

Brussels, 18 October 2021 (OR. en)

12911/21 ADD 11

JEUN 108 EDUC 336 SOC 586 EMPL 437

COVER NOTE

From:	Secretary-General of the European Commission, signed by Ms Martine DEPREZ, Director	
date of receipt:	14 October 2021	
То:	Mr Jeppe TRANHOLM-MIKKELSEN, Secretary-General of the Council of the European Union	
No. Cion doc.:	SWD(2021) 287 final	
Subject:	COMMISSION STAFF WORKING DOCUMENT	
	The situation of young people in the European Union	
	Accompanying the document	
	Report from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions on the implementation of the EU Youth Strategy (2019-2021)	

Delegations will find attached document SWD(2021) 287 final.

Encl.: SWD(2021) 287 final

12911/21 ADD 11 CO/ja
TREE.1.B



Brussels, 14.10.2021 SWD(2021) 287 final

PART 10/10

COMMISSION STAFF WORKING DOCUMENT

The situation of young people in the European Union

Accompanying the document

Report from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions

on the implementation of the EU Youth Strategy 2019-2021

{COM(2021) 636 final} - {SWD(2021) 286 final}

References

- 1. Aassve, A., Davia, M. A., Iacovou, M. and Mazzuco, S., 2007. Does leaving home make you poor? Evidence from 13 European countries. *European Journal of Population*, Vol. 23, pp. 315–338.
- 2. Al-Fraihat, D., Joy, M., Masa'deh, R. and Sinclair, J., 2020. Evaluating E-learning systems success: an empirical study. *Computers in Human Behavior*, Vol. 102, pp. 67–86.
- Andersson Joona, P. and Wadensjö, E., 2008. A Gender Perspective on Self-Employment Entry and Performance as Self-Employed. Forschungsinstitut zur Zukunft der Arbeit/Institute for the Study of Labor, July 2008. IZA DP No. 3581.
- Aratani, Y., 2009. Homeless Children and Youth. Causes and Consequences. National Center for Children in Poverty. Columbia University. Available at: https://academiccommons.columbia.edu/doi/10.7916/D8PC3B3N/download. [Accessed on 26 May 2021]
- 5. Aurambout, J.P., Batista E Silva, F., Bosco, C., Conte, A., Ghio, D., Kalantaryan, S., Kompil, M., Perpiña Castillo, C., Proietti, P., Scipioni, M., Sulis, P. and Tintori, G., 2021. *The Demographic Landscape of EU Territories*, Goujon, A., Jacobs, C., Natale, F. and Lavalle, C. editor(s). Luxembourg: Publications Office of the European Union.
- Balan, M., 2016. Economic and social consequences triggered by the NEET youth. *Knowledge Horizons Economics*, Vol. 8, No 2, pp. 80–87.
- 6. Banco de Espana, 2020. Impact of lockdown on the euro area labour market in 2020. Analytical articles Economic Bulletin.
- 7. Bartolini, L., Gropas, R. and Triandafyllidou, A., 2017. Drivers of highly skilled mobility from Southern Europe: escaping the crisis and emancipating oneself. *Journal of Ethnic and Migration Studies*, 43:4, 652-673,
- Baumol, W. J., 1990. Entrepreneurship: Productive, unproductive and destructive. *Journal of Political Economy*, 98(5), pp. 893-921.
- 9. Belmonte, M., Conte, A., Ghio, D., Kalantaryan, S. and Mcmahon, S., 2020. *Youth and migration: an overview*. Ispra: Publications Office of the European Union.
- 10. Bertolini, S., Hofäcker, D. and Torrioni, P., 2018. Labour market flexibility and home-leaving in different welfare states: does labour force and contractual status matter? *Studies of Transition States and Societies*, Vol. 10, No 3.
- 11. Billari, F.C., 2004. Becoming an adult in Europe: a macro(/micro)-demographic perspective. *Demographic Research*, special collection 3, article 2.
- 12. Binder, M. and Coad, A., 2013. Life satisfaction and self-employment: a matching approach. *Small Business Economics*, 40, pp. 1009-1033.
- 13. Blaauboer, M. and Mulder, C. H., 2010. Gender differences in the impact of family background on leaving the parental home. *Journal of Housing and the Built Environment*, Vol. 25, pp. 53–71.
- Błachnio, A., Przepiórka, A., Gorbaniuk, O., Benvenuti, M., Ciobanu, A. M., Senol-Durak, E., Durak, M., Giannakos, M. N., Mazzoni, E., Pappas, I. O., Popa, C., Seidman, G., Wu, A. M.S., Yu, S. and Ben-Ezra, M., 2019. Cultural correlates of internet addiction. *Cyberpsychology, Behavior, and Social Networking*, Vol. 22, No 4, pp. 258–263.
- 15. Blais, A., 2000. To vote or not to vote? The merits and limits of Rational Choice Theory. Pittsburgh: University of Pittsburgh Press.
- 16. Blanchflower, D.G., 2000. Self-employment in OECD countries. Labour Economics, 7, pp. 471-505.
- 17. Blustein, D.L., Duffy, R., Ferreira, J.A., Cohen-Scali, V., Gali Cinamon, R., Allan, B.A., 2020. Unemployment in the time of COVID-19: A research agenda. *Journal of Vocational Behavior*, 119, 103436, Available at: https://doi.org/10.1016/j.jvb.2020.103436. [Accessed on 28 May 2021]
- 18. Bouza, L., 2014. *Addressing youth absenteeism in European elections*, International Institute for Democracy and Electoral Assistance, League of Young Voters in Europe Aisbl and European Youth Forum Aisbl.

