EN



Brussels, 7 February 2022 (OR. en)

5989/22 **ADD 11**

COH 7 **SOC 65**

COVER NOTE

From:	Secretary-General of the European Commission, signed by Ms Martine DEPREZ, Director		
date of receipt:	4 February 2022		
То:	Mr Jeppe TRANHOLM-MIKKELSEN, Secretary-General of the Council of the European Union		
No. Cion doc.:	SWD(2022) 24 final - PART 11/16		
Subject:	COMMISSION STAFF WORKING DOCUMENT Cohesion in Europe towards 2050 Accompanying the document COMMUNICATION FROM THE COMMISSION TO THE EUROPEAN PARLIAMENT, THE COUNCIL, THE EUROPEAN ECONOMIC AND SOCIAL COMMITTEE AND THE COMMITTEE OF THE REGIONS on the 8th Cohesion Report: Cohesion in Europe towards 2050		

Delegations will find attached document SWD(2022) 24 final - PART 11/16.

Encl.: SWD(2022) 24 final - PART 11/16

5989/22 ADD 11 NTC/sh ECOFIN.2



Brussels, 4.2.2022 SWD(2022) 24 final

PART 11/16

COMMISSION STAFF WORKING DOCUMENT

Cohesion in Europe towards 2050

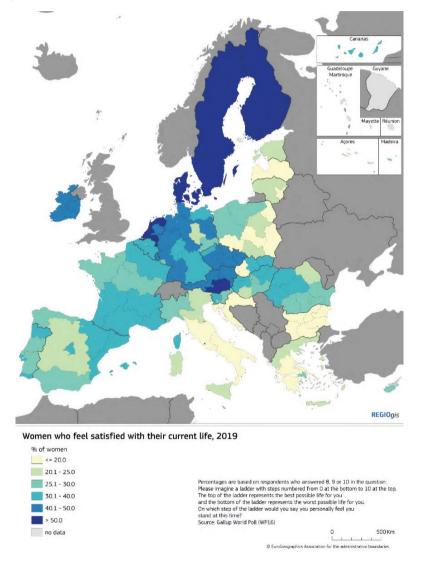
Accompanying the document

COMMUNICATION FROM THE COMMISSION TO THE EUROPEAN PARLIAMENT, THE COUNCIL, THE EUROPEAN ECONOMIC AND SOCIAL COMMITTEE AND THE COMMITTEE OF THE REGIONS

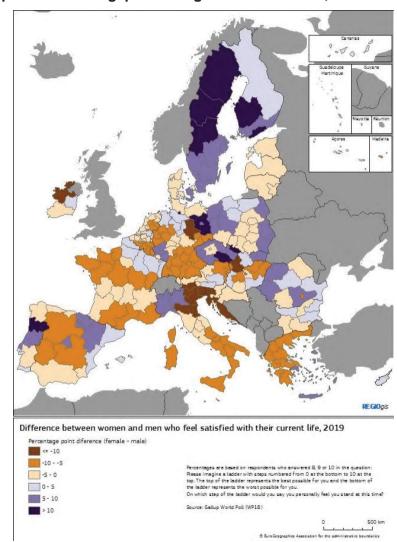
on the 8th Cohesion Report: Cohesion in Europe towards 2050

{COM(2022) 34 final}

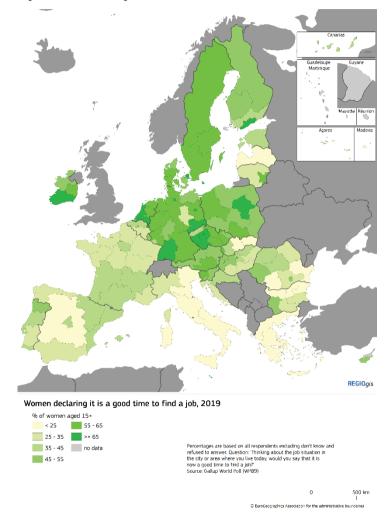
Map 5.22: Proportion of women feeling satisfied with their life, 2019



