

Guidelines for teachers and educators on tackling disinformation and promoting digital literacy through education and training and Ethical guidelines on the use of artificial intelligence and data in teaching and learning for educators

Background note from the European Commission

Objective

The Commission would like to present the two most recent deliverables under the Digital Education Action Plan (2021-2027) - **the Guidelines for teachers and educators on tackling disinformation and promoting digital literacy through education and training**¹ and **the Ethical guidelines on the use of artificial intelligence and data in teaching and learning for educators**². The objective of the two sets of Guidelines is to support teachers in primary and secondary education in helping young people feel safe and empowered in the digital age, as well as in ensuring the ethical use of advanced technologies during the education process.

Context

The two sets of Guidelines were developed by two dedicated informal Commission Expert Groups, bringing together academia, education and training practitioners, civil society and the private sector. Consultations with teachers, the members of the EEA Strategic Framework Working Group on Digital Education: Teaching, Learning and Assessment (DELTA) and young people³ also fed into the process of developing the Guidelines.

¹ <https://op.europa.eu/en/publication-detail/-/publication/a224c235-4843-11ed-92ed-01aa75ed71a1/language-en>

² <https://op.europa.eu/en/publication-detail/-/publication/d81a0d54-5348-11ed-92ed-01aa75ed71a1/language-en>

³ For the Guidelines for teachers and educators on tackling disinformation and promoting digital literacy through education and training, a range of youth and youth-related organisations (such as organisations representing secondary level of education and university students), as well as young people were involved in the consultation process.

The **Guidelines on tackling disinformation and promoting digital literacy through education and training** were published on 11 October. They aim to generate a broader understanding of digital literacy achieved through education and training, to promote a responsible and safe use of digital technologies, and to foster a better public awareness and knowledge on disinformation. They provide practical support and guidance for teachers/educators and include definitions of technical concepts, class-exercises and tips on how to encourage healthy online habits.

The **Ethical guidelines on the use of artificial intelligence and data in teaching and learning for educators** were published on 25 October. The Guidelines promote the use of emerging technologies in education, while addressing challenges and risks posed by the use of artificial intelligence. The Guidelines provide examples of the use of Artificial Intelligence in schools and are underpinned by ethical considerations and requirements.
