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INFORMATION NOTE

From:	General Secretariat of the Council
To:	Council
Subject:	The post-2020 strategic framework for European cooperation in education and training <i>- Information from the Presidency</i>

Delegations will find attached an information note from the Croatian Presidency on the above subject, which has been put on the agenda under 'Any other business' for the next Education, Youth, Culture and Sport Council meeting on 20 February 2020.

The post-2020 strategic framework for European cooperation in education and training***Information from the Presidency***

The Presidency would like to inform ministers about the Presidency state-of-play regarding the post-2020 strategic framework for European cooperation in education and training.

Although it was expected that the proposal for the post-2020 strategic framework for European cooperation in education and training might be published during the Croatian Presidency, and was thus announced as part of the Presidency programme, according to the Commission's work programme for 2020, the proposal will only be published in the second half of 2020, as part of the Commission's communication on the European Education Area. It is therefore not possible to discuss this during the Croatian Presidency, as originally planned.

Nevertheless, as we are approaching the end of the strategic period, the Presidency would like to draw attention to and point out the value and achievements of Member States' cooperation within the current strategic framework for European cooperation in education and training –ET2020. ET2020 contributed to the overall Europe 2020 strategy and presented means by which Member States could achieve broad common objectives they had fixed for their education and training systems.

The Presidency plans to present a short video dedicated to ET2020. Moreover, in this context, the Presidency would like to emphasise the importance of continuing and furthering Member States' cooperation within the new, post-2020 strategic framework, in a holistic perspective, to be designed to encompass learning in all contexts (formal, non-formal or informal) and at all types and levels – from early childhood education and general school education, through to higher education, vocational education and training and adult learning.