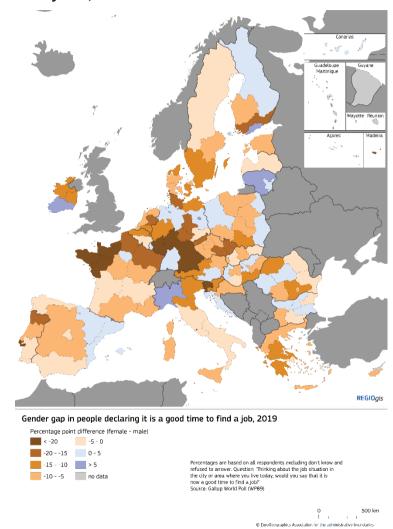
Map 5.23: Gender gap in feeling satisfied with life, 2019



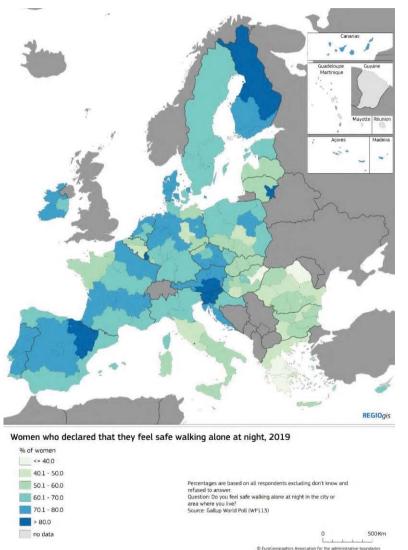
Map 5.24: Proportion of women believing it is a good time to find a job where they live, 2019



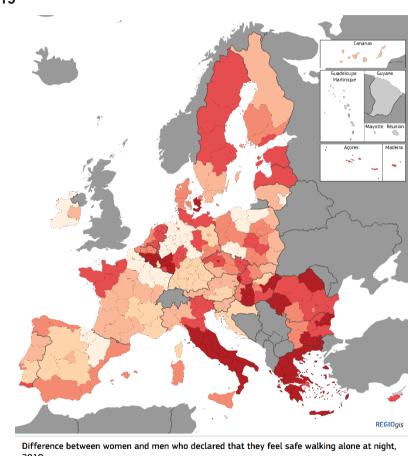
Map 5.25: Gender gap in believing it is a good time to find a job where they live, 2019



Map 5.26: Proportion of women d feeling safe walking alone at night, 2019



Map 5.27: Gender gap in feeling safe walking alone at night, 2019



2019



When women achieve less, they also tend to be at a disadvantage¹

Two composite indices have been constructed to capture how well women are achieving in different regions relative to the best performing women in the EU and relative to men, the *Female Achievement Index* for the former and the *Female Disadvantage Index* for the latter (Map 5.28).²

Women achieve most in Nordic Member States and most Austrian regions and achieve least in regions in the southern and eastern EU. They face the least disadvantage in the majority of regions in the Nordic countries as well as in France and Spain – least of all in Auvergne in France, La Rioja and Galicia in Spain and the capital city region in Finland – and are disadvantaged most in regions in Greece and Romania.

Comparing female achievements and disadvantages.

Regions where women achieve least and are disadvantaged most are largely located in the southern and eastern EU, while they achieve most and are disadvantaged least in the north-west of the EU (Map 5.28).

Above average achievements and below average disadvantage is the best combination. This is quite common in north-western regions and Spain. The next best combination is both achievements and disadvantage being above average, which implies that while women achieve much in these regions, they face disadvantages as men achieve more. This is the case in Czechia, Slovenia and some north-western EU regions.

The third best combination is low achievement and low disadvantage, which means in the regions concerned low achievement is not because of women being disadvantaged but men and women both achieving less than average. There are only 13 regions where this is the case: three each in Belgium and Bulgaria, two in Croatia and Lithuania and one in Latvia, Poland and Portugal.

The least favourable combination is low achievements and high disadvantage, which means that women have limited achievement because they are disadvantaged relative to men but also because men's achievements are low as well. The regions concerned account for 36% of the EU population and are mostly less developed ones in eastern and southern EU.