- 19. Brennen, J. S., Simon, F., Howard, P. N. and Nielsen, R. K., 2020. *Types, sources, and claims of COVID-19 misinformation*. Reuters Institute factsheet.
- 20. Burchell, B., Coutts, A., Hall, E. and Pye, N., 2015. Self-employment programmes for young people: a review of the context, policies and evidence. International Labour Office, Employment Policy Department, Employment and Labour Market Policies Branch. Geneva: ILO (Employment working paper) [pdf] Available at: http://www.ilo.org/wcmsp5/groups/public/----ed-emp/documents/publication/wcms-466537.pdf. [Accessed 3 May 2021]
- 21. Cammaerts, B., Bruter, M., BanajiS., Harrison, S. and Anstead N., 2014. The Myth of Youth Apathy: Young Europeans' Critical Attitudes Toward Democratic Life, *American Behavioral Scientist*, Vol. 58, No. 5, pp. 645–664.
- 22. Carretero Gomez, S., Napierala, J., Bessios, A., Mägi, E., Pugacewicz, A., Ranieri, M., Triquet, K., Lombaerts, K., Robledo Bottcher, N., Montanari, M. and Gonzalez Vazquez, I., 2021. What did we learn from schooling practices during the COVID-19 lockdown?, EUR 30559 EN, Luxembourg: Publications Office of the European Union.
- 23. Clark, N., 2014. Explaining low turnout in European elections: The role of issue salience and institutional perceptions in elections to the European Parliament, *Journal of European Integration*, Vol. 36, No. 4, pp. 339–356.
- 24. Clarke, G., Thompson, C. and Birkin, M., 2015. The emerging geography of e-commerce in British retailing. *Regional Studies, Regional Science*, Vol. 2, No 1, pp. 371–391.
- 25. Correa, T., 2016. Digital skills and social media use: how internet skills are related to different types of Facebook use among "digital natives". *Information, Communication & Society*, Vol. 19, No 8, pp. 1095–1107.
- 26. Council of Europe, 2012. *Using E-learning in Intercultural Non-formal Education Activities Mapping study for identifying quality criteria*, Strasbourg: Youth Department of the Council of Europe.
- 27. Council of Europe and European Commission, 2020. Social Inclusion, Digitalisation and Young People Research study, Brussels: Council of Europe and European Commission.
- 28. Council of the European Union, 2010. Resolution of the Council and of the Representatives of the Governments of the Member States, meeting within the Council, on the active inclusion of young people: combating unemployment and poverty, OJ C 137, 27.5.2010, p. 1.
- 29. Council of the European Union, 2013. Council conclusions on the contribution of quality youth work to the development, well-being and social inclusion of young people, 3239th Council meeting Education, Youth, Culture and Sport, Brussels, 16–17 May 2013.
- 30. Council of the European Union, 2016. Conclusions of the Council and of the Representatives of the Governments of the Member States, meeting within the Council, on promoting new approaches in youth work to uncover and develop the potential of young people, OJ C 467, 15.12.2016, p. 8.
- 31. Council of the European Union, 2017. Conclusions of the Council and of the Representatives of the Governments of the Member States, meeting within the Council, on inclusion in diversity to achieve a high quality education for all, OJ C 62, 25.2.2017, p. 3.
- 32. Council of the European Union, 2020a. *Council conclusions on media literacy in an ever-changing world*, 2020/C 193/06. Available at: https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52020XG0609(04)&from=EN. [Accessed on 23 April 2021]
- 33. Council of the European Union, 2020b. Resolution of the Council and of the Representatives of the Governments of the Member States meeting within the Council on the Framework for establishing a European Youth Work Agenda, OJ C 415, 1.12.2020, p. 1.
- 34. Currie, J. and Schwandt, H., 2014. Short- and long-term effects of unemployment on fertility, *Proceedings of the National Academy of Sciences of the United States of America*, Vol. 111, No 41, 2014, pp. 14 734–14 739.
- 35. Drane, C. F., Vernon, L. and O'Shea, S., 2020. Vulnerable learners in the age of COVID-19: a scoping review. *Australian Education Researcher*. Available at: https://doi.org/10.1007/s13384-020-00409-5. [Accessed on 2 June 2021]

- 36. Drapeau, A., Marchand, A. and Beaulieu-Prévost, D., 2012. Epidemiology of psychological distress. In L'Abate, L. (ed.). Mental Illnesses – Understanding, prediction and control, Rijeka: InTech. Available at: https://www.intechopen.com/books/mental-illnesses-understanding-prediction-and-control/epidemiology-of-psychological-distress. [Accessed on 16 March 2021]
- 37. Dvouletý, O. and Orel, M., 2020. Determinants of solo and employer entrepreneurship in Visegrád countries: findings from the Czech Republic, Hungary, Poland and Slovakia. *Journal of Enterprising Communities: People and Places in the Global Economy*, 14(3), pp. 447-464. DOI: 10.1108/JEC-04-2020-0052.
- 38. ECDL Foundation, 2014. The Fallacy of the 'Digital Native': Why young people need to develop their digital skills. Available at: https://ec.europa.eu/futurium/en/system/files/ged/the-fallacy of the digitalnative ecdl foundation.pdf. [Accessed on 20 April 2021]
- 39. Education, Audiovisual and Culture Executive Agency, European Commission, 2011. *Modernisation of Higher Education in Europe: Funding and the Social Dimension*. Brussels: Eurydice.
- 40. Ellis, W. E., Dumas, T. M. and Forbes, L. M., 2020. Physically isolated but socially connected: psychological adjustment and stress among adolescents during the initial COVID-19 crisis. *Canadian Journal of Behavioural Science*, Vol. 52, No 3, pp. 177–187.
- 41. EQAVET (European Quality Assurance in Vocational Education and Training), 2021. *Glossary*. [Online] Available at: https://www.eqavet.eu/EU-Quality-Assurance/Glossary. [Accessed on 12 March 2021]
- 42. Eurofound, 2010. Flexible forms of work: 'very atypical' contractual arrangements. [Online]. Available at: https://www.eurofound.europa.eu/fr/observatories/eurwork/comparative-information/flexible-forms-of-work-very-atypical-contractual-arrangements. [Accessed on 3 May 2021]
- 43. Eurofound, 2013. Young People and temporary employment in Europe. Luxembourg: Publications Office of the European Union.
- 44. Eurofound, 2014. Mapping youth transitions in Europe. Luxembourg: Publications Office of the European Union.
- 45. Eurofound, 2015. Youth entrepreneurship in Europe: Values, attitudes, policies. Luxembourg: Publications Office of the European Union.
- 46. Eurofound, 2017. Exploring self-employment in the European Union. Luxembourg: Publications Office of the European Union.
- 47. Eurofound, 2020. Living, working and COVID-19. COVID-19 series. Luxembourg: Publications Office of the European Union.
- 48. European Anti-Poverty Network, 2019. EAPN National Poverty Watch Reports 2018 Summary of main findings and recommendations, Brussels: European Anti-Poverty Network.
- 49. European Commission, *Collaborative economy*. [Online] Available at: https://ec.europa.eu/growth/single-market/services/collaborative-economy en. [Accessed on 22 April 2021]
- 50. European Commission, 2012. Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions European strategy for a better internet for children, COM(2012) 196 final, 2.5.2012, p. 9.
- 51. European Commission, 2015a. Micro and macro drivers of material deprivation rates, *Research note no 7/2015*, Brussels: European Commission.
- 52. European Commission, 2015b. *Quality Youth Work A common framework for the further development of youth work.*Brussels: European Commission. [PDF] Available at: https://ec.europa.eu/assets/eac/youth/library/reports/quality-youth-work en.pdf. [Accessed on 24 March 2021]
- 53. European Commission, 2016. Assessing the size and presence of the collaborative economy in Europe. Luxembourg: Publications Office of the European Union.

