### **Proposal for a regulation Article 13 b (new)**

*Text proposed by the Commission*

*Amendment*

#### *Article 13b*

##### *Financial support measures for inclusion*

- 1. The Commission and the Member States shall cooperate to ensure that adequate financial support measures, including pre-financing, where relevant, are put in place to support people with fewer opportunities for whom participation in the Programme is impeded for financial reasons, either because they suffer economic disadvantage or because the additional costs of Programme participation owing to their specific situation represent a significant obstacle. The assessment of the financial reasons and of the level of support shall be based on objective criteria.*
- 2. The financial support measures referred to in paragraph 1 may include:*



*(a) support available from other Union instruments, such as the European Social Fund+;*

*(b) support available under national schemes;*

*(c) adjustment and top-up of support for mobility actions available under the Programme.*

*3. In order to comply with point (c) of paragraph 2 of this Article, the Commission shall, where necessary, adjust or authorise the national agencies to adjust the grants to support mobility actions under the Programme. The Commission shall also establish, in compliance with the provisions set out in Article 14, a dedicated budget to finance additional financial support measures under the Programme.*

*4. The costs of measures to facilitate or support inclusion shall not, under any circumstances, justify the rejection of an application under the Programme.*

## **Amendment 120**

### **Proposal for a regulation Article 14 – paragraph 1**

*Text proposed by the Commission*

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR **30 000 000 000** in current prices.

*Amendment*

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR **41 097 000 000 in constant 2018 prices (EUR 46 758 000 000** in current prices).

## **Amendment 121**

### **Proposal for a regulation**

## Article 14 – paragraph 1 – subparagraph 1 (new)

*Text proposed by the Commission*

*Amendment*

***The annual appropriations shall be authorised by the European Parliament and the Council within the limits of the multiannual financial framework.***

## Amendment 122

### Proposal for a regulation

#### Article 14 – paragraph 2 – point a – introductory part

*Text proposed by the Commission*

*Amendment*

(a) ***EUR 24 940 000 000*** for actions in the field of education and training, ***from*** which:

(a) ***83 % of the amount referred to in paragraph 1*** for actions in the field of education and training, ***of*** which:

## Amendment 123

### Proposal for a regulation

#### Article 14 – paragraph 2 – point a – point 1

*Text proposed by the Commission*

*Amendment*

(1) at least ***EUR 8 640 000 000 should*** be allocated to higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

(1) at least ***34,66 % shall*** be allocated to higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

## Amendment 124

### Proposal for a regulation

#### Article 14 – paragraph 2 – point a – point 2

*Text proposed by the Commission*

(2) at least **EUR 5 230 000 000** to actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

*Amendment*

(2) at least **23 % shall be allocated** to actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

**Amendment 125**

**Proposal for a regulation**

**Article 14 – paragraph 2 – point a – point 3**

*Text proposed by the Commission*

(3) at least **EUR 3 790 000 000** to school education actions referred to in point (c) of Article 4 and point (a) of Article 5;

*Amendment*

(3) at least **15,63 % shall be allocated** to school, **including pre-school and early-years** education, actions referred to in point (c) of Article 4 and point (a) of Article 5;

**Amendment 126**

**Proposal for a regulation**

**Article 14 – paragraph 2 – point a – point 4**

*Text proposed by the Commission*

(4) at least **EUR 1 190 000 000** to adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

*Amendment*

(4) at least **6 % shall be allocated** to adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

**Amendment 127**

**Proposal for a regulation**

**Article 14 – paragraph 2 – point a – point 5**

*Text proposed by the Commission*

*Amendment*

(5) **EUR 450 000 000** for Jean Monnet actions referred to in Article 7;

(5) **1,8 % shall be allocated to** Jean Monnet actions referred to in Article 7;