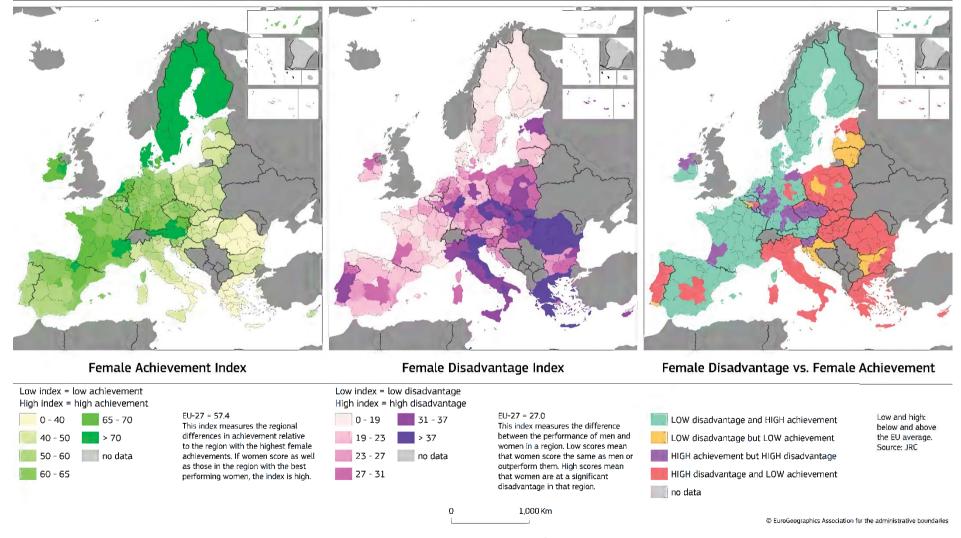
_

¹ This section is based on, and summarises, the findings in Norlén et al. (2021); for more details on the methodology, data, and additional results and analysis, see: https://ec.europa.eu/regional_policy/en/information/maps/gender-equality-monitor

² See box for a description of how the two measures are defined.

Map 5.28: Female Achievement index (left), Female Disadvantage index (centre) and comparison between the two (right)

Female Achievement and Disadvantage Index, 2021



The regional gender equality monitor: the conceptual framework

The regional gender equality monitor consists of two composite indices: the Female Achievement Index (FemAI) and the Female Disadvantage Index (FemDI). The first measures the level of achievement of women compared with the best performing region and varies between 0 (lowest performance) and 100 (best performance). The second measures women's performance relative to men and varies between 0 (signifying parity with men) and 100.

The indices are calculated for 235 NUTS2 regions and are based on 33 indicators grouped into 7 domains: Work and money, Knowledge, Time, Power, Health, Safety, security and trust and Quality of life.

	Regional Gender Ec		
1. Work and Money	2. Knowledge	3. Time	4. Power
Full-time and part-time employment rate	Graduates of tertiary education	Regularly participate in a leisure activity	Share of ministers in national government
Unemployment rate	Formal or non-formal education and training	Donated money to a charity	Share of members in national parliaments
Employed with tertiary education	Early leavers from education and training*	Helped a stranger who needed help	Share of members in regional assemblies
Mean monthly earnings	Young people neither in employment nor in education and training	Volunteered time to an organisation	Share of members of regional executives
			Share of members of local/municipal councils
5. Health	6. Safety, Security and Trust	7. Quality of Life	
Self-perceived good or very good health	Safety at night	Feel well-rested	
Health problem that prevents from living a normal life	Relatives and friends count on for help	Smile or laugh a lot	
Life expectancy in absolute value at birth*	Women treated with respect and dignity	Experience enjoyment	
Malignant neoplastic and cardiovascular diseases death rate*	Voiced your opinion to a public official	Life satisfaction	
No unmet medical needs		Opportunities to make friends	
No unmet dental needs		Satisfied with the freedom	
33 indicators in Female Achievement Index 30 indicators in Female Disadvantage Index (missing in FemDI indicated with *)		Maximum number of indicat	ors by domain 6 in Health and Quality of L

The Work and money domain measures the extent to which there is access to employment and good working conditions and gender inequalities in financial resources. The Knowledge domain covers education attainment, participation in education and training, gender segregation and early leavers from education. The Time dimension covers the time spent in social activities, the Power dimension, the extent of involvement in decision-making, the Health domain, health status and access to health services, and the Safety, security and trust domain covers perceptions of personal safety in the areas where men and women live and the extent of trust towards family, social circles and authorities. The Quality of life covers various aspects of this as well as job satisfaction.

Indicators are from different data sources, but mainly Eurostat (EU-LFS and EU-SILC), Gallup World Poll and the European Institute of Gender equality (EIGE).