- 54. European Commission, 2018a. Engaging, Connecting and Empowering young people: a new EU Youth Strategy. Communication from the Commission to the Council, the European Parliament, the European Economic and Social Committee and the Committee of the Regions, COM(2018)269.
- 55. European Commission, 2018b. European Migrations Dynamics, drivers, and the role of policies, EUR 29060. Luxembourg: Publications Office of the European Union.
- 56. European Commission, 2018c. Situation of young people in the European Union, Commission Staff Working Document SWD (2018) 169 final of 22.5.2018.
- 57. European Commission, 2018d. *Study on the impact of the internet and social media on youth participation and youth work.* Luxembourg: Publications Office of the European Union.
- 58. European Commission, 2019. eGovernment Factsheets Anniversary Report. Luxembourg: Publications Office of the European Union.
- 59. European Commission, 2020a. *Broadband Coverage in Europe 2019*. Luxembourg: Publications Office of the European Union.
- 60. European Commission, 2020b. Digital Education Action Plan (2021–2027) Resetting education and training for the digital age. [Online] Available at: https://ec.europa.eu/education/education-in-the-eu/digital-education-action-plan_en. [Accessed on 10 March 2021]
- 61. European Commission, 2020c. Erasmus+ Annual Report 2019. Luxembourg: Publications Office of the European Union.
- 62. European Commission, 2020d. European Solidarity Corps Report 2018-2019, Luxembourg: Publications Office of the European Union.
- 63. European Commission, 2020e. Study supporting the evaluation of the Council Recommendation of 20 December 2012 on the validation of non-formal and informal learning, Brussels: European Commission.
- 64. European Commission, 2020f. *The EU and the coronavirus outbreak. Standard Eurobarometer 93.1*. [Online] Available at: https://data.europa.eu/data/datasets/s2262 93 1 93 1 eng?locale=en. [Accessed on 20 May 2021]
- 65. European Commission, 2021a. *The Digital Economy and Society Index (DESI)*. [Online] Available at: https://ec.europa.eu/digital-single-market/en/digital-economy-and-society-index-desi. [Accessed on 10 May 2021].
- 66. European Commission, 2021b. The European Pillar of Social Rights Action Plan. Available at: https://op.europa.eu/webpub/empl/european-pillar-of-social-rights/en/. [Accessed on 27.05.2021]
- 67. European Commission, 2021c. Youth Work in the EU. Forthcoming.
- 68. European Commission/EACEA/Eurydice, 2019. *Digital Education at School in Europe*. Eurydice report, Luxembourg: Publications Office of the European Union.
- 69. European Commission/EACEA/Eurydice, 2020a. *The European Higher Education Area in 2000 Bologna Process Implementation Report*, Luxembourg: Publications Office of the European Union.
- 70. European Commission/EACEA/Eurydice, 2020b. *Mobility Scoreboard: Higher Education Background Report* 2018/19, Luxembourg: Publications Office of the European Union.
- 71. European Commission/EACEA/Eurydice, 2020c. *National student fee and support systems in European higher education* 2020/21. Eurydice facts and figures. Luxembourg: Publications Office of the European Union.
- 72. European Commission/EACEA/Eurydice, 2021a. Equity in School Education in Europe: Structures, policies and student performance. Eurydice report, Luxembourg: Publications Office of the European Union.
- 73. European Commission/EACEA/Eurydice, 2021b. *Teachers in Europe: Careers, development and well-being. Eurydice report*, Luxembourg: Publications Office of the European Union.
- 74. European Economic and Social Committee (EESC), 2017. *Impact of digitalisation and the on-demand economy on labour markets and the consequences for employment and industrial relations*. Final study. [pdf] Available at: https://www.eesc.europa.eu/en/our-work/publications-other-work/publications/impact-digitalization-and-demand-economy-labour-markets-and-consequences-employment-and-industrial-relations. [Accessed on 10 May 2021]

- 75. European Parliament, 2008. Women Living Alone: Evaluation of their specific difficulties. Brussels: European Parliament.
- 76. European Parliament, 2015. Employment and Skills Aspects of the Digital Single Market Strategy. European Parliament Directorate General for Internal Policies, Policy Department A: Economic and Scientific Policy, IP/A/EMPL/2015-14. [pdf] Available at: https://www.europarl.europa.eu/RegData/etudes/STUD/2015/569967/IPOL_STU(2015)569967 EN.pdf. [Accessed 10 May 2021]
- 77. European Parliament, 2019. *Review of European and national elections results*. [Online] Available at: https://op.europa.eu/en/publication-detail/-/publication/65ed1ce1-76bf-11e9-9f05-01aa75ed71a1
- 78. European Parliament, 2020a. *Uncertainty/EU/Hope Public opinion in times of COVID-19 Second round*. [Online] Available at: https://www.europarl.europa.eu/at-your-service/files/be-heard/eurobarometer/2020/public opinion in the eu in time of coronavirus crisis 2/en-covid19-survey2-report.pdf. [Accessed on 2 June 2021]
- 79. European Parliament, 2020b. *Uncertainty/EU/Hope Public opinion in times of COVID-19 Third round.* [Online]. Available at: https://www.europarl.europa.eu/at-your-service/files/be-heard/eurobarometer/2020/public opinion in the eu in time of _coronavirus_crisis_3/en-covid19-survey3-report.pdf. [Accessed on 26 March 2021]
- 80. European Parliamentary Research Service, 2020. Rethinking Education in the Digital Age, Brussels: European Union.
- 81. European Union Agency for Fundamental Rights (FRA), 2020. *Your rights matter: Security concerns and experiences*. Luxembourg: Publications Office of the European Union.
- 82. European Union and Council of Europe youth partnership, 2020. Youth Work and Techlash. What are the new challenges of digitalisation for young people? Brussels: European Union and Council of Europe.
- 83. European Youth Forum, 2021. Youth progress Index 2021. Forthcoming
- 84. Eurostat, 2009. Statistics in focus. Significant country differences in adult learning. [pdf] Available at: https://op.europa.eu/en/publication-detail/-/publication/ae8edbc6-164c-498e-9362-15319263ff52. [Accessed on 3 June 2021]
- 85. Eurostat, 2010. *In-work Poverty in the EU*. Methodologies and working papers. Luxembourg: Publications Office of the European Union.
- 86. Eurostat, 2020. Statistics explained. Glossary: At-risk-of-poverty rate. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Glossary:At-risk-of-poverty rate. [Accessed on 23 August 2021].
- 87. Eurostat, 2021a. *Statistics explained. Glossary: Unemployment rate*. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Glossary:Unemployment. [Accessed on 3 May 2021]
- 88. Eurostat, 2021b. Statistics explained. Glossary: Youth unemployment ratio. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Glossary:Youth_unemployment. [Accessed on 3 May 2021]
- 89. Eurostat, 2021c. *Statistics explained. Glossary: Employment rate.* [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Glossary:Employment rate. Accessed on 3 May 2021]
- 90. Eurostat, 2021d. *Temporary employees as percentage of the total number of employees*. [Online] Available at: https://ec.europa.eu/eurostat/web/products-datasets/-/tesem110. [Accessed on 3 May 2021]
- 91. Eurostat, 2021e. *EU labour force survey methodology*. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php/EU_labour_force_survey_-_methodology#Other_concepts_and_definitions. [Accessed on 3 May 2021]
- 92. Eurostat, 2021f. *Statistics explained. Glossary: Self-employed*. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Self-employed. [Accessed on 3 May 2021]
- 93. Eurostat, 2021g. Statistics explained. Hours of work in detail quarterly statistic. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Hours_of_work_in_detail_-quarterly_statistics#Gender_differences_in_the_working_hours. [Accessed on 25 March 2021]
- 94. Eurostat, 2021h. *Statistics Explained. Glossary: migration*. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Migration. [Accessed on 9 April 2021]