## **Amendment 128**

### **Proposal for a regulation**

#### **Article 14 – paragraph 2 – point a – point 5 a (new)**

*Text proposed by the Commission*

*Amendment*

**(5a) 13,91 % of the amount referred to in point (a) of this paragraph shall be allocated to actions that are primarily directly managed, including those set out in point (e) of Article 4, points (b) to (d) of Article 5 and points (a) to (f) of Article 6;**

## **Amendment 129**

### **Proposal for a regulation**

#### **Article 14 – paragraph 2 – point a – point 5 b (new)**

*Text proposed by the Commission*

*Amendment*

**(5b) the remaining 5 % may be used to finance any actions within Chapter II;**

## **Amendment 130**

### **Proposal for a regulation**

#### **Article 14 – paragraph 2 – point b**

*Text proposed by the Commission*

*Amendment*

(b) **EUR 3 100 000 000** for actions in the

(b) **10,3 % of the amount referred to in**

field of youth referred to in Articles 8 to 10;

*paragraph 1* for actions in the field of youth referred to in Articles 8 to 10;

### **Amendment 131**

#### **Proposal for a regulation**

#### **Article 14 – paragraph 2 – point c**

*Text proposed by the Commission*

(c) **EUR 550 000 000** for actions in the field of sport referred to in Articles 11 to 13; and

*Amendment*

(c) **2 % of the amount referred to in paragraph 1** for actions in the field of sport referred to in Articles 11 to 13; and

### **Amendment 132**

#### **Proposal for a regulation**

#### **Article 14 – paragraph 2 – point d**

*Text proposed by the Commission*

(d) at least **EUR 960 000 000** as a contribution to the operational costs of the national agencies.

*Amendment*

(d) at least **3,2 % of the amount referred to in paragraph 1** as a contribution to the operational costs of the national agencies.

### **Amendment 133**

#### **Proposal for a regulation**

#### **Article 14 – paragraph 2 – subparagraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

**The remaining 1,5 % that is not allocated under the indicative distribution set out in the first subparagraph may be used for programme support.**

## Amendment 134

### Proposal for a regulation Article 14 – paragraph 3

#### *Text proposed by the Commission*

3. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of the Programme, ***an additional financial contribution shall be made available from Regulation .../... [Neighbourhood Development and International Cooperation Instrument]<sup>46</sup> and from Regulation .../... [IPA III]<sup>47</sup>, to support actions implemented and managed in accordance with this Regulation. This contribution shall be financed in accordance with the Regulations establishing those instruments.***

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<sup>46</sup> [Reference].

<sup>47</sup> [Reference].

#### *Amendment*

3. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of the Programme, Regulation .../... [Neighbourhood Development and International Cooperation Instrument]<sup>46</sup> and from Regulation .../... [IPA III]<sup>47</sup> ***shall provide financial contributions*** to support actions ***established and implemented under this Regulation. This Regulation shall apply to the use of those funds, while ensuring conformity with the Regulations governing respectively the NDICI and IPA III.***

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<sup>46</sup> [Reference].

<sup>47</sup> [Reference].

## Amendment 135

### Proposal for a regulation Article 14 – paragraph 4

#### *Text proposed by the Commission*

4. The amount referred to in paragraph 1 may be used for technical and administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems.

#### *Amendment*

4. The amount referred to in paragraph 1 may be used for technical and administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems ***and accessibility advice and training.***

## Amendment 136

### Proposal for a regulation Article 14 – paragraph 6 a (new)

*Text proposed by the Commission*

*Amendment*

**6a. The priorities for budgetary allocation by action provided for in paragraph 2 shall be determined in the work programme referred to in Article 19.**

## Amendment 137

### Proposal for a regulation Article 17 – paragraph 1

*Text proposed by the Commission*

*Amendment*

As regards the actions referred to in Articles 4 to 6, points (a) and (b) of Article 7, and Articles 8 to **10, 12 and 13**, the Programme may be open to the participation of **the following** third countries:

- (a) third countries referred to in Article 16 which do not fulfil the condition set out in paragraph 2 of that Article;**
- (b) any other third country.**