For more details, including, see Norlén et al. (2021) and interactive tools available at: https://ec.europa.eu/regional_policy/en/information/maps/gender-equality-monitor

5.6 Measuring social progress at the regional level³

The EU regional Social Progress Index (EU-SPI) is aimed at measuring 'the capacity of a society to meet the basic human needs of its citizens, establish the building blocks that allow peoples and communities to enhance and sustain the quality of their lives, and create the conditions for all individuals to reach their full potential. '4 The index builds on the approach of the global Social Progress Index⁵. Economic indicators are excluded from the index to allow it to be compared with indicators, such as GDP per head.

The 2020 edition⁶ indicates a score of 67 out of 100 for the EU as a whole, with marked differences between EU regions at different stages of economic development (Map 5.29).⁷ Nordic regions score relatively highly, while regions in the south and east of the EU tend to have low scores. All the top-10 regions are located in Sweden, Finland or Denmark, Övre Norrland in Sweden having the highest score, as in the 2016 version of the index. Regions in the bottom 10 are mostly in Bulgaria and Romania but also include the two French outermost regions of Guyane and Mayotte.⁸

³ This section is based on, and adapted from, Annoni and Bolsi (2020); for more details on the methodology, data, and additional results and analysis, see: https://ec.europa.eu/regional_policy/en/information/maps/social_progress

⁴ Source: https://www.socialprogress.org/index/global

More information on the Global Social Progress Index is available at: https://www.socialprogressindex.com

⁶ 'Comparison with the first edition has limited validity. When developing an aggregate index of this complexity at the regional level, each edition unavoidably includes refinements and modifications. This is even more valid for the first editions of an index, meaning that the 2020 EU-SPI is not fully comparable with its first edition" (Source: Annoni and Bolsi, page 16).

⁷ Interactive tools are available on DG REGIO Open Data Portal, at: https://cohesiondata.ec.europa.eu/stories/s/EU-Social-Progress-Index-2020/8qk9-xq96

⁸ The results for the French outermost regions need to be interpreted with caution because some indicators were not available for these regions and because of their specific context far from the European mainland.

EU-SPI: The EU Regional Social Progress Index

The regional EU-Social Progress index is a composite indicator, first published in 2016. The 2020 edition is based on 55 individual social and environmental indicators.

The index includes three dimensions of social progress: *basic human needs*; *foundations of well-being* and *opportunity*, each of which has four components.

The index is based on the assumption that these three dimensions are necessary to describe social progress. Basic needs have to be satisfied to achieve good levels of social development. The foundation dimension includes more advanced factors of social and environmental progress, while the opportunity dimension includes the 'most advanced' elements of a cohesive and tolerant society. From a policy perspective, these three dimensions involve different levels of difficulty. It is, for example, easier to satisfy basic needs than to improve societal attitudes.

Data come from a range of sources, including Eurostat, Gallup World Poll, DG REGIO, the European Environmental Agency and the European Institute for Gender Equality.

For more details see: Annoni and Bolsi (2020) and

Source: Annoni and Bolsi, 2020

https://ec.europa.eu/regional_policy/en/information/maps/social_progress2020/

European Union Regional Social Progress Index 2020

Basic Human Needs Foundations of Wellbeing 1. Nutrition and Basic Medical Care 9. Personal Rights Mortality rate before 65 Upper secondary enrolment rate age 14-18 Trust in the national government Trust in the legal system Infant mortality · Lower secondary completion rate Unmet medical needs • Trust in the police · Early school leavers Insufficient food · Active citizenship NEW Female participation in regional assemblies NEW 6. Access to Information and 2. Water and Sanitation Quality of public services Satisfaction with water quality Internet at home Lack of toilet in dwelling Broadband at home 10. Personal Freedom and Choice Freedom over life choices Uncollected Sewage Online interaction with public authorities Job opportunities **NEW** Sewage treatment ■ Internet access NEW Involuntary part-time/temporary employment NEW Young people not in education, employment or training NEET 7. Health and Wellness 3. Shelter Burden cost of housing Life expectancy Corruption in public services Housing quality due to dampness NEW Self-perceived health status Cancer death rate 11. Tolerance and Inclusion Impartiality of public services · Adequate heating Heart disease death rate Tolerance towards immigrants . Leisure activities NEW 4. Personal Security · Traffic deaths Tolerance towards minorities Tolerance towards homosexuals · Crime NEW Safety at night Making friends NEW Volunteering NEW · Money stolen NEW Air pollution NO2 NEW Assaulted/Mugged NEW Gender employment gap Air pollution ozor · Air pollution pm10 12. Access to Advanced Education and LLL Air pollution pm2.5 Tertiary education attainment Tertiary enrolment · Lifelong learning · Female life-long education and learning NEW 55 indicators Maximum number of indicators by component: 7 in Opportunity/Tolerance and Inclusion 14 new to this edition Minimum number of indicators by component 3 in Foundations of Wellbeing/Access to Basic Knowledge