- 96. Eurostat, 2021j. Statistics Explained. Glossary: severe material deprivation. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Material_deprivation. [Accessed on 25 March 2021]
- 97. Eurostat, 2021k. *Statistics Explained. Glossary: at risk of poverty or social exclusion (AROPE)*. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Glossary:At_risk_of_poverty_or_social_exclusion_(AROPE). [Accessed on 25 March 2021]
- 98. Eurostat, 20211. Statistics Explained. Glossary: digital divide. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Digital divide. [Accessed on 24 March 2021]
- 99. Eurostat, 2021m. Statistics Explained. Age of young people leaving their parental household. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Age_of_young_people_leaving_their_parental_household&stable=0&redirect=no#Gender_differences. [Accessed on 25.03.2021]
- 100. Eurostat, 2021n. Statistics Explained. At risk of poverty or social exclusion (AROPE). [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Glossary:At risk of poverty or social exclusion (AROPE)&stable=0. [Accessed on 23 August 2021]
- 101. Eurostat, 2021o. Statistics Explained. Being young in Europe today health. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php/Being_young_in_Europe_today_health#Life_expectancy_and_mortality_rates. [Accessed on 19 March 2021]
- 102. Eurostat, 2021p. Statistics Explained. Living conditions in Europe introduction. [Online] Available at: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Living_conditions_in_Europe_-_introduction#Guide_to_this_online_publication. [Accessed on 23 August 2021]
- 103. Eurostat, 2021q. Eurostat metadata. Participation in education and training. [Online] Available at: https://ec.europa.eu/eurostat/cache/metadata/en/trng lfs 4w0 esms.htm. [Accessed on 14 April 2021]
- 104. Fagan, C., Norman, H., Smith, M. and González Menéndez, M.G., 2015. In search of good quality part-time employment. ILO: Conditions of Work and Employment Series No. 43. [pdf] Available at: https://www.ilo.org/wcmsp5/groups/public/---ed_protect/----protrav/---travail/documents/publication/wcms 237781.pdf. [Accessed on 3 May 2021].
- 105. Fairlie, R.W. and Fossen, F.M., 2017. *Opportunity versus Necessity Entrepreneurship: Two Components of Business Creation*. Discussion Paper No. 17-014 by the Stanford Institute for Economic Policy Research [pdf] Available at: https://siepr.stanford.edu/sites/default/files/publications/17-014.pdf. [Accessed 03.05.2021].
- 106. FEANSTA, 2021. Sixth overview of housing exclusion in Europe 2021. Brussels: FEANTSA
- 107. Fieldhouse, E., Tranmer, M. and Russell, A., 2007. Something about young people or something about elections? Electoral participation of young people in Europe: Evidence from a multilevel analysis of the European Social Survey. *European Journal of Political Research*, Vol. 46, pp. 797–822.
- 108. Fioretti, C., Palladino, B. E., Nocentini, A. and Menesini, E., 2020. Positive and negative experiences of living in COVID-19 pandemic: analysis of Italian adolescents' narratives. *Frontiers in Psychology*, Vol. 11, 2020, 599531.
- 109. Francisco, R., Pedro, M., Delvecchio, E., Espada, J. P., Morales, A., Mazzeschi, C. and Orgilés, M., 2020. Psychological symptoms and behavioral changes. Children and adolescents during the early phase of COVID-19 quarantine in three European countries', *Frontiers in Psychiatry*, Vol. 11, 570164.

- 110. Frith, E., 2017. Social Media and Children Mental Health: A review of the evidence. London: Education Policy Institute.
- 111. Furceri, D., Loungani, P., Ostry, J. D. and Pizzuto, P., 2020. *COVID-19 will raise inequality if past pandemics are a guide*. [Online] Available at: https://voxeu.org/article/covid-19-will-raise-inequality-if-past-pandemics-are-guide. [Accessed on 25 March 2021]
- 112. Gabriels, W., Benke-Aberg, R., 2020. Student Exchanges in Times of Crisis Research report on the impact of COVID-19 on student exchanges in Europe, Erasmus Student Network AISBL.
- 113. Gallego, A., 2009. Where else does turnout decline come from? Education, age, generation and period effects in three European countries. *Scandinavian Political Studies*, Vol. 3, No. 1, pp. 23-44.
- 114. Gallego, A., 2010. Understanding unequal turnout: Education and voting in comparative perspective. *Electoral Studies*, Vol. 29, No. 2, pp. 239–247
- 115. Gevaert, J., Van Aerden, K., De Moortel, D., and Vanroelen, C., 2021. Employment Quality as a Health Determinant: Empirical Evidence for the Waged and Self-Employed. *Work and Occupations*, 48(2), pp. 146–183.
- 116. Gómez, A. and Montero, J., 2020. Impact of lockdown on the euro area labour market in 2020. *Economic Bulletin*, 4/2020.
- 117. Hatfield, I., 2015. *Self-employment in Europe*. IPPR report [pdf] Available at: https://www.ippr.org/files/publications/pdf/self-employment-Europe_Jan2015.pdf. Accessed on 3 May 2021]
- 118. Hauschildt, K., Gwosć, C., Netz, N. and Mishra, S., 2015. Social and Economic Conditions of Student Life in Europe. Available at: https://www.eurostudent.eu/download_files/documents/EVSynopsisofIndicators.pdf
- 119. Helsper, E. J., 2012. A corresponding fields model for the links between social and digital exclusion. *Communication Theory*, Vol. 22, pp. 403–426.
- 120. ILO (International Labour Organization), 1994. C175 Part-Time Work Convention, 1994 (No. 175). [Online] Available at: https://www.ilo.org/dyn/normlex/en/f?p=NORMLEXPUB:12100:0::NO::P12100 ILO CODE:C175. [Accessed on 3 May 2021]
- 121. ILO, 2017. What are part-time and on-call work? [Online] Available at: http://www.ilo.org/global/topics/non-standard-employment/WCMS_534825/lang--en/index.htm. Accessed on 3 May 2021]
- 122. ILO, 2020a. *Young workers will be hit hard by COVID-19's economic fallout*. [Online] Available at: https://iloblog.org/2020/04/15/young-workers-will-behit-hard-by-covid-19s-economic-fallout/. [Accessed on 3 May 2021]
- 123. ILO, 2020b. Youth & COVID-19: Impacts on jobs, education, rights and mental well-being. Geneva: International Labour Office.
- 124. ILO, 2021. *ILO Monitor. COVID-19 and the world of work Seventh edition Updated estimates and analysis.* Available at: https://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/documents/briefingnote/wcms 767028.pdf. [Accessed on 26 May 2021]
- 125. IMF (International Monetary Fund), 2016. Emigration and its Economic Impact on Eastern Europe, IMF staff discussion note. [pdf] Available at: https://www.elibrary.imf.org/doc/IMF006/22523-9781475576368/Other formats/Source-PDF/22523-9781498367707.pdf. [Accessed on 8 April 2021]

