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European Union

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NOTE

From:	General Secretariat of the Council
To:	Delegations
Subject:	Education in Emergencies - presentation by Save the Children

Following the meeting of the Working Party on Humanitarian Aid and Food Aid (COHAFA) of 4-5 October 2023, delegations will find in Annex the presentation made by Save the Children⁽¹⁾⁽²⁾.

¹ Save the Children, identification number in the EU Transparency Register: 697362735627-20.

² This document contains a presentation by an external stakeholder and the views expressed therein are solely those of the third party it originates from. This document cannot be regarded as stating an official position of the Council. It does not reflect the views of the Council or of its members.



Education in emergencies



Inter-agency
Network for Education
in Emergencies

1

Who are we?

- 20.000 individual members
- 4.000 organisations and institutions
- in 190 countries



INEE members include NGOs and UN staff, donors, ministries of education, students, teachers and academics.

INEE exists for and by its members.



 Red Interagencial para la Educación en Situaciones de Emergencia

INEE Country Focal Point: Spain



Save the Children



entreculturas

ONG · JESUITA

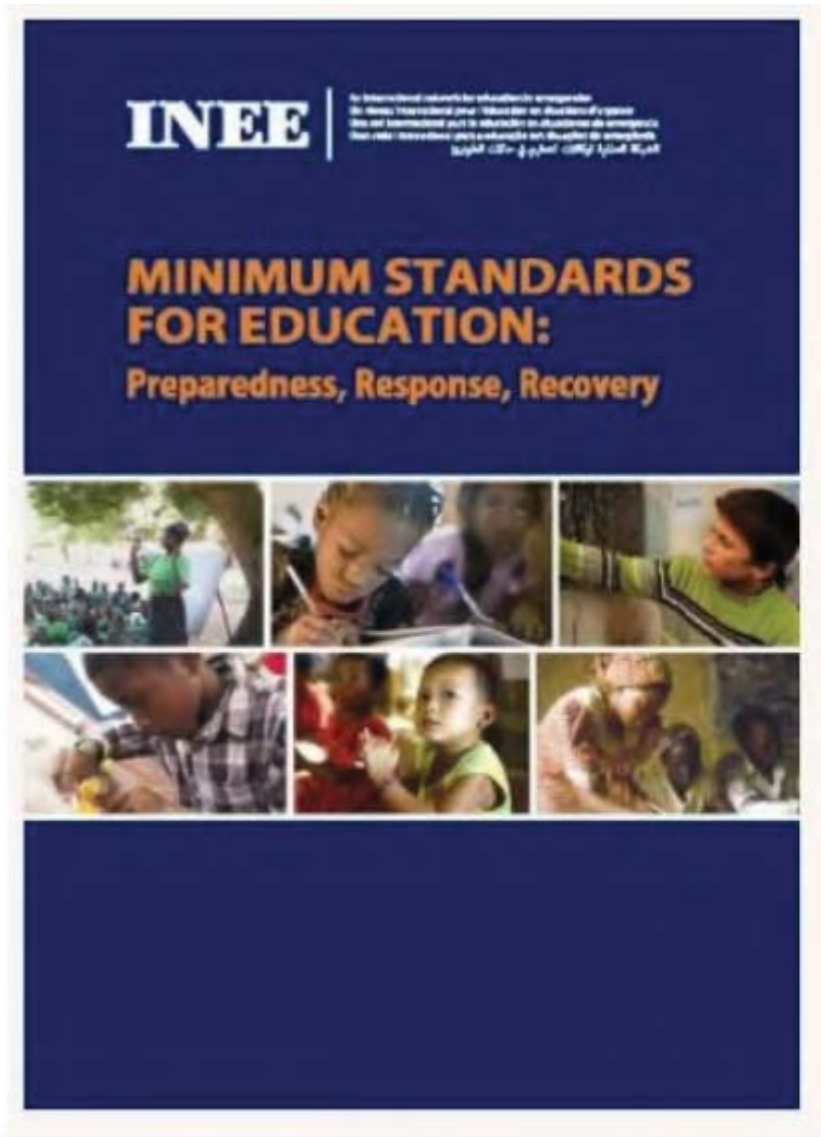


What do we do?

Our mission:

... To ensure the right to quality, safe and relevant education for all those living in emergency and crisis contexts through prevention, preparedness, response and recovery.





- INEE Minimum Standards Handbook Contains 19 standards, each with accompanying key actions and guidance notes
- INEE is in the process of updating the Minimum Standards



1. CURRENT CONTEXT: INTERCONNECTED CRISES

- While **children** represent one-third of the world's population, **they account for more than half of all those affected by humanitarian crises.**
- There are an estimated **224 million school-age children in need of support** in their educational process, 72 million of whom are out of school (53% are girls), 17% have functional difficulties, and 21% (about 15 million) have been forcibly displaced.
- **Girls are three times more likely to be out of school.**



7

- **Humanitarian crises have a serious impact on the education sector;** some of the main consequences are: schools closed, destroyed, without adequate teachers, without appropriate materials, without security.
- Humanitarian crises have a long-term impact on the **mental health and well-being** of the education community.



2. EDUCATION IN EMERGENCIES IS UNDERFUNDED

- In 2022, only 30% of the education sector's demand for funding was met.
- Between 2016 and 2022, the education sector received only 3% of the total humanitarian budget, far short of the 10% humanitarian funding for education called for by the Global Campaign for Education.
- ECHO's commitment to allocate 10% of the budget to EiE.



Investing in education in emergencies matters:

- It is a demand expressed by children, young people and communities affected by crisis.
- Investing in education in emergencies has a long term impact, is investing in the future of society.
- Education is lifesaving and is an essential component of child protection strategies.
- Investing in education in emergencies can contribute to social cohesion, peace culture and resilience.



3. EXAMPLES OF GOOD PRACTICES

PLAN INTERNATIONAL

"EDUCATION IN EMERGENCIES IN
RESPONSE TO THE CRISIS IN NORTH-
WEST NIGERIA"



SAVE THE CHILDREN

"EDUCATIONAL ROUTE"



Agency
Network for Education
in Emergencies 11

3. EXAMPLES OF GOOD PRACTICES

WORLD VISION

Protection and assistance to child and adolescent victims of violence in the BidiBidi refugee settlement and host communities with a focus on women



EDUCO

"Education alternatives in Central Sahel due to school closures and forced population displacements"



 Inter-agency
Network for Education
in Emergencies 12

3. EXAMPLES OF GOOD PRACTICES

ENTRECULTURAS

Project in Lebanon providing quality formal and non-formal education programmes that include mental health and psychosocial support, as well as support for children with disabilities



4. RECOMMENDATIONS

- Continue to recognise **education as a lifesaving priority** sector in humanitarian response
- To promote **flexible, multiyear and adaptable financing mechanisms** that allow for sustainable results to be achieved
- To promote **Triple Nexus approach** in education in emergencies.
- To recognize the role that education can play in **anticipatory action**, contributing to reducing the impacts of predictable crises on children's and communities resilience and wellbeing.



4. RECOMMENDATIONS

- To promote access and retention of **girls in education**
- To allocate at least **10% of the humanitarian aid budget** to education in emergencies
- To renew its commitment to **Education Cannot Wait**, with a strong multiyear pledge for its 2023 – 2026 Strategic Period
- To make strong commitments in support of education at the COP28 and the 2023 **Global Refugee Forum** in December

5. QUESTIONS

1. What do cooperation agencies do to strengthen their commitment to education in emergencies? What can be strengthened?
2. What actions has the EU put in place to follow up on its 10% commitment to EiE?