REGIOgis European regional Social Progress Index, 2020 Index < 45 45 - 50 Source: Annoni and Bolsi (2020) 50 - 55 75 - 80 Note: unit of measurement: 0-100 scores 55 - 60 60 - 65 500 Km $\ensuremath{\mathbb{C}}$ EuroGeographics Association for the administrative boundaries

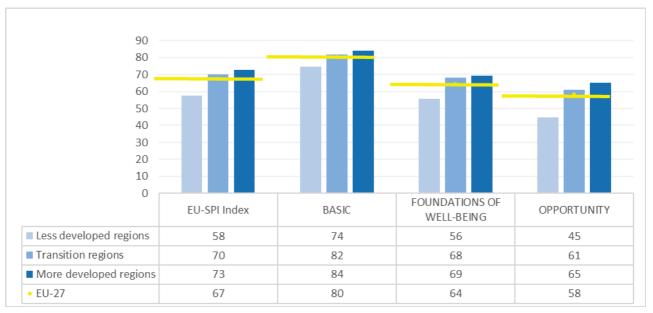
Map 5.29: The EU Social Progress index, 2020

Source: Annoni and Bolsi (2020)

While more developed regions have an average score of 73 and transition regions one of 70, the score for less developed regions is only 58 (Figure 5.25).

Although the EU - as a whole - scores well on the basic components (80 out of 100), it does less well on the foundations of well-being (64) and even less well on the opportunity dimension (58) (Map 5.30). Most regions score well on 'basic human needs', except for those in Romania and Bulgaria. There are larger differences for the other two dimensions, for which a clear spatial pattern emerges, with regions in southern and eastern EU having low scores for the opportunity dimension, in particular (Map 5.30).

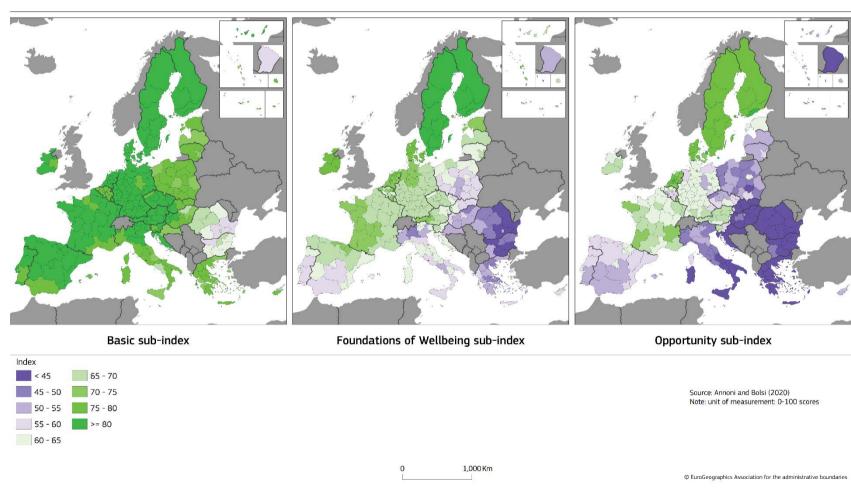
Figure 5.25: EU-SPI 2020 by group of regions



Source: Annoni and Bolsi (2020), DG REGIO calculations

Map 5.30: 2020 EU-SPI results on the three dimensions: Basic, Foundations of Well-Being and Opportunity

2020 EU-SPI - EU Social Progress Index - sub-indices



Source: Annoni and Bolsi (2020)

Reference list Chapter 5

Annoni P. and Bolsi P. (2020), *The regional dimension of the social progress index;* presenting the new EU social progress index, DG REGIO working paper series, nr. 06/2020.

Arendt J. (2005), *Does Education Cause Better Health?* A panel data analysis using school reforms for identification, *Economics of Education Review*, 24(2):149–60.

Barslund M. (2021, *forthcoming*) The dynamics of digital skills in EU Member States, Social Situation Monitor Research note, Luxembourg Publication Office, 2021.