- 126. IMF, 2018. Inequality and poverty across generations in the European Union. IMF staff discussion note, SDN/18/01. Available at: https://www.imf.org/en/Publications/Staff-Discussion-Notes/Issues/2018/01/23/Inequality-and-Poverty-across-Generations-in-the-European-Union-45137. [Accessed on 25.03.2021].
- 127. Ioannou, G. and Sonan, S. 2016. Youth Unemployment in Cyprus: An Examination of the 'Lost Generation'. [pdf] Available at: http://library.fes.de/pdf-files/id-moe/12825.pdf. [Accessed on 3 May 2021].
- 128. Kahn, L., Abdo, M., Hewes, S., McNeil, B. and Will, N., 2011. *The way to work: Young people speak out on transitions to employment*. [pdf] Available at: https://youngfoundation.org/wp-content/uploads/2012/10/the-way-to-work.pdf. [Accessed on 3 May 2021]
- 129. King, R., 2018. Theorising new European youth mobilities, *Population, Space and Place*, Vol. 24, No 1, 2018, p. e2117.
- 130. Kumar Basak, S., Wotto, M. and Bélanger, P., 2018. E-learning, M-learning and D-learning: conceptual definition and comparative analysis. *E-Learning and Digital Media*, Vol. 15, No 4, pp. 191–216.
- 131. Kwong A.S.F., Pearson, R.M., Adams, M.J., Northstone, K., Tilling, K., Smith, D., Fawns-Ritchie, C., Bould, H., Warne, N., Zammit, S., Gunnell, D.J., Moran, P.A., Micali, N., Reichenberg, A., Hickman, M., Rai, D., Haworth, S., Campbell, A., Altschul, D., Flaig, R., McIntosh, A.M., Lawlor, D.A., Porteous, D. and Timpson, N.J. 2020. Mental health before and during the COVID-19 pandemic in two longitudinal UK population cohorts. *British Journal of Psychiatry*, 2020, pp. 1–10, doi:10.1192/bjp.2020.242.
- 132. Lee, S.M. and Lee, D., 2020. "Untact": a new customer service strategy in the digital age. *Service Business*, Vol. 14, pp. 1–22.
- 133. Lian, J.-W. and Yen, D. C., 2014. Online shopping drivers and barriers for older adults: age and gender differences. *Computers in Human Behavior*, Vol. 37, pp. 133–143.
- 134. Lobe, B., Velicu, A., Staksrud, E., Chaudron, S. and Di Gioia, R., 2020. *How children (10–18) experienced online risks during the COVID-19 lockdown Spring 2020*, EUR 30584 EN. Luxembourg: Publications Office of the European Union.
- 135. Marien, S., Hooghe, M. and Quintelier, E., 2010. Inequalities in non-institutionalised forms of political participation: A multi-level analysis of 25 countries. *Political Studies*, Vol. 58, pp. 187–213.
- 136. Melo, D. and Stockemer, D., 2014. Age and political participation in Germany, France and the UK: A comparative analysis. *Comparative European Politics*, Vol. 12, No. 1, pp. 33–53.
- 137. Micheli, M., 2016. Social networking sites and low-income teenagers: between opportunity and inequality. *Information, Communication & Society*, Vol. 19, No 5, pp. 565–581.
- 138. Mikkonen, J., 2011. Social and Material Deprivation among Youth in Finland: Causes, consequences, and coping, Master's thesis, University of Helsinki.
- 139. Mourshed, M, Patel J. and Suder, K. 2014. *Education to Employment:*Getting Europe's Youth into Work. [Online] Available at: http://www.mckinsey.com/industries/social-sector/our-insights/converting-education-to-employment-in-europe. [Accessed on 3 May 2021].
- Munk, M., 2009. Transnational Investments in Informational Capital: A Comparative Study of Denmark, France and Sweden. *Acta Sociologica*, Vol. 52, No. 1, pp. 5–23.
- 141. Norris, P., Walgrave, S. and Van Aelst, P., 2005. Who demonstrates? Antistate rebels, conventional participants, or everyone? *Comparative Politics*, Vol. 37, No.2, pp. 189–206.
- 142. Nurvala, J-P., 2015. 'Uberisation' is the future of the digitalised labour market. *European View*, 2015(14), pp. 231–239. DOI 10.1007/s12290-015-0378-y.

- 143. O'Reilly, J. Eichhorst, W., Gábos, A., Hadjivassiliou, K., Lain, D., Leschke, J., McGuinness, S., Kureková, L. M., Nazio, T., Ortlieb, R., Russell, H., and Villa, P., 2015. Five characteristics of youth unemployment in Europe. *SAGE Open* 5(1), pp. 1–19.
- 144. Orr, D., Gwosc, C., and Netz, N., 2011. Social and Economic Conditions of Student Life in Europe. Synopsis of indicators. Final report. Eurostudent IV 2008–2011. Bielefeld: W. Bertelsmann Verlag.
- 145. OECD (Organisation for Economic Co-operation and Development), 2019. *The Missing Entrepreneurs* 2019: *Policies for Inclusive Entrepreneurship*, Paris: OECD Publishing. https://doi.org/10.1787/3ed84801-en. Accessed on 3 May 2021]
- 146. OECD (Organisation for Economic Co-operation and Development), 2002. *Glossary of statistical terms*. Available at: https://stats.oecd.org/glossary/detail.asp?ID=4719. [Accessed on 12 March 2021]
- 147. OECD, 2020a. Governance for Youth, Trust and Intergenerational Justice Fit for all generations? OECD public governance reviews, Paris: OECD Publishing.
- 148. OECD, 2020b. Youth and COVID-19 Response, recovery and resilience, Paris: OECD.
- 149. Povlsen L, Regber S, Fosse E, Karlsson LE, Gunnarsdottir H., 2018. Economic poverty among children and adolescents in the Nordic countries. *Scandinavian Journal of Public Health* 8; 46 (20_suppl):30-37.
- 150. Prensky, M., 2001. Digital natives, digital immigrants. *On the Horizon*, Vol. 9, No 5, October 2001.
- 151. Radovic, A., Gmelin, T., Stein, B. D. and Miller, E., 2017. Depressed adolescents' positive and negative use of social media. *Journal of Adolescence*, Vol. 55, pp. 5–15.
- 152. Rettie, H. and Daniels, J., 2020. Coping and tolerance of uncertainty: predictors and mediators of mental health during the COVID-19 pandemic. *American Psychologist*, doi:10.1037/amp0000710.
- Reynolds, P., Bosma, N., Autio, E., Hunt, S., De Bono, N., Servais, I., Lopez-Garcia, P., and Chin, N., 2005. Global Entrepreneurship Monitor: Data Collection Design and Implementation 1998-2003. *Small Business Economics*, 24, pp. 205–231.
- Sawyer, S. M., Afifi, R. A., Bearinger, L. H., Blakemore, S.-J., Dick, B., Ezeh, A. C. and Patton, G. C., 2012. Adolescence: a foundation for future health. *Lancet*, Vol. 379, pp. 1630–1640.
- 155. Scandurra, R., Cefalo, R. and Kazepov, Y 2021. Drivers of Youth Labour Market Integration Across European Regions. *Social Indicators Research*, 154, 835–856
- 156. Scarpetta, S. and Sonnet, A., 2012. Investing in skills to foster youth employability What are the key policy challenges? *Intereconomics*, 1, pp. 4–10.
- 157. Schnepf, S.V., Bastianelli, E. and Blasko, Z., 2020. *Are Universities Important for Explaining Unequal Participation in Student Mobility? A Comparison between Germany, Hungary, Italy and the UK*. Available at: https://www.iza.org/publications/dp/13157/are-universities-important-for-explaining-unequal-participation-in-student-mobility-a-comparison-between-germany-hungary-italy-and-the-uk
- 158. Schnepf, S.V. and Colagrossi, M, 2020. Is unequal uptake of Erasmus mobility really only due to students' choices? The role of selection into universities and fields of study. *Journal of European Social Policy*, Vol 30, No. 4, pp. 436-451.
- 159. Sobotka, T., 2013. 'Youth choices, opportunities and family formation in Europe', presentation at the Demography Forum, Brussels, 6 May 2013.
- 160. Stockemer, D., 2017. What affects voter turnout? A review article/meta-analysis of aggregate research, *Government and Opposition*, Vol. 52, No. 4, pp. 698–722.

- 161. Stockemer, D. and Blais, A., 2019. Voters and Abstainers in National and European Elections. *European Review*, Vol. 27, No. 2, pp. 300–315.
- 162. Strömbäck, J., Tsfati, Y., Boomgaarden, H., Damstra, A., Lindgren, E., Vliegenthart, R., Lindholm, T., 2020. News media trust and its impact on media use: toward a framework for future research. Annals of the International Communication Association, 44:2, 139-156, DOI: 10.1080/23808985.2020.1755338.
- 163. Student Aid in the Nordic Countries, 2016. Student financial aid and student behavior in the nordic countries. [Online] Available at: https://www.datocms-assets.com/22590/1587545194-studentfinancialaidandstudentbehaviorinthenordiccountries0.pdf. [Accessed on 23 August 2021].
- 164. STYLE, 2017. Strategic transitions for youth labour in Europe: a research project. [Online] Available at: http://www.style-research.eu/. [Accessed on 3 May 2021]
- 165. Török, I., 2017. Migration patterns and core–periphery relations from the central and eastern-European perspective, *European Review*, Vol. 25, No 3, 2017, pp. 388–405.
- 166. UN (United Nations), 2015. Department of Economic and Social Affairs, Population Division. *World Population Ageing 2015*, ST/ESA/SER.A/390, New York: United Nations.
- 167. UN, 2021. *E-government*. [Online] Available at: https://publicadministration.un.org/egovkb/en-us/about/unegovdd-framework. [Accessed on 22.04.2021]
- Organization), 2018. Digital skills critical for jobs and social inclusion. [Online] Available at: https://en.unesco.org/news/digital-skills-critical-jobs-and-social-inclusion. [Accessed on 16 March 2021].
- 169. UNICEF (United Nations Children's Emergency Fund), 2020. Supporting Families and Children beyond COVID-19: Social protection in southern and eastern Europe and central Asia, Florence: UNICEF Office of Research.
- 170. UNICEF and International Telecommunication Union, 2020. How many children and young people have internet access at home? Estimating digital connectivity during the COVID-19 pandemic. New York: UNICEF.
- 171. Van Praag, C. and Versloot, P., 2007. What is the value of entrepreneurship? A review of recent research. *Small Business Economics*, 29(4), pp. 351–382.
- 172. Varga, T. V., Bu, F., Dissing, A. S., Elsenburg, L. K., Herranz Bustamante, J. J., Matta, J., van Zon, S. K. R., Brouwer, S., Bültmann, U., Fancourt, D., Hoeyer, K., Goldberg, M., Melchior, M., Strandberg-Larsen, K., Zins, M., Clotworthy, A. and Rod, N. H., 2021. Loneliness, worries, anxiety, and precautionary behaviours in response to the COVID-19 pandemic: a longitudinal analysis of 200,000 Western and Northern Europeans. *Lancet Regional Health Europe*, Vol. 2, 100020.
- 173. Verbunt, P. and Guio, A-C., 2019. Explaining differences within and between countries in the risk of income poverty and severe material deprivation: comparing single and multilevel analyses. *Social Indicators Research*, Vol. 144, pp. 827–868.
- 174. Wagner, J., 2007. What a difference a Y makes female and male nascent entrepreneurs in Germany. *Small Business Economics*, 28(1), pp. 1–21.
- 175. Wattenberg, M.W., 2002. Where Have All the Voters Gone? Cambridge, MA: Harvard University Press.
- 176. White, S. C., 2017. Relational wellbeing: re-centring the politics of happiness, policy and the self. *Policy & Politics*, Vol. 45, No 2, pp. 121–136.
- 177. Wiers-Jenssen, J., 2011. Background and Employability of Mobile vs. Non-mobile Students. *Tertiary Education and Management*, Vol. 17, No. 2, pp. 79–100.

- 178. Wigfield, A., Eccles, J. S., Fredricks, J. A., Simpkins, S., Roeser, R. W. and Schiefele, U., 2015. Development of achievement motivation and engagement. In Lamb, M. E. and Lerner, R. M. (eds), *Handbook of Child Psychology and Developmental Science: Socioemotional processes*, John Wiley, Hoboken, NJ, pp. 657–700.
- 179. Wolfinger, R. E. and Rosenstone, S. J., 1980. Who Votes? New Haven, CT: Yale Univ. Press,
- 180. World Bank, 2016. Youth unemployment in southeast Europe: 10 key messages. *South-East Europe Regular Economic Report*, No 10.
- 181. WHO (World Health Organization), 2020a. Factsheet Adolescent mental health. [Online] Available at: https://www.who.int/news-room/fact-sheets/detail/adolescent-mental-health. [Accessed on 16 March 2021]
- 182. WHO, 2020b. Statement older people are at highest risk from COVID-19, but all must act to prevent community spread. [Online] Available at: https://www.euro.who.int/en/health-topics/health-emergencies/coronavirus-covid-19/statements/statement-older-people-are-at-highest-risk-from-covid-19,-but-all-must-act-to-prevent-community-spread. [Accessed on 17 March 2021]
- 183. Zheng, F., Khan, N. A. and Hussain, S., 2020. The COVID 19 pandemic and digital higher education: exploring the impact of proactive personality on social capital through internet self-efficacy and online interaction quality. *Children and Youth Services Review*, Vol. 119, p. 105694.
- 184.

Annexes

Dashboard of EU youth indicators

1.

2. Contextual indicators. Youth population

No	Indicator	Definition	Data source
1.	Number of young people in the EU countries	Total number of young people (aged 15-29), by sex and 5-years age group, in thousands.	Eurostat, demographic annual data
2.	Share of young people in the total population	Young people (age-groups 15-19, 20-24 and 25-29) as a share of the total population (by sex) in %.	Eurostat, demographic annual data
3.	Average age of young people leaving the parental household	Mean age of young people leaving home by sex.	Eurostat, LFS (annual data)
4.	Young people with migrant background	Young people by country of birth, age group and sex.	Eurostat, Youth database

3.

4. Situation Indicators

5. I. Engage

6. Youth participation in society

No	Indicator	Definition	Data source
1.	Participation of young people in different organisations (cultural, charity, sport, etc.)	Percentage of young people (aged 16-29) participating in formal voluntary activities.	Eurostat, EU-SILC, ad-hoc module (ahm) on social and cultural participation 2015, and every 6 years from 2022
2.	Participation of young people in informal voluntary activities (e.g. helping others)	Percentage of young people (16-29) participating in informal voluntary activities.	Eurostat, EU-SILC, ahm on social and cultural participation 2015, and every 6 years from 2022
3.	Formal recognition for taking part in voluntary activities and share of young people using the credentials to achieve their further goals	Share of young people (age 15-29) that declare a) having taken part in voluntary activities b) who have received a certificate, a diploma or other kind of formal recognition for their participation and c) who claim they have used the credentials in the labour market or educational setting to achieve their further goals.	Eurobarometer, Youth Monitor
4.	Youth active citizenship (participation in political parties, demonstrations, signing petitions, etc but without voting)	Percentage of young people (15-29) declaring active citizenship.	The European Parliament/country specific data

No	Indicator	Definition	Data source
5.	Young people using internet for civic and political participation (petitions, opinions, etc.)	Percentage of young people (15-29) using internet for civic or political participation.	Eurostat ICT use survey 2015, 2017, 2019, 2021 (every 2 years)
6.	Self-reported access to quality, neutral and youth-friendly information	Share of young people reporting that they have easy access to understandable youth-friendly information that follows codes of ethics and quality standards.	Eurobarometer
7.	Participation of young people in representative structures (such as youth councils, youth parliaments), and civic-organisations, political movements, parties or unions	Share of young people (aged 15-29) participating in representative structures (such as youth councils, youth parliaments), and civic-organisations, political movements, parties or unions in the last 12 months.	Eurobarometer
8.	Young people's trust in government at local, regional, national and EU level	Percentage of respondents who agreed with the statement 'my government cares about my wants and needs'.	European Social Survey

7.

8. Employment and entrepreneurship

No	Indicator	Definition	Data source
1.	Youth unemployment		Eurostat, EU-LFS (annual data)
1.1	Youth unemployment rate (sub-indicator 1)	Share of unemployed among active population (employed and unemployed) aged 15-29.	Eurostat, EU-LFS (annual data)
1.2	Long-term youth unemployment rate (sub-indicator 2)	Share of unemployed youth aged 15-29 without a job for the last 12 months or more among active population in this age group.	Eurostat, EU-LFS (annual data)
1.3.	Youth unemployment ratio (sub-indicator 3)	Share of unemployed among the total population (employed, unemployed and inactive), aged 15-29. Note: This ratio balances out differences in MS activity rates, which influences unemployment rate.	Eurostat, EU-LFS (annual data)
2.	Youth self-employed	Percentage of self-employed among all employed aged 20-24 and 25-29.	Eurostat, EU-LFS (annual data)
3.	Young people not in employment and not in any education and training (NEETs)	Young people (15-29) neither in employment nor in education and training (NEET rates).	Eurostat, EU-LFS (annual data)
4.	Young employees with a temporary contract	The share of young employees with a contract of limited duration (aged 20-24 and 25-29).	Eurostat, EU-LFS (annual data)

9.

II. Connect

Youth Mobility

No	Indicator	Definition	Data source
1.	Mobility of tertiary students.	Percentage of students from abroad enrolled in tertiary education, from EU-27 countries and from outside EU-27.	Eurostat, UOE data collection (annual data)
2.	Mobility of tertiary students - participants of the Erasmus + program.	Number of mobile Erasmus + students and trainees (outgoing and incoming).	DG EAC (Erasmus+), (annual reports)
3.	Mobility of young people - participants of the Erasmus + program.	Number of young people participating in youth exchanges under the Erasmus+ programme. Cross-reference (Policy-Dashboard 4.6)	DG EAC (Erasmus+), (annual reports)
4.	Mobility of young people - participants of the European Solidarity Corps program.	Share of eligible participants (18-30) taking part in the European Solidarity Corps programme. Cross-reference (Policy-Dashboard 4.2)	DG EAC (ESC), (annual reports)

10. Youth and the digital world

No	Indicator	Definition	Data source
1.	Digital skills of young people	Percentage of young people (aged 15-29) with basic or above digital skills.	Eurostat, ICT Survey (annual data) Att.: break in series in 2021 - new indicator from 2021 and after - every 2 years
2.	Use of internet by young people for different purposes	Percentage of young people using internet for different purposes.	Eurostat, ICT Survey
2.1.	Use of internet for interacting with public authorities (sub-indicator 1)	Percentage of young people aged 15-29 using internet for interacting with public authorities.	Eurostat, ICT Survey (annual data)
2.2.	Use of internet for participating in social networks (sub-indicator 2)	Percentage of young people aged 15-29 using internet for participating in social networks.	Eurostat, ICT Survey (annual data)
2.3.	Use of internet for doing online course (sub-indicator 3)	Percentage of young people aged 15-29 using internet for doing online course.	Eurostat, ICT Survey (annual data)
2.4.	Use of internet for reading news sites, newspapers, news magazines (sub-indicator 4)	Percentage of young people aged 15-29 using internet for reading news sites, newspapers, news magazines.	Eurostat, ICT Survey 2019, 2021, 2022
3.	Media literacy and safe use of new media Note: Eurostat has no indicators on media literacy. 'Digital skills' concept is used in this area.	International differences in students' computer and information literacy, referring to their ability to use computers to investigate, create, and communicate in order to participate effectively at home, at school, in the workplace, and in the community.	IEA study: ICILS (2013, 2018, 2023)
		Are policy measures in place to help young people develop media literacy and digital competences, and ensure the safe use of new technologies and social media.	EACEA Youth Wiki

III. Empower

11. Quality youth work

No	Indicator	Definition	Data source
1.	Quality assurance	Existence of system of quality assurance and application to youth work in the country.	Youth Wiki 10.4 Quality and innovation in youth work
1.1.	Are the main criteria/indicators/standards developed/used to assess the quality of youth work projects/programmes (sub-indicator 1)	Existence of the main quality assurance criteria/indicators/standards used to assess the quality of youth work projects/programmes (e.g. competences of youth workers; inclusiveness of youth work projects; expected outreach of youth work projects; pre-defined learning objectives for participants).	
1.2.	Are the main mechanisms in place to evaluate the quality of youth work projects/programmes (subindicator 2)	Existence of the main mechanisms for evaluation of the quality of youth work projects/programmes (e.g. participants' feedback; regular evaluation of youth work providers organising the projects/ programmes; quantitative measurement of participation in projects/programmes).	
1.3.	What are the main outcomes of quality assurance processes (sub-indicator 3)	Whether youth work providers receive feedback and recommendations; whether public funding can be withheld if projects/programmes do not meet the established quality criteria.	
2.	Research and evidence supporting youth work	Whether national authorities support better knowledge and understanding of youth work to ensure that it is relevant and responsive to the needs of young people.	Youth Wiki 10.4 Quality and innovation in youth work
2.1.	Are there any (open source and/or academic) research reports/studies on youth work available in the country (sub-indicator 1)	Whether examples of research either directly conducted or funded by national authorities exist (e.g. collection and dissemination of best practices; seminars/conferences organised to discuss youth work outcomes; research projects in cooperation with academic institutions).	
2.2.	Is there any budget or funds allocated to support research on youth work in the country (sub- indicator 2)	Existence of a specific top-level budget or funds for supporting research on youth work.	
2.3.	Is there any evaluation of youth work policies and regulations that is based on evidence (sub-indicator 3)	Whether and how youth work policies and regulations have been evaluated on the basis of evidence from research.	
3.	Participative youth work	Whether and how national authorities foster the participation of young people in the design of youth work programmes and initiatives.	Youth Wiki 10.4 Quality and innovation in youth work
3.1.	Have young people been consulted (and how) in development of youth work policies and regulations in the country (subindicator 1)	Whether top-level youth work policies and regulations have been developed with the consultation and contribution of young people (e.g. through youth councils, youth advisory bodies, youth parliaments).	
3.2.	Have young people been involved (and how) in the design, implementation and evaluation of youth work projects of youth organisations (sub-indicator 2)	Whether top-level youth work policies and regulations require or invite organisations to involve young people in the design, implementation and evaluation of their youth work	

		projects.	
4.	Smart youth work: youth work in the digital world	Whether top-level policies and measures are in place aiming to enable and foster the application of digital technologies to youth work (such as using social media for reaching out to young people, providing online youth counselling, supporting young people's digital literacy, and enabling youth participation in youth work with digital tools).	Youth Wiki 10.4 Quality and innovation in youth work
4.1.	Trainings to equip both youth workers and young people with digital and media literacy skills to be used in youth work projects (sub-indicator 1)	Whether -either directly organised or funded by public authorities- trainings are in place to equip both youth workers and young people with digital and media literacy skills to be used in youth work projects (e.g. assessing the relevance and reliability of digital content; protecting content, personal data and privacy in digital environments; online safety).	
4.2.	Initiatives and measures to make digital infrastructure available to youth work projects and programmes (sub-indicator 2)	Whether top-level initiatives and measures are in place/implemented to make digital infrastructure available to youth work projects and programmes (e.g. funding digitalisation of youth work projects, making software and hardware available to youth work providers).	
5.	Cooperation and partnerships between youth work providers and actors in other fields aiming to transfer knowledge and practice	Whether top-level initiatives are in place aiming at facilitating cooperation and partnerships between youth work providers and actors in the fields of education, innovation, research and development, and business, in order to support the transmission of (digital) practices (and technology) to youth work.	Youth Wiki 10.4 Quality and innovation in youth work

12. Education and training

No	Indicator	Definition	Data source
1.	Educational attainment level of young people	Percentage of young people having completed given educational level, by sex.	Eurostat, EU-LFS (annual data)
1.1.	Young people (20-24 years) having completed upper secondary education (sub-indicator 1).	Percentage of the population 20-24 having completed at least upper secondary education, by sex.	Eurostat, EU-LFS (annual data)
1.2.	Young people having completed tertiary education (sub-indicator 2)	Share of population aged 30-34 with tertiary education attainment, by sex.	Eurostat, EU-LFS (annual data)
1.3.	Early leavers from education and training (sub-indicator 3)	Percentage of young people aged 18- 24 with at most lower secondary education not involved in any education or training.	Eurostat, EU-LFS (annual data)
2.	Low achievers in reading, mathematics and science (15-years- old)	Share of 15-year olds who get a score of 1 or below (on a scale from 1 to 5) in PISA tests in reading, mathematics and science.	OECD-PISA (every 3 years)
3.	Young people learning in secondary school at least two foreign languages	Percentage of pupils of secondary education learning at least two foreign languages, by orientation (general,	Eurostat, UOE data collection (annual data)

		vocational).	
4.	Participation of young people in non- formal education or training	Percentage of young people participating (in last 4 weeks) in nonformal education or training.	Eurostat, EU-LFS (annual data)

13. Health and well-being

_			
No	Indicator	Definition	Data source
1.	Quality of life		Eurostat, SILC
1.1.	Overall life satisfaction	Average rating of overall life satisfaction by young people aged 16-29.	Eurostat EU-SILC 2013, 2018, from 2021- annual data
1.2.	Trust in others	Average rating of trust in others by young people aged 16-29.	Eurostat EU-SILC 2013, 2018, from 2021 - annual data
1.3.	Job satisfaction	Average rating of job satisfaction by young people aged 16-29.	Eurostat EU-SILC, 2013, 2018, from 2023 - every 3 years
1.4.	Satisfaction with accommodation	Average rating of satisfaction with accommodation by young people aged 16-29.	Eurostat EU-SILC, 2013, from 2023 - every 3 years
1.5.	Satisfaction with living area	Average rating of satisfaction with living area by young people aged 16-29.	Eurostat EU-SILC, 2013, from 2023 - every 3 years
2.	Health status		Eurostat, EU-SILC.
2.1.	Self-perceived general health	Percentage of young people aged 16- 29 declaring their general health as very good or good.	Eurostat, EU-SILC (annual data)
2.2.	Persons having a long-standing illness or health problem	Percentage of young people aged 16- 29 declaring having a long-standing illness or health problem.	Eurostat, EU-SILC (annual data)
3.	Health determinants		Eurostat, SILC
3.1.	Regular smokers	Share of daily cigarette (including electronic) smokers in the population aged 16-29.	Eurostat, EU-SILC 2017, from 2022 - every 3 years.
3.2.	Alcohol use	Percentage of young people aged 16- 29 drinking alcohol every week.	Eurostat, EU-SILC 2017, from 2022 - every 3 years
3.3.	Eating fruits and vegetables	Percentage of young people aged 16- 29 declaring eating fruits and vegetables at least once a day.	Eurostat, EU-SILC 2017,from 2022 – every 3 years
3.4.	Physical activity	Percentage of young people aged 16- 29 without physical activity (outside working) in a typical week.	Eurostat, EU-SILC 2017, from 2022 – every 3 years
4.	Causes of death		Eurostat, database 'Causes of death' (annual data)

4.1.	Suicide as a cause of death	Deaths caused by suicide per 100 000 inhabitants aged 15-24.	Eurostat, database 'Causes of death' (annual data)
4.2.	Transport accident as a cause of death	Deaths caused by transport accident per 100 000 inhabitants aged 15-24.	Eurostat, database 'Causes of death' (annual data)

14. Social inclusion

No	Indicator	Definition	Data source
1.	At-risk-of-poverty or exclusion rate	Share of young people (16-29) who are at risk of poverty and/or severely materially deprived and/or living in a household with very low work intensity (by sex and country of birth).	Eurostat, SILC (annual data)
		The gap between young people (1-29) and total population (in %) who are at risk of poverty and/or severely materially deprived and/or living in a household with very low work	Eurostat, SILC (annual data)
2.	Housing conditions		
2.1.	Severe housing deprivation rate among young people	Percentage of young people aged 16-29, suffering from severe housing deprivation.	Eurostat, SILC
2.2.	Overcrowding rate	Percentage of young people aged 16-29, living in an overcrowded household.	Eurostat, SILC