As regards the actions referred to in Articles 4 to 6, points (a) and (b) of Article 7, and Articles 8 to 13, the Programme may be open to the participation of **legal entities from any third country in duly justified cases in the Union's interest.**

## Amendment 138

### Proposal for a regulation Article 18 – paragraph 2

*Text proposed by the Commission*

*Amendment*

**2. When implementing the Programme, inter alia in the selection of participants and the award of grants, the Commission and the Member States shall**

**deleted**

*ensure that efforts are made to promote social inclusion and improve outreach to people with fewer opportunities.*

#### **Amendment 139**

##### **Proposal for a regulation Article 18 – paragraph 4 a (new)**

*Text proposed by the Commission*

*Amendment*

***4a. The levels of financial support, such as grants, lump sums, flat rates and unit costs, shall be regularly reviewed and adjusted to the living and subsistence costs of the host country or region based on Eurostat figures. The adjustment of living and subsistence costs shall duly take into account the travel costs to and from the host country or region.***

#### **Amendment 140**

##### **Proposal for a regulation Article 18 – paragraph 5**

*Text proposed by the Commission*

*Amendment*

***5. To improve access to people with fewer opportunities and ensure the smooth implementation of the Programme, the Commission may adjust or may authorise the national agencies referred to in Article 23 to adjust, on the basis of objective criteria, the grants to support mobility actions of the Programme.***

***deleted***



## Amendment 141

### Proposal for a regulation Article 19 – paragraph 1

*Text proposed by the Commission*

The Programme **shall be implemented by work programmes** referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. **The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.**

*Amendment*

The **secondary policies and priorities, including details of the specific initiatives outlined in Articles 4 to 13, shall be determined by means of a work programme** as referred to in Article 110 of the Financial Regulation. **The work programme shall also set out how the Programme is to be implemented.** In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. **The Commission is empowered to adopt delegated acts in accordance with Article 30 in order to supplement this Regulation by adopting the work programme.**

## Amendment 142

### Proposal for a regulation Article 21 – title

*Text proposed by the Commission*

**Evaluation**

*Amendment*

**Evaluations, mid-term review and revision**

## Amendment 143

### Proposal for a regulation Article 21 – paragraph 1

*Text proposed by the Commission*

1. Evaluations shall be carried out in a timely manner to feed into the decision-making process.

*Amendment*

1. **Any** evaluations shall be carried out in a timely manner to feed into the decision-making process.

**Amendment 144**

**Proposal for a regulation  
Article 21 – paragraph 2**

*Text proposed by the Commission*

2. **The interim evaluation** of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but no later than **four years after the start of the programme implementation**. It shall also be accompanied by a final evaluation of the predecessor programme.

*Amendment*

2. **The mid-term review** of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but **in any event** no later than **31 December 2024**. It shall also be accompanied by a final evaluation of the predecessor programme, **which shall feed into the mid-term review**. **The mid-term review, in addition to assessing the overall effectiveness and performance of the Programme, shall evaluate, in particular, the delivery of the inclusion measures laid down in Chapter IVa, efforts made to simplify the Programme for beneficiaries and the implementation of the new initiatives referred to in point (b) of Article 5 and in point (c) of Article 8. In so doing, it shall examine the breakdown of Programme participation, in particular with respect to people with fewer opportunities.**

**Amendment 145**

**Proposal for a regulation  
Article 21 – paragraph 3**

*Text proposed by the Commission*

3. Without prejudice to the requirements set out in Chapter IX and the obligations of national agencies as referred to in Article 24, Member States shall submit to the Commission, by 30 April 2024, a report on the implementation and the impact of the Programme in their respective territories.

*Amendment*

3. Without prejudice to the requirements set out in Chapter IX and the obligations of national agencies as referred to in Article 24, Member States shall submit to the Commission, by 30 April 2024, a report on the implementation and the impact of the Programme in their respective territories. ***The EEAS shall submit a similar report on the implementation and the impact of the Programme in participating developing countries.***

**Amendment 146**

**Proposal for a regulation  
Article 21 – paragraph 3 a (new)**

*Text proposed by the Commission*

*Amendment*

***3a. The Commission shall, where necessary and on the basis of the mid-term review, put forward appropriate legislative proposals to amend this Regulation. The Commission shall appear before the competent committee of the European Parliament and the competent body of the Council to report on the mid-term review, including with respect to its decision on whether an amendment of this Regulation is required.***

**Amendment 147**

**Proposal for a regulation  
Article 21 – paragraph 4**

*Text proposed by the Commission*

4. At the end of the implementation period, but no later than **four** years after the end of the period specified in Article 1, a final evaluation of the Programme shall be carried out by the Commission.

*Amendment*

4. At the end of the implementation period, but no later than **three** years after the end of the period specified in Article 1, a final evaluation of the Programme shall be carried out by the Commission.

## Amendment 148

### Proposal for a regulation Article 21 – paragraph 5

*Text proposed by the Commission*

5. The Commission shall **communicate the conclusions of the** evaluations accompanied by its observations to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

*Amendment*

5. The Commission shall **transmit any evaluations and the mid-term review** accompanied by its observations to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

## Amendment 149

### Proposal for a regulation Article 22 – paragraph 1

*Text proposed by the Commission*

1. National agencies referred to in Article 24 shall develop a consistent strategy with regard to **the** effective outreach as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, shall assist the Commission in its general task of disseminating information concerning the Programme, including information in respect of actions and activities managed at national and Union level, and its results,

*Amendment*

1. **In cooperation with the Commission and on the basis of a Union-wide framework, the** national agencies referred to in Article 24 shall develop a consistent strategy with regard to effective outreach, as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, **and** shall assist the Commission in its general task of disseminating information concerning the Programme, including information in

**and** shall inform relevant target groups about the actions and activities undertaken in their country.

respect of actions and activities managed at national and Union level, and its results. **National agencies** shall inform relevant target groups about the actions and activities undertaken in their country, **with a view to improving cooperation among stakeholders and supporting a cross-sectoral approach to the Programme's implementation. In carrying out communication and outreach activities and in disseminating information, the Commission and national agencies shall, in accordance with Chapter IVa, pay particular attention to people with fewer opportunities with a view to increasing their participation in the Programme.**

#### **Amendment 150**

##### **Proposal for a regulation Article 22 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

**1a. All essential Programme documents for beneficiaries, including application forms, instructions and essential information, shall be made available at least in all the official languages of the Union.**

#### **Amendment 151**

##### **Proposal for a regulation Article 22 – paragraph 4**

*Text proposed by the Commission*

*Amendment*

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results. **Financial resources allocated to the Programme shall also contribute to**

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results **in an accessible way.**

*the corporate communication of the political priorities of the Union, as far as they are related to the objectives referred to in Article 3.*

## Amendment 152

### Proposal for a regulation Article 22 – paragraph 4 a (new)

*Text proposed by the Commission*

*Amendment*

***4a. National agencies shall also disseminate information on the Programme to career guidance services in education and training institutions and to employment services.***

## Amendment 153

### Proposal for a regulation Article 23 – paragraph 2

*Text proposed by the Commission*

*Amendment*

2. The Member States shall take all necessary and appropriate measures to remove any legal and administrative obstacles to the proper functioning of the Programme, including, where possible, measures aimed at resolving issues that give rise to difficulties in obtaining visas.

2. The Member States shall take all necessary and appropriate measures to remove any legal and administrative obstacles to the proper functioning of the Programme, including, where possible, measures aimed at ***avoiding the taxation of grants, ensuring portability of rights among Union social systems and*** resolving issues that give rise to difficulties in obtaining visas ***or residence permits.***

## Amendment 154

### Proposal for a regulation Article 23 – paragraph 9

*Text proposed by the Commission*

9. Based on the national agency's yearly management declaration, the independent audit opinion thereon and the Commission's analysis of the national agency's compliance and performance, the national authority shall, each year, provide the Commission, with information concerning its monitoring and supervision activities in relation to the Programme.

*Amendment*

9. Based on the national agency's yearly management declaration, the independent audit opinion thereon and the Commission's analysis of the national agency's compliance and performance, the national authority shall, each year, provide the Commission, with information concerning its monitoring and supervision activities in relation to the Programme.  
***Where possible, such information shall be made available to the public.***

**Amendment 155**

**Proposal for a regulation**

**Article 24 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

***(ba) have the requisite expertise to cover all sectors of the Programme;***

**Amendment 156**

**Proposal for a regulation**

**Article 24 – paragraph 7 a (new)**

*Text proposed by the Commission*

*Amendment*

***7a. In cooperation with the Commission, the national agencies shall ensure that procedures put in place to implement the Regulation are consistent and simple and that information is of high quality, including by developing common standards for project applications and evaluation. The national agencies shall regularly consult Programme beneficiaries to ensure compliance with***

*this requirement.*

## **Amendment 157**

### **Proposal for a regulation Article 25 – paragraph 3 – point c**

*Text proposed by the Commission*

(c) if relevant, additional funds for measures under point (d) of Article 6 **and** point (d) of Article 10.

*Amendment*

(c) if relevant, additional funds for measures under point (d) of Article 6, point (d) of Article 10 **and point (ba) of Article 13.**

## **Amendment 158**

### **Proposal for a regulation Article 25 – paragraph 3 a (new)**

*Text proposed by the Commission*

*Amendment*

**3a. The Commission shall be responsible for the implementation of actions it manages directly. It shall therefore manage all stages of grant and project applications for Programme actions listed in Chapters II, III and IV when they are submitted by Union-wide networks, European and international organisations.**

## **Amendment 159**

### **Proposal for a regulation Article 25 – paragraph 7**

*Text proposed by the Commission*

7. Regular meetings shall be organised

*Amendment*

7. Regular meetings shall be organised



with the network of national agencies in order to ensure **coherent** implementation of the Programme across all Member States and all third countries referred to in Article 17.

with the network of national agencies in order to ensure **consistent** implementation of the Programme across all Member States and all third countries referred to in Article 17 **and to ensure the exchange of best practice. External experts, including representatives of civil society, of social partners and of third countries associated to the Programme, shall be invited to participate in such meetings. The European Parliament shall be invited as an observer to such meetings.**

## Amendment 160

### Proposal for a regulation Article 25 – paragraph 7 a (new)

*Text proposed by the Commission*

*Amendment*

**7a. In order to simplify and harmonise the application process, the Commission shall, by 30 June 2024, provide a common, multilingual, one-stop-shop tool for the Programme. That tool shall be made available, both online and on mobile devices, to any entity either benefiting from the Programme or involved in the management of the Programme. The tool shall also provide information about possible partners for prospective beneficiaries.**

## Amendment 161

### Proposal for a regulation Article 25 – paragraph 7 b (new)

*Text proposed by the Commission*

*Amendment*

**7b. The Commission shall ensure that project results are publicly available and widely disseminated in order to promote**

*the exchange of best practice among national agencies, stakeholders and Programme beneficiaries.*

## Amendment 162

### Proposal for a regulation Article 25 – paragraph 7 c (new)

*Text proposed by the Commission*

*Amendment*

**7c. By 31 December 2021, the Commission shall develop a European Student Card for all students participating in the Programme. By 31 December 2025, the Commission shall make the European Student Card available to all students in the Union.**

## Amendment 163

### Proposal for a regulation Article 27 – paragraph 2

*Text proposed by the Commission*

*Amendment*

2. The Commission shall be responsible for the supervisory controls with regard to the Programme actions and activities managed by the national agencies. It shall set the minimum requirements for the controls by the national agency and the independent audit body.

2. The Commission shall be responsible for the supervisory controls with regard to the Programme actions and activities managed by the national agencies. It shall set the minimum requirements for the controls by the national agency and the independent audit body, **taking account of the internal control systems for national public finances.**

## Amendment 164

### Proposal for a regulation Article 29 – paragraph 2

*Text proposed by the Commission*

2. An action that has received a contribution from the Programme may also receive a contribution from any other Union programme, provided that the contributions do not cover the same costs.

*Amendment*

2. An action that has received a contribution from the Programme may also receive a contribution from any other Union programme, provided that the contributions do not cover the same costs.  
***The cumulative financing shall not exceed the total eligible costs of the action.***

**Amendment 165**

**Proposal for a regulation  
Article 29 – paragraph 4**

*Text proposed by the Commission*

4. Actions eligible under the Programme which have been assessed in a call for proposals under the Programme **and which** comply with the minimum quality requirements of that call for proposals, **but which are not** financed due to budgetary constraints, may be **selected** for funding by the European Structural and Investment (ESI) funds. In this case the co-financing rates and the eligibility rules based on this Regulation shall apply. These actions shall be implemented by the managing authority referred to in Article [65] of Regulation (EU)XX [CPR] in accordance with the rules set out in that Regulation and fund specific regulations, including rules on financial corrections.

*Amendment*

4. Actions eligible under the Programme, which **comply with the following cumulative, comparative conditions:**

- **they** have been assessed in a call for proposals under the Programme;
- **they** comply with the minimum quality requirements of that call for proposals;
- **they cannot be** financed **under that call for proposals** due to budgetary constraints; may be **awarded a Seal of Excellence in recognition of their high quality, thereby**

*facilitating their application for funding from other sources or enabling their selection* for funding by the European Structural and Investment (ESI) funds *without a new application process*. In this case the co-financing rates and the eligibility rules based on this Regulation shall apply. These actions shall be implemented by the managing authority referred to in Article [65] of Regulation (EU)XX [CPR] in accordance with the rules set out in that Regulation and fund specific regulations, including rules on financial corrections.

## Amendment 166

### Proposal for a regulation Article 30 – paragraph 2

#### *Text proposed by the Commission*

2. The power to adopt delegated acts referred to in **Article 20** shall be conferred on the Commission until 31 December 2028.

#### *Amendment*

2. The power to adopt delegated acts referred to in **Articles 19 and 20** shall be conferred on the Commission until 31 December 2028.

## Amendment 167

### Proposal for a regulation Article 30 – paragraph 3

#### *Text proposed by the Commission*

3. The delegation of power referred to in **Article 20** may be revoked at any time by the European Parliament or by the Council. A decision to revoke shall put an end to the delegation of the power specified in that decision. It shall take effect the day following the publication of the decision in the Official Journal of the European Union or at a later date specified

#### *Amendment*

3. The delegation of power referred to in **Articles 19 and 20** may be revoked at any time by the European Parliament or by the Council. A decision to revoke shall put an end to the delegation of the power specified in that decision. It shall take effect the day following the publication of the decision in the Official Journal of the European Union or at a later date specified

therein. It shall not affect the validity of any delegated acts already in force.

therein. It shall not affect the validity of any delegated acts already in force.

## Amendment 168

### Proposal for a regulation Article 31

*Text proposed by the Commission*

*Amendment*

#### *Article 31*

*deleted*

#### *Committee procedure*

- 1. The Commission shall be assisted by a committee within the meaning of Regulation (EU) No 182/2011.*
- 2. The committee may meet in specific configurations to deal with sectoral issues. Where appropriate, in accordance with its rules of procedure and on an ad hoc basis, external experts, including representatives of the social partners, may be invited to participate in its meetings as observers.*
- 3. Where reference is made to this paragraph, Article 5 of Regulation (EU) No 182/2011 shall apply.*

## Amendment 169

### Proposal for a regulation Annex I

*Text proposed by the Commission*

*Amendment*

#### *Annex I*

*deleted*

#### *Indicators*

- (1) High quality learning mobility for people from diverse backgrounds*
- (2) Europeanisation and internationalisation of organisations and*

*institutions*

*What to measure?*

*(3) Number of people taking part in mobility activities under the Programme*

*(4) Number of people with fewer opportunities taking part in learning mobility activities under the Programme*

*(5) Share of participants that consider having benefitted from their participation in learning mobility activities under the Programme*

*(6) Number of institutions and organisations supported by the Programme under key action 1 (learning mobility) and key action 2 (cooperation)*

*(7) Number of newcomer organisations supported by the Programme under the key action 1 (learning mobility) and key action 2 (cooperation)*

*(8) Share of institutions and organisations supported by the Programme who have developed high quality practices as a result of their participation in the Programme*

## **Amendment 170**

### **Proposal for a regulation**

#### **Annex I a (new)**

*Text proposed by the Commission*

*Amendment*

#### *Annex Ia*

*All quantitative indicators shall be disaggregated at least according to Member State and to gender.*

*Objective to measure: Key Action 1 – Learning mobility*

*Indicators:*

*Number of people taking part in mobility actions and activities under the*

*Programme;*

*Number of individuals using virtual or blended learning tools in support of mobility under the Programme;*

*Number of individuals using blended or virtual learning tools because they are unable to participate in mobility activities;*

*Number of organisations/institutions taking part in mobility actions and activities under the Programme;*

*Number of organisations/institutions using virtual or blended learning tools in support of mobility under the Programme;*

*Number of organisations/institutions using blended or virtual learning tools because they are unable to participate in mobility activities;*

*Share of participants that consider they have benefited from their participation in Key Action 1 activities;*

*Share of participants that consider they have an increased European sense of belonging after participation in the Programme;*

*Share of participants that consider they have improved foreign language proficiency after participation in the Programme;*

*Objective to measure: Key Action 2 - Cooperation among organisations and institutions*

*Indicators:*

*Number of organisations/institutions supported by the Programme under Key Action 2;*

*Share of organisations/institutions that consider they have benefited from their participation in Key Action 2 activities;*

*Number of organisations/institutions making use of Union tools and platforms for cooperation;*

*Objective to measure: Key Action 3 - Support to policy development and cooperation*

***Indicators:***

***Number of individuals or organisations/institutions benefiting from actions under Key Action 3;***

***Objective to measure: Inclusion***

***Indicators:***

***Number of people with fewer opportunities taking part in mobility actions and activities;***

***Number of people with fewer opportunities using virtual or blended learning tools in support of mobility under the Programme;***

***Number of people with fewer opportunities using blended or virtual learning tools because they are unable to participate in mobility activities;***

***Number of newcomer organisations supported by the Programme under Key Action 1 and Key Action 2;***

***Share of people with fewer opportunities that consider they have benefited from their participation in the Programme;***

***Objective to measure: Simplification***

***Indicators:***

***Number of small-scale partnerships supported under Key Action 2;***

***Share of participants that consider that the application, participation and evaluation procedures are proportionate and simple;***

***Average time taken to complete each application by action compared to the previous programme;***



**STATEMENT OF THE EUROPEAN PARLIAMENT**

The position of the European Parliament adopted at first reading is to be understood as a package. Should the financial envelope for the 2021-2027 Programme be lower than the amount laid down in Article 14 paragraph 1 of the Parliament's position, the European Parliament reserves the right to re-examine its support for any of the actions in the Programme to ensure that the core activities of the Programme and its enhanced support for inclusion measures can be effectively delivered.

Furthermore, the European Parliament makes clear that its support for the new initiatives contained in its position – notably European Universities, Centres of vocational excellence and DiscoverEU – is contingent on (a) the evaluation of the pilot phases currently underway and (b) the further definition of each initiative. In the absence of the above, the European Parliament will use its prerogatives under the annual budgetary procedure to place relevant funds into the reserve until such time as these conditions have been fulfilled.