Brereton F., Clinch, J. P., and Ferreira, S. (2008), Happiness, geography and the environment, *Ecological Economics*, 65 (2): 386-96.

Brunello G., Weber G., and Weiss C. (2012): Books are Forever: Early Life Conditions, Education and Lifetime Income, IZA Discussion Papers 6386/2012.

Brunello G., Fort M., Weber G., and Weiss C. (2013), Testing the Internal Validity of Compulsory School Reforms as Instrument for Years of Schooling, IZA Discussion Papers 7533/2013.

Campolieti M., Fang T., and Gunderson M. (2010) Labour market outcomes and skill acquisition of high-school dropouts, *Journal of Labour Research*, 31(1): 39–52.

De Witte K., Rogge N. (2013), Dropout from secondary education: All's well that begins well, *European Journal of Education*, 48(1): 131–49.

Denkers J.M. and Winkel F.W. (1998), Crime victims' well-being and fear in a prospective and longitudinal study, *International Review of Victimology*, 5(2): 141-62.

EC (2019), *Employment and Social Developments in Europe 2019*, Publications Office of the European Union: Luxembourg.

EC (2020a), *Employment and Social Developments in Europe 2020*, Publications Office of the European Union: Luxembourg.

EC (2020b), *Quality of life in European cities report 2020*, Publication office of the European Commission: Luxembourg.

EC (2021a), Annual Report on Intra-EU Labour Mobility 2020, Publications Office of the European Union: Luxembourg.

EC (2021b), *Employment and Social Developments in Europe 2021*, Publications Office of the European Union: Luxembourg.

Echazarra, A. and Radinger T. (2019), *Learning in rural schools: Insights from PISA, TALIS, and the literature*, OECD Working paper series, nr. 196.

Falch T. Borge L.E., Lujala P., Nyhus O.H., and Strøm B. (2010) *Completion and dropout in upper secondary education in Norway: causes and consequences*, Centre for Economic Research at NTNU: Trondheim.

Gennaioli N., LaPorta R., Lopez-de-Silanes F. and Shleifer A. (2013), Human Capital and Regional Development, *Quarterly Journal of Economics*, 128 (1): 105-64.

Hanslmaier M. (2013), Crime, fear and subjective well-being: How victimization and street crime affect fear and life satisfaction, *European Journal of Criminology*, 10(5): 515-33.

Hanushek E., and Woesmann L. (2007), *The role of education quality in economic growth*, Policy Research working paper 4122. Washington, DC: World Bank.

Kapetaki, Z., Alves Dias, P., Conte, A., Kanellopoulos, K., Mandras, G., Medarac. H., Nijs, W., Ruiz, P., Somers, J., and Tarvydas, D (2021), *Recent trends in EU coal, peat and oil shale regions,* JRC Science for Policy Report: EUR 30618 EN.

Kempter D., Juerges H., and Reinhold S., (2011). Changes in compulsory schooling and the causal effect of education on health: Evidence from Germany, *Journal of Health Economics*, 30(2): 340-54.

Mandras, G., and Salotti, S. (2021). Indirect jobs in activities related to coal, peat and oil shale: A RHOMOLO-IO analysis on the EU regions. JRC Working Papers on Territorial Modelling and Analysis No. 11/2021, European Commission, Seville, JRC127463.

Mankiw G., Romer D., and Weil D. (1992), A Contribution to the Empirics of Economic Growth, *The Quarterly Journal of Economics*, 107(2): 407-37.

Natale, F., Kalantaryan, S., Scipioni, M., Alessandrini, A. and Pasa, A.(2019), Migration in EU Rural Areas, EUR 29779 EN, Publications Office of the European Union, Luxembourg, 2019, ISBN 978-92-76-08600-0, doi:10.2760/544298, JRC116919.

Norlén H., Papadimitriou E., de Dominicis L. and Dijkstra L. (2021) *Mapping the glass ceiling:* The EU regions where women thrive and where they are held back, DG REGIO working paper series, nr. 2021/01.

OECD (2020), OECD Regions and Cities at a Glance 2020, OECD Publishing: Paris.

OECD (forthcoming 2022), The contribution of migration to regional development, OECD Publishing: Paris.

OECD (2021), International Migration Outlook 2021, OECD Publishing: Paris.

Woesmann L. (2016), The economic case for education, *Education Economics*, 24(1): 3